

River Bank Primary Knowledge Organiser	Year Two	Spring 1	Music – Singing Games
Key Vocabulary		Through singing games:	
<p>Melody – a sequence of notes, the tune</p> <p>Action – to add movement (hand gestures) to words</p> <p>Solo – to sing or play on your own</p> <p>Sing – to make musical sounds with your voice</p> <p>Chant – sing a rhythm</p> <p>Pulse – the steady beat</p> <p>Rhythm – follows the pattern of words. It is often different to the pulse</p>		<p>I can sing. I can chant rhythmically. I can clap to a steady pulse. I can practise. I can perform. I can appraise my own and my peers' performance. I can walk to a steady beat.</p> <p>Children will also continue their learning of the recorder to play to a pulse and rhythms.</p>	
Untuned Instruments		Can you remember these songs you have learnt?	
<p>An untuned instrument cannot produce a specific note. Such as a bass drum, cymbal or triangle.</p> <p>In this unit you can use claves to tap the pulse.</p> 		<p>Freres Jazques Goodbye Everyone</p> <p>Mrs Macaroni The Muffin Man</p> <p>Oats and Beans and Barley Grow</p> <p>Bingo</p>	
Composer for the half term		Ludwig van Beethoven (1770–1827)	
		<p>Born: Germany 1770 Died: 1827 Vienna, Austria.</p> <p>Type of Music: Classical music</p> <p>Some famous pieces: Für Elise, 'Moonlight' Sonata, Symphony No. 5, 'Ode to Joy'</p> <p>Other facts</p> <ul style="list-style-type: none"> • He was one of the greatest composers of classical music ever! • In later life he became totally deaf. • His father forced him to practice the keyboard for hours and hours. • He was often quite grumpy and scruffy! • His music was so original that he started a whole new type of music (called romantic). 	

What is a untuned instrument?

- a) can play only high notes
- b) can play only low notes
- c) can play any note
- d) cannot play a specific note

What is rhythm?

- a) follows the patterns of the words
- b) the types of notes you read
- c) the beat of the music
- d) the tune

What is pulse?

- a) how loud or quiet a note is
- b) how long a note is
- c) how high or low a note is
- d) the steady beat of the music

Who is the composer for this half term?

- a) John Williams
- b) Mozart
- c) Beethoven
- d) Brahms

Where was he born?

- a) France
- b) Germany
- c) England
- d) Vienna

What is a solo?

- a) two people singing
- b) everyone singing
- c) one person singing
- d) your teacher singing

What is the melody?

- a) how high or low a note is
- b) the steady beat
- c) a sequence of notes = tune
- d) speaking the rhythm

Play one of the songs from the unit and assess:

Can children clap to the pulse?

Can children create actions to a song?

Can children chant rhythmically?

Can children sing in pitch?