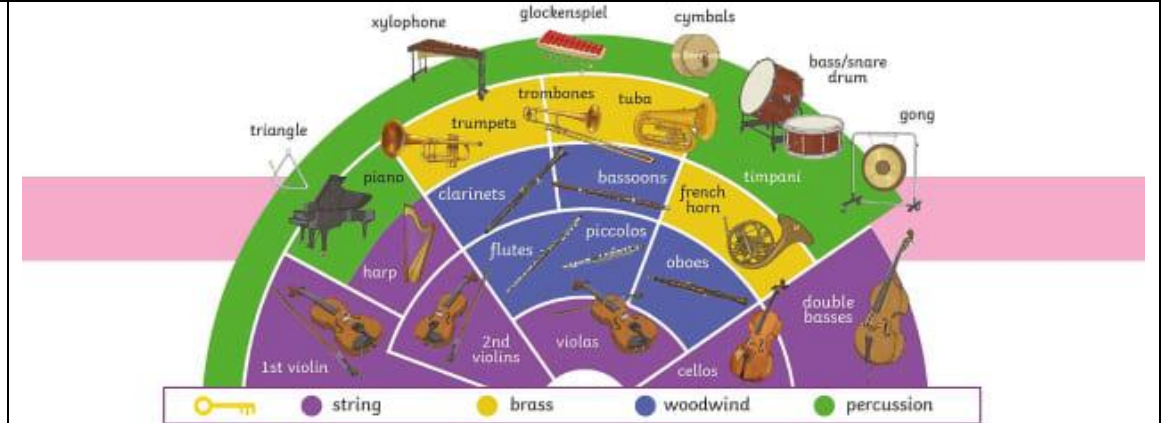


<b>River Bank Primary Knowledge Organiser</b>	<b>Year Six</b>	<b>Summer 1</b>	<b>Music – Journey Into Space</b>
---	-----------------	-----------------	-----------------------------------


<b>Key Vocabulary</b>	<b>Orchestra</b>
-----------------------	------------------

**Chant** – speak rhythmically  
**Rhythm** - follows the pattern of words. It is often different to the pulse.  
**Timbre** - the quality or character of the note sound  
**Dynamics** – how loud or quiet  
**Crescendo** – symbol is < it means to get louder  
**Diminuendo** – symbol is > it means to get quieter  
**Tempo** – the speed of the pulse  
**Graphic score** – is the representation of music through symbols  
**Texture** – the layers of the music  
**Families of the orchestra** - strings, woodwind, brass, percussion



<b>Compose</b>	<b>Composer of the half term – Scott Joplin</b>
----------------	---

Create an ostinato on the theme of war, using a crescendo.  
 Create a piece of music, in a group, on a planet.  
 Use tuned and un-tuned instruments.  
 All groups will then perform their planet composition to create a whole class soundscape in order of the planets.  
 Record and evaluate.



(November 24, 1868 – April 1, 1917)

- American composer and pianist
- Nickname – King of Ragtime
- Composed more than 40 ragtime pieces as well as operas and ballets
- Most famous piece ‘Maple Leaf Rag’

<b>Listen</b>
---------------

1. Gustav Holst is the composer who wrote a piece of music called “The Planets” for the orchestra that describes Space. There are seven separate pieces of music in “**The Planets**”, we call each one of these pieces a **MOVEMENT** and together, all seven pieces are called a **SUITE** (which literally means a collection of shorter pieces of music grouped together).  
 2. Sprach Zarathustra by Richard Strauss.  
 3. A Space Odyssey film music  
 Discuss the instruments used, timbre, dynamics and tempo for each of these pieces and explain why these choices makes the piece effective.