

Home Learning	Year: 4	Term: Spring 1	Topic: Looking after our world
Times tables (practise daily on SOUNDCHECK, using Times Tables Rock Stars)	Reading (books in book bags and to be recorded daily in reading record)	Children should read daily at home even if they have read to an adult in school.	Spellings (practise daily, test on fortnightly on Friday).
Create your own persuasive advert for a new pair of Nike trainers. Why should someone buy them? <div>Date:</div>	Draw and label a series circuit. Include at least five components. <div>Date:</div>	Write a Plickers style quiz for one of our foundation subjects (not maths or English). Make sure you include the answers! <div>Date:</div>	
Research and explain how flooding occurs and how it affects communities. What can be done to help communities that suffer flooding? <div>Date:</div>	Research and create a poster that warns young children about the dangers of electricity. <div>Date:</div>	Kandinsky was famous for using shapes in his art, especially circles. Look at some of his paintings and create your own piece of art using similar shapes and colours. What would you call your piece of art? <div>Date:</div>	
Choose one of Salvador Dali's paintings and create your own version of it. Think about the techniques and colours. <div>Date:</div>	Write your own poem about protecting the environment. Illustrate the poem and make it look attractive. <div>Date:</div>	Religions teach about showing love and kindness to others. What can you do to show that you are following this teaching? <div>Date:</div>	

Expectations

- Yellow book:** Teacher will choose **one** task from the grid per week. In your book, write the number of the task and a title. Use a maximum of 2 pages per week.
- Yellow book homework** and **Spellings (red book)** should be completed independently and to a good standard and returned to school on **Thursdays**.