








River Bank Primary Knowledge Organiser	Year Two	Spring 2	Music – Untuned Instruments								
Key Vocabulary		Through playing untuned instruments:									
<p>Rhythm - follows the pattern of words, it is often different to the pulse</p> <p>Untuned instrument- An untuned instrument cannot produce a specific pitch. Such as bass drum, bongo drum, cymbal, gong and snare drum.</p> <p>Pulse – the steady beat</p> <p>Solo – to sing or play on your own</p> <p>Unison – to sing or play the same part altogether</p>		<p>I can play a variety of untuned instruments: tappers, shakers, scrapers and bells</p> <div data-bbox="1131 295 1713 391" style="text-align: center;"> </div> <p>I can play untuned instruments in a variety of ways: tap shake scrape</p> <p>I can read a four beat notation and play it on my untuned instrument.</p> <p>I can compose a four beat rhythm on my untuned instrument.</p>									
Notation		Can you remember these songs you have learnt?									
<div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  Ta – 1 beat Crotchet  </div> <div style="text-align: center;">  Te-te – ½ ½ quavers  </div> <div style="text-align: center;">  ssh rest  </div> </div>		<table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">The Echo Man</td> <td style="width: 50%;">Have you brought your talking voice?</td> </tr> <tr> <td>Put them back so they don't crack</td> <td>My Aunt Came Back</td> </tr> <tr> <td>Hi, My Name's Jo</td> <td>A Sailor went to Sea Sea Sea</td> </tr> <tr> <td>Diddle Diddle Dumpling</td> <td>Goodbye Everyone</td> </tr> </table>		The Echo Man	Have you brought your talking voice?	Put them back so they don't crack	My Aunt Came Back	Hi, My Name's Jo	A Sailor went to Sea Sea Sea	Diddle Diddle Dumpling	Goodbye Everyone
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Composer for the half term – George Gershwin		Cross-curricular songs									
<div style="display: flex;">  <div> <p>Born 1898 Died 1937 from America</p> <p>Played the piano</p> <p>Quote from his piano teacher: 'I have a new pupil who will make his mark if anybody will. The boy is a genius,'</p> <p>Composed songs, musicals and jazz music.</p> <p>Famous works: Rhapsody in Blue, Porgy and Bess, Summertime, Shall We Dance.</p> </div> </div>		<p>Geography (Africa):</p> <p>Kye Kye Kule</p> <p>Nanuma</p>									

What is a untuned instrument?

- a) can play only high notes
- b) can play only low notes
- c) can play any note
- d) cannot play a specific note

Which one of these is not an untuned instrument?

- a) triangle
- b) piano
- c) shaker
- d) bass drum

What is solo?

- a) singing with one friend
- b) all playing together
- c) singing or playing on your own
- d) playing by yourself

What is a pulse?

- a) a musical sentence
- b) the tune
- c) the steady beat
- d) the words

What is rhythm?

- a) how loud or quiet a note is
- b) the tune
- c) the pattern of notes
- d) how high or low a note is

Who is the composer for this half term?

- a) Scott Joplin
- b) Beethoven
- c) Gershwin
- d) John Williams

Which is his style of music?

- a) pop
- b) jazz
- c) ballet
- d) modernistic

Play one of the songs from the unit and assess:

Can children play an untuned instrument to the pulse?

Can children play different untuned instruments?

Can children copy rhythms on their untuned instruments?

Can children play an untuned instrument to written notation?