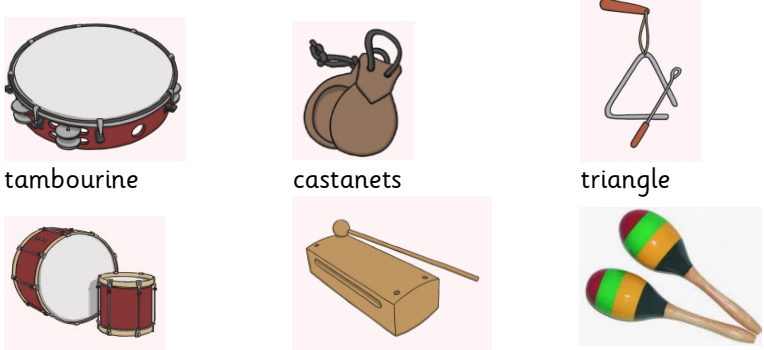





River Bank Primary Knowledge Organiser	Year Six	Autumn 1	Music - Rhythm and Pulse
<b>Key Vocabulary</b>		<b>Un-tuned Instruments</b>	
<p><b>Improvise</b>– making it up as you go along</p> <p><b>Unison</b>– when a group sing the same notes and words together</p> <p><b>Texture</b> – layers of sound in a piece of music</p> <p><b>Ostinato</b>– a repeated pattern <i>It can be a rhythmic pattern or contain a melody.</i></p> <p><b>Rhythm</b> – follows the pattern of words. It is often different to the pulse. <i>You can clap the rhythm of the words.</i></p> <p><b>Sequence</b> – using the melody at different pitches</p> <p><b>Chant</b> – speaking rhythmically</p> <p><b>Timbre</b> – the quality or character of the note sound</p>		 <p>tambourine      castanets      triangle</p> <p>drums      wood block      maracas</p>	
<b>Notation for this term</b>		<b>Can you remember these songs you have learnt?</b>	
 <p>Ta-a      Ta      Te-te      Rest</p> <p>minim      crotchet      quavers</p> 		<p>Concentration      Goodbye Mary</p> <p>Double Double This This      Who has a Brother?</p> <p>Bow Wow Wow      John Kanaka</p> <p>Down by the Banks of the Hanky Panky</p>	
<b>Composer for the half term – Wolfgang Amadeus Mozart</b>		<b>Cross-curricular songs</b>	
 <p>Born 1756 Austrian Classical music composer Music style: Classical</p>		<p>History – WW2:</p> <ul style="list-style-type: none"> <li>• It's a Long Way to Tipperary</li> <li>• Hang out the Washing on the Siegfried Line</li> <li>• In Flanders Field</li> </ul>	