In **English** we'll be:

- Writing a 'Defeating a Monster' story
- Writing a Non-Chronological report about Viking gods
- Spelling
- Grammar and Punctuation: appropriate use of nouns and pronouns, expanded noun phrases and fronted adverbials, speech punctuation, apostrophes for plural possession, use of commas after fronted adverbials'

In Art we'll be investigating and making:

Viking Ceramics—pots

- Research Viking pots
- Design and produce a Viking style clay pot



In Maths we'll be:

Place value

- Recognise, represent and partition numbers up to 10,000
- CC CC C
- Order and compare numbers beyond 1,000 round any number to the nearest 10, 100 or 1,000

Addition and subtraction

Add and subtract numbers with up to 4 digits.



In **Science** we'll be finding out about:

States of matter including the water cycle

- Properties of solids, liquids and gases
- Melting and freezing
- Evaporation and condensation
- How the water cycle works





Year 4 Autumn Term 1

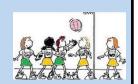




ook out for Mr Sansom's newsletters to keep you up to date.

In **PE** we'll be:

- Learning netball -skills, control and team work
- Swimming



In **RE** we'll be finding out about:

Deeper Meaning of religious <u>festivals</u>

- What are some of the festivals celebrated in different religions
- The significance of important religious festivals
- Similarities and differences between festivals

In Music/French we'll be learning:

Music

Rhythm and pulse

French—Animals in the Garden

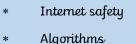
- Vocabulary
- Phonics, pronunciation and simple phrases
- Listening and interpreting
- Writing short phrases

about:

The Vikings

- Viking origins
- A timeline
- Settlements and raiding
- King Alfred the Great
- Life as a Viking
- Viking laws and justice





Use Logo to code a program that produces a shape on wrapping paper

In Computing we'll be finding out:

We Are Programmers - shape

In History we'll be learning