

Year 1 Curriculum Plan

	<p>Aut 1 <i>It's Super to be Me!</i> (7 weeks)</p> 	<p>Aut 2 <i>Let There be Light</i> (7 weeks)</p> 	<p>Spring 1 <i>It's a Wild World</i> (5 weeks)</p> 	<p>Spring 2 <i>Let's Investigate</i> (6 weeks)</p> 	<p>Summer 1 <i>I will survive!</i> (5 weeks)</p> 	<p>Summer 2 <i>Summer Spectacular</i> (7 weeks)</p> 
<p>Overview</p>	<p>Through transition activities pupils explore why it is super to be them, identifying their favourite superheroes and making links to real life superheroes.</p>	<p>Pupils explore a range of celebrations - Diwali, Bonfire Night, The First Moon Landing and Nativity - leading to reflection on the changing season and the impact on animals.</p>	<p>Inspired by Chinese New Year and 'The Great Animal Race' story, pupils investigate and categorise a range of animals and research the living legend Sir David Attenborough.</p>	<p>Investigating the disaster of The Titanic, pupils begin to explore materials, designing and making their own boats.</p>	<p>Celebrating St George's Day pupils learn about the Patron Saint of England, progressing to locate countries in the UK and the weather patterns - linking this to what plants need to grow.</p>	<p>Embracing the changing season and approaching summer holidays, pupils explore how the season is celebrated - learning about the Summer Solstice and the History of Luton Carnival, making links to their own sense.</p>
<p>Trips / experiences</p>	<p>Autumn walk to Wardown Park</p>	<p>Dell farm trip- link to animal habitats and hibernation</p> <p>Winter walk to Wardown Park</p>	<p>Animal EDUtainment workshop</p>	<p>Dress as a Scientist/Parent Science Workshop</p>	<p>Mountfitchet Castle - links to St George's Day</p> <p>Dress as a Character from George and the Dragon and Re-enact the Story</p> <p>Stockwood Discovery Centre - 'Life in the Garden'</p>	<p>Gullivers Land / near age appropriate theme park</p> <p>Fayre activities</p>

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<p>Science</p>	<p>Animals including humans -animal/ body parts draw and label the basic parts of the human body- label body parts.</p> <p>Continuous theme- Seasonal Changes: Observe changes across the four seasons.</p> <p>Observe and describe weather associated with the seasons and how day length varies- season's tree. Autumn walk to Wardown Park</p>	<p>Animals including humans -identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals - nocturnal animals and habitats (Dell farm trip)</p> <p>Continuous theme- Seasonal Changes: Observe changes across the four seasons.</p> <p>Observe and describe weather associated with the seasons and how day length varies - Winter walk to Wardown Park</p>	<p>Animals including humans -animal/ body parts Identify and name a variety of common animals that are carnivores, herbivores and omnivores - link to Chinese New Year and the story of the Great Animal Race.</p> <p>Continuous theme- Seasonal Changes: Observe changes across the four seasons.</p> <p>Observe and describe weather associated with the seasons and how day length varies</p>	<p>Materials -distinguish between an object and the material from which it is made -identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock -describe the simple physical properties of a variety of everyday materials -compare and group together a variety of everyday materials on the basis of their simple physical properties - material hunt, material bears</p> <p>Continuous theme- Seasonal Changes: Observe changes across the four seasons.</p> <p>Observe and describe weather associated with the seasons and how day length varies</p>	<p>Plants- names and structures Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees - grow plants.</p> <p>Continuous theme- Seasonal Changes: Observe changes across the four seasons.</p> <p>Observe and describe weather associated with the seasons and how day length varies</p>	<p>Animals including humans -animal/ body parts draw and label the basic parts of the human body and say which are associated with each sense - link to Carnival writing - I can hear, I can smell etc.</p> <p>Continuous theme- Seasonal Changes: Observe changes across the four seasons.</p> <p>Observe and describe weather associated with the seasons and how day length varies</p>
<p>Geography</p>	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and</p>		<p>understand geographical similarities and differences through studying the human and</p>	<p>Name and locate the world's seven continents and five oceans - Titanic</p>	<p>Name, locate and identify characteristics of the four countries of the UK and its surrounding seas</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as</p>

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	physical features; devise a simple map; and use and construct basic symbols in a key- Design key and map		physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country- Luton compared to David Attenboroughs Travels	Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map - Titanic	(from 2015- 16) <i>Identify seasonal and daily weather patterns in the UK- Labelling map of UK using weather symbols</i>	the countries, continents and oceans studied at this key stage - link to carnivals and summer celebrations around the world
History		The lives of significant individuals in the past who have contributed to national and international achievements - The First Moon Landing	The lives of significant individuals in the past who have contributed to national and international achievements - Sir David Attenborough	Events beyond living memory- that are significant nationally/ globally- Titanic	Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life - Royal Family, previous Kings and Queens	Significant historical events, people and places in their own locality- Luton Carnival
Art	Drawing Draw lines of different sizes and thicknesses Colour (own work) neatly following lines - Leaf artwork	Painting Use thick and thin brushes - Firework patterns Sculpture Use clay Use techniques such as rolling and cutting, moulding and carving - Diva lamps	Collage Use a combination of materials that are cut, torn and glued Sort and arrange materials Mix materials to create texture. - Large scale artwork Chinese dragons/animals		Textiles Join materials using glue and or stitch Use dip dye techniques Puppets	Painting Mix primary colours to make secondary- Colour Wheel
Design Technology	Food Measure and weigh using measuring cups -	Mechanisms Create products using levers, wheels and	Materials Demonstrate a range of cutting, shaping	Generate, develop, model and communicate their ideas through	Textiles Shape textiles using templates	Food Assemble and cook ingredients -

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	Making bread	winding mechanisms - Christmas cards	techniques (such as tearing, cutting, folding and curling) Cut materials safely using tools provided - Large scale artwork Chinese dragons/animals	talking and drawing -select from and use a wide range of materials according to their characteristics -evaluate their ideas and products - Design, make and evaluate a boat	Join textiles using running stitch Colour and decorate textiles using a number of techniques (dyeing, adding sequins or printing) - St George character puppet	Fairground snack
Computing (Rising Stars Scheme)	1.3 We are painters - Illustrating an eBook- Book Creator	1.6 We are celebrating - Creating a card electronically- Christmas cards	1.4 We are collectors - Finding images using the web - Animals Poster	1.1 We are treasure hunters - Using programmable toys - Titanic Map	1.5 We are storytellers - Producing a talking book - Book Creator- George and the Dragon	1.2 We are TV chefs - Filming the steps of a recipe- Tough Cams
RE (new scheme - to be added)	Muslim Faith- link to Eid celebrations	Hindu and Sikh Faith- Link to Diwali celebrations Christian Faith- link to Christmas celebrations		Christian Faith- Link to Easter celebrations		
Music	Use their voices expressively and creatively by singing songs and speaking chants and rhymes- Songs about ourselves	Use their voices expressively and creatively by singing songs and speaking chants and rhymes- Lights, Camel, Action! Nativity.	Play tuned and untuned instruments musically- Percussion	Play tuned and untuned instruments musically- Glockenspiels	Experiment with, create, select and combine sounds using the inter-related dimensions of music.	Experiment with, create, select and combine sounds using the inter-related dimensions of music.