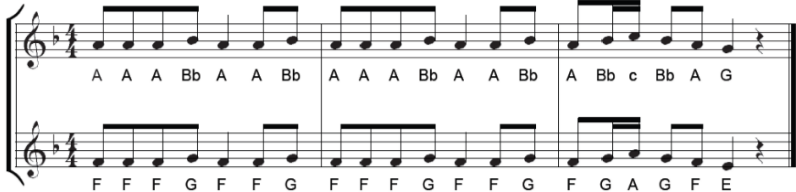



River Bank Primary Knowledge Organiser	Year Four	Spring 1	Music – Weather And Seasons
Key Vocabulary		Compose	
<p>Rhythm - follows the pattern of words. It is often different to the pulse.</p> <p>Timbre - the quality or character of the note sound</p> <p>Tuned - a tuned instrument plays specific notes</p> <p>Un-tuned - an un-tuned instrument cannot play specific notes</p> <p>Dynamics – how loud or quiet</p> <p>Crescendo – symbol is $<$ it means to get louder</p> <p>Diminuendo – symbol is $>$ it means to get quieter</p> <p>Tempo – the speed of the pulse</p> <p>Texture – the layers of the music</p> <p>Families of the orchestra - strings, woodwind, brass, percussion</p>		<p>Create a soundscape for different weather types. Select the instruments with the most appropriate timbre.</p> <p>Compose a poem called A Forest in Autumn and accompany each line with a different sound using a variety of percussion instruments and keyboards.</p> <p>Compose a piece of music to represent the build-up, centre and dying away of a storm.</p>	
Perform		Composer of the half term – George Gershwin	
<p>Join all the weather soundscapes together to create a whole class weather forecast.</p> <p>Perform the composition <i>A Forest in Autumn</i>.</p> <p>Perform the composition <i>Storm</i>.</p> <p>Perform Autumn by Vivaldi on glockenspiels or keyboards, add in dynamics.</p> 		 <p>George Gershwin (1898 -1937) American composer who grew up in New York. Famous for Jazz and Blues music. He composed for many Broadway musicals. Most famous piece of music is Rhapsody in Blue.</p>	
Listen			
<p>-Westron Winds by Richard Garrett - the “random” effect of this music is created by actual changes in the weather by data being recorded at a weather station in Wales, so it is literally “weather music” in its rawest state!</p> <p>-Storm from Symphony No.6 by Beethoven</p> <p>-Ride the Storm by Barrie Gledden</p> <p>-The Four Seasons by Vivaldi</p> <p>Discuss the effects of the dynamics, tempo, timbre and instrument choices for each piece.</p>			

