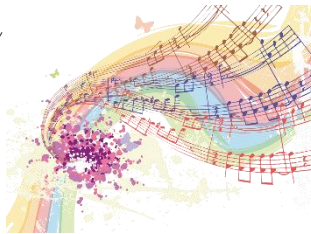


River Bank Primary Knowledge Organiser	Year Two	Summer 1	Music – Singing Games
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Key Vocabulary	Through singing games:
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Melody – a sequence of notes, the tune
Action – to add movement (hand gestures) to words
Solo – to sing or play on your own
Sing – to make musical sounds with your voice
Chant –sing a rhythm
Pulse – the steady beat
Rhythm - follows the pattern of words. It is often different to the pulse



I can sing.
 I can chant rhythmically.
 I can clap to a steady pulse.
 I can practise.
 I can perform.
 I can appraise my own and my peers' performance.
 I can walk to a steady beat.

Un-tuned Instruments	Composer of the half term – Hans Zimmer
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An un-tuned instrument cannot produce a specific note.
 Such as a bass drum, cymbal or triangle.

In this unit you can use claves to tap the pulse.



Born 12th September 1957.
 He is a German film score producer and has won two Oscars (The Lion King and Dune) and four Grammy awards. (The Lion King twice, Crimson Tide and The Dark Knight)
 He can also play the piano and keyboards and is skilful at using electronic music. He blends this with traditional orchestras to create his own sound and style.

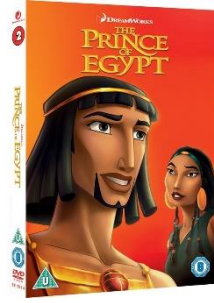


Can you remember these songs you have learnt?	Children age films you might know...
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Alphabet Rondo Song
 Freres Jacques
 ABC
 Mrs Macaroni
 The Muffin Man
 Bluebells
 England, Ireland, Scotland, Wales
 Jump Jim Jo
 Two Fine Ladies from Tennessee
 Round de doo Bop
 Let us chase the Squirrels
 B.I.N.G.O



Children age films you might know...



He has written countless scores for other movies that you might recognise the music for, but not the film like Pirates of the Caribbean, The Dark Knight and Top Gun.

What is an un-tuned instrument?

- a) can play only high notes
- b) can play only low notes
- c) can play any note
- d) cannot play a specific note

What is rhythm?

- a) follows the patterns of the words
- b) the types of notes you read
- c) the beat of the music
- d) the tune

What is pulse?

- a) how loud or quiet a note is
- b) how long a note is
- c) how high or low a note is
- d) the steady beat of the music

Play one of the songs from the unit and assess:

Can children clap to the pulse?

Can children create actions to a song?

Can children chant rhythmically?

Can children sing in pitch?

What is a solo?

- a) two people singing
- b) everyone singing
- c) one person singing
- d) your teacher singing

What is the melody?

- a) how high or low a note is
- b) the steady beat
- c) a sequence of notes = tune
- d) speaking the rhythm