

River Bank Primary Knowledge Organiser	Year Four	Summer 1	Music – Tuned Instruments
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Key Vocabulary	The Orchestra	Chime Bars
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Rhythm - follows the pattern of words, it is often different to the pulse
Tuned instrument- A tuned instrument can play a specific note for example a recorder, piano, violin and clarinet.
Solo - to sing or play on your own
Unison - to sing or play the same part altogether
Duration- how long a note is
Interval - the difference/ relationship between two notes
Pitch- how high or low a note is
Ensemble - group of musicians

Name the four families of the orchestra and begin to give examples of instruments.


You will be playing on glockenspiels.




Notation	Composer of the half term – Hans Zimmer
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minim Ta-ah
 crotchet Ta
 2 quavers Te-te
 quaver Te
 1 beat rest Ssh
 1/2 beat rest Ssh



Born 12th September 1957.
 He is a German film score producer and has won two Oscars (The Lion King and Dune) and four Grammy awards. (The Lion King twice, Crimson Tide and The Dark Knight)
 He can also play the piano and keyboards and is skilful at using electronic music. He blends this with traditional orchestras to create his own sound and style.


Notes on the Stave	Children age films you might know...
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notes in the spaces
FACE

notes on the lines
Every Good Boy Deserves Food

Children age films you might know...



He has written countless scores for other movies that you might recognise the music for, but not the film like Pirates of the Caribbean, The Dark Knight and Top Gun.

What is a tuned instrument?

- a) can play only high notes
- b) can play only low notes
- c) can play notes of different pitches
- d) cannot play a specific note

What is unison?

- a) singing with one friend
- b) all playing together
- c) singing or playing on your own
- d) playing by yourself

What is rhythm?

- a) how loud or quiet a note is
- b) the tune
- c) the pattern of notes
- d) how high or low a note is

Which one of these is not a tuned instrument?

- a) triangle
- b) piano
- c) recorder
- d) flute

What is pulse?

- a) a musical sentence
- b) the tune
- c) the steady beat
- d) the words

Can you name three of these instruments?



Play one of the songs from the unit and assess:

Can children play a tuned instrument to the pulse?

Can children play different tuned instruments (chime bars and recorder)?

Can children copy rhythms on their tuned instruments?

Can children play a tuned instrument to written notation?