

Home Learning	Year: 6	Term: Spring Term	Topic: The North and South Pole	
One grammar and one maths piece per week. (Out Thursday, in Tuesday)	Reading (20 minutes a day)	TTRS (15 minutes a day)	Spellings (Due in on a Friday) at least 5 sentences to accompany the words	
Writing	Art and DT	Science	Geography / RE	PSHE / PE / ICT
<p>Choose a character and write a description of them based on the information given</p> <ul style="list-style-type: none"> <li>• Shay Silverton Kipling</li> <li>• Ethan Edward Rook</li> <li>• Beanie</li> <li>• Stella Starflake Pearl</li> </ul>	<p>Research Zaria Foreman. Create a double page spread (sketchbook style) of her artistic style, work and techniques. Include some examples of your own.</p>	<p>Create a hybrid animal that is a cross breed of at least two pre-existing species. Label the parts of the animal and what benefit they provide to the creature, e.g. large wingspan to enable the animal to reach high speeds.</p>	<p>What would Jesus do?</p> <p>Write a guide book for younger children that explains what this question means to Christians.</p>	<p>Research 3D computer modelling. Create a fact file of 3 models, explain the pros of creating this model on a computer and the cons.</p> <p>Explain how the designer then produced a 3D model from these plans.</p>
<p>Using what you have learnt about the North and South Pole, write an adventure story set there. You must visit at least two locations within your story. Remember to think specifically about the effect vocabulary and punctuation can have and pick them carefully.</p>	<p>Choose a glacier/ Antarctica scene – comment on:</p> <ul style="list-style-type: none"> <li>• The colour choice</li> <li>• The image being created</li> <li>• The texture of the work</li> <li>• A message it might convey</li> <li>• The types of feelings that will be elicited by the observer</li> </ul>	<p>Using scrap objects that you have collected, create a 3D model of the circulatory system.</p> <p>Add the relevant colours as a challenge.</p>	<p>Using road maps, atlas' and Google Earth, create a travel route through the arctic circle, label what you would see, cultures you would encounter and fun facts about each destination – you must stop at at least 4 places.</p>	<p>Create a poster to advertise the next Winter Olympic Games in 2026 in Italy.</p> <p>Make sure you research the different sports that will be available to watch and include information about these.</p>
<p>Using the 'Poetry by Heart' website, select a poem that interests you and learn it by heart. Then practise performing the poem aloud to make it as engaging for the audience as possible. Write the poem down in your books and text mark how you performed it- like we did in class!</p>	<p>Write a guide to explain to a child in year 6 how to create the following techniques in your drawings:</p> <ul style="list-style-type: none"> <li>• feathering</li> <li>• layering</li> <li>• blending</li> <li>• powdering</li> </ul>	<p>Conduct a study in your garden or in your local area. Observe how many living things you see in a 30-minute period and explain how each of these has adapted to suit its environment.</p>	<p>Create a comparison of the geography of a country in the arctic circle and the UK. E.g. Russia vs England Sweden vs Scotland</p>	<p>The last Winter Olympic Games was in 2022 in Beijing. Research some of the different sports that were competed in, and who the winning countries were for each. Then create an information leaflet on what you found.</p>

### Expectations

Complete at least one piece of work from the grid each week over the term. **Hand in on Tuesdays.** Homework should be completed to the best of your ability, thinking specifically about individuality, content and presentation.