

Home Learning	Year: 5	Term: Spring Term	Topic: Life Cycles and Rainforests	
Maths – TT Rock Stars Weekly	Reading – reading for 10-15 minutes each night	Spellings (practise daily)	English – Weekly Grammar sheet	
Writing	Art and DT	Science	Geography/RE	Music/ PSHE/ PE
Write a diary entry as if you have just walked through the rainforest. Remember to: write in the past tense, write in chronological order, use emotive language and describe the event.	Research Henri Rousseau and recreate a piece of his artwork.	Draw and label a diagram of parts of a plant. Explain what each part of the plant does.	Draw, label and explain the different levels of the rainforest.	Research someone that inspires you. Why do they inspire you? What have they achieved? After collecting your research, set yourself 3 goals.
Write a non-chronological report about deforestation. Your subheadings should be: What is deforestation? What effects does deforestation have on wildlife? What effects does it have on the environment? What is being done to try and prevent deforestation?	Make a list of all the foods we can find in our supermarket that come from the rainforest. Come up with a recipe for a rainforest curry only using the ingredients from your list.	Research food chains and then write your own explanation about them. Draw and explain a food chain of your choice to demonstrate your understanding.	Create a fact file for one of the following rainforests: <ul style="list-style-type: none"> • Amazon • Congo • Indo Burma • Sundaland • Australasia This must include information about: size, location, climate, wildlife and plant life.	Research one of the famous gymnasts below and collect the following information: name, age, nationality, gymnastics discipline and achievements. <ul style="list-style-type: none"> • Max Whitlock • Simone Biles • Beth Tweddle
Write a balanced argument for one of the following questions: Should the school day be shortened? Should uniform be compulsory in schools? Remember to include: an introduction, arguments for, arguments against and a conclusion.	Create a poster encouraging people to buy and use fair trade products.	Explain the lifecycle of a frog. Illustrate and label a diagram that explains the lifecycle of a frog. What happens at each stage of the lifecycle.	Research and gather information about one of the following cathedrals: <ul style="list-style-type: none"> • Cologne Cathedral • Hagia Sofia • Lincoln Cathedral 	Write down different styles of music you hear over the week. What instruments do you hear? What rhythm/ tempo is the music? How does it make you feel?

Expectations

- Complete **one task per week** from any column over the term. **Hand in on Fridays** for checking and feedback.
- Reading records will be checked on Mondays.
- Maths homework to be returned on Tuesdays.
- Grammar homework to be returned on Wednesdays.
- Spelling homework is given on Fridays and should be completed and **handed in on the following Friday**.