
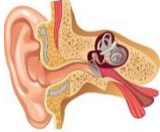










Home Learning	Year: 4	Term: Summer 1	Topic: Ancient Egyptians
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Reading (books in book bags and to be recorded daily in reading record).	Spellings (practise daily, test on fortnightly on Friday).	Times tables (practise daily using Times Tables Rock Stars) and Times Table sheets.	Children should read daily at home even if they have read to an adult in school.
 <p>Research and write a fact file about the poet Wes Magee. Where and when was he born? What type of poet is he? What do you like about his work?</p> <p>Date: <input type="text"/></p>	<p>Draw and label a diagram of the human ear. Explain how we hear sound.</p>  <p>Date: <input type="text"/></p>	<p>Write about where, how and why people worship. Make a poster about things you do that show worship/create a poster about a religion that you have looked at in RE.</p>  <p>Date: <input type="text"/></p>	
<p>Make or draw an ancient Egyptian artefact e.g. a scarab beetle, mummy or piece of jewellery.</p>  <p>Date: <input type="text"/></p>	 <p>Tutankhamun is one of the most famous Ancient Egyptian pharaohs. Make a fact file about him. Your fact file must include details of who he was, about his leadership and what makes him one of the most famous pharaohs.</p> <p>Date: <input type="text"/></p>	<p>Explain what Fairtrade is, why the organisation was set up and the role it plays in our world.</p>  <p>Make a list and draw the Fairtrade products that you can find at home or when out shopping with your grown ups.</p> <p>Date: <input type="text"/></p>	
<p>Write a narrative story – either a wishing tale or portal story. Include fronted adverbials, speech and varied sentence openers to make your story interesting to read. Illustrate your work with pictures.</p>   <p>Date: <input type="text"/></p>	<p>Create your own healthy cookie. Explain who the cookie is designed for (adults or children) and what Fairtrade ingredients it is made from. Present this information with a labelled picture of your cookie.</p>  <p>Date: <input type="text"/></p>	<p>In our orienteering lessons we have been using maps and finding things at different locations. Create a map for your friends to follow and a list of items they need to collect at different numbered locations. Make sure your map is of the school field.</p>  <p>Date: <input type="text"/></p>	

### Expectations

One activity per week should be chosen from the table above. Please tick and date each box once the task is complete. Yellow book homework and Spellings (red book) should be completed independently, to a good standard and returned to school on **Thursdays**. Spellings will be set fortnightly and tested fortnightly. Reading records should be signed and dated daily. Children should practise their time tables as often as possible.