

Theme: United Kingdom

In English, we'll be writing:

- Historical stories
- Information texts
- Recounts
- Explanatory texts
- Poetry
- In addition to our writing topics we will be focusing on grammar, spelling, handwriting and punctuation.

In Maths, we'll be learning about:

- Number patterns and function tables
- Converting units of time (seconds-minutes-hours. Days-months-years, etc.). Converting 12&24hr time
- Formal written method addition and subtraction
- Additive and subtractive reasoning and problem solving
- Equivalent fractions and decimals
- compare and round decimals to the nearest whole

In Science, we'll be finding out about:

- Electricity
- In this topic, we shall be creating simple circuits, investigating what you need in a circuit and what materials are conductors.



In Technology, we'll be:

- Designing and making our own scones. We shall be researching different types of scone, toppings and how to make them healthy.

Year 4 Summer 1 Term Plan

In Art, we'll be:

- Painting – using the technique of pointillism. We shall be looking in particular at Georges Seurat and how he uses pointillism to create his paintings.

In Computing (ICT)

- We are co-authors: Creating a wiki. Here we shall be working in teams to create a wiki to explore a topic.

In Music, we'll be learning about:

- Singing games – being able to perform in front of an audience and preparing for our class assemblies.

In Physical Education (PE)

- Running, jumping and balancing skills
- In **Games** – Swimming lessons taught at Inspire Sports Village

French (MFL)

To be able to hold a simple conversation in French

In PSHE, we'll be finding out:

- Relationships; exploring feelings with our important relationships in friends and family. Understanding self-awareness, empathy and managing emotions.

In Geography, we'll be finding out about:

- The United Kingdom: the countries do we find in the UK, the names of counties and of major towns and cities.



Religious Education (RE)

- Where, how and why do people worship? We will be looking at how different religions worship, how an atmosphere of worship is created and comparing religions. What do they do during worship that is similar/different.