Home Learning		Year: 4		Term: Spring 2		Topic: Looking after our world			
Reading (books in book bags and to be recorded daily in reading record).	Spellings (practise daily, test on fortnightly on Friday).		using Times Tables Rock h			Children should read daily at nome even if they have read to an adult in school.			
Research and write a short biography about Jane Goodhall. Date:		Create and draw a classification key/branching database to sort these invertebrates and vertebrates. Cat, hen, snake, slug, red snapper, octopus, slug.			foundation subjec	Write a Plickers style quiz for one of our foundation subjects (not maths or English) Make sure you include the answers!			
What is coastal erosion? Draw and label how coastlines in the UK are affected by waves and water movement. Date:		Write about the history of hockey. What are the rules of the modern game? Draw and label a hockey field.				5	Design and draw a cushion cover using Kadinsky / Salvador Dali patterns and colours.		
Choose one of the following rivers and research its source, mouth and the countries, and cities it flows through. How long is it? What is it used for? Why is this river important to the communities that live near to it? River Thames, The Amazon, River Nile.		Create a poster to warn other children about the dangers of vaping and smoking.				Draw and label a Puja tray. Explain what is the purpose of each item.			

Expectations

One activity per week should be chosen from the table above. Please tick and date each box once the task is complete. Yellow book homework and Spellings (red book) should be completed independently, to a good standard and returned to school on **Thursdays**. Spellings will be set fortnightly and tested fortnightly. Reading records should be signed and dated daily. Children should practise their time tables as often as possible.