



Home Learning	Year: 5	Term: Summer Term 2025	Topic: Space and Ancient Greeks	
Maths – TT Rock Stars Weekly	Reading – reading for 10-15 minutes each night	Spellings (practise daily)	English – Weekly Grammar sheet	
Writing	Art and DT	Science	History	Music/ PE/ RE
Choose a Greek myth and turn it into a comic strip. For example, Pandora's Box, Theseus and the Minotaur or Arion and the Dolphin, the choice is yours. Remember to include speech bubbles that show the character's speech. (You can choose to do the whole story or some of the key scenes.)	Design your own Labyrinth. It could be drawn or made of straws, string, cardboard or wood. What mythical creature would live in your Labyrinth? 	Create a timeline to show the history of space travel. Include lots of information and detail about each event on your timeline. You must include: Sputnik 1, Sputnik 2, first man in space, the moon landing, Apollo 3, first crew moving into ISS, Space X visit to the ISS.	Explain who the 12 Olympians are, what they represent and their family tree.	Invent a new sport that could be played in the next Olympic Games. Your new sport could be a team game or an individual sport. How would it be played? How do you earn points/score goals? Explain the rules and how you would win a gold medal.
Write a balanced argument with this title: Sparta was more powerful than Athens. Remember to include: an introductory paragraph, reasons why were Sparta was more powerful, reasons why Athens was more powerful, and a conclusion giving your final opinion.	Create your own mythical creature. Draw your creature and label it. Labels must include – Name, diet, where it lives and features of appearance.	Create a poster showing the names and relative sizes of the planets in the solar system. Include information about each of the planets e.g. how many moons it has, how far from Earth it is, how long its days and years are compared to here on Earth. You could include some fascinating facts of your own.	Find out about the clothes Ancient Greeks wore. Why did they wear these clothes and not what we wear today? Draw an image of a typical Ancient Greek outfit for both a male and a female and label the materials.	In Islam, how does the Prophet Muhammad learn the importance of prayer? Give a detailed answer referring to the night journey.
Write a diary entry of a day spent on the International Space Station. Watch the Tour of the ISS with Tim Peake on YouTube to give you more insight. Remember to include features such as: first person, informal, chronological order, description through expanded noun phrases and time conjunctions.	Recreate a piece of Greek pottery art. Recreate one of the pieces of art by drawing it into your books. Pay close attention to detail. 	Design, label and then create a model rocket using materials at home. Step one: draw the rocket into your books Step two: label the rocket with the materials/objects you will use to make it. Step three: create the rocket using the materials from your design.	There were many important people in Ancient Greece. Research one of these people: Leonidas, Hippocrates, Archimedes, Pythagoras, Alexander the great and Socrates. Create a fact file for your chosen person which includes: an image (drawn or printed), name, year of birth, where they lived in Ancient Greece and why they were so important.	Our composer of the half term is Andrew Lloyd Webber. Create a fact file about him using the following information: date of birth, where he was born, where he lives, information about his family, where he went to school, what famous musicals he has composed and any other interesting facts.

Expectations

- Every week, children will complete 1 English homework, 1 maths homework and 1 homework task from this grid. These will be given out and returned every Friday.
- Reading records will be checked every Monday.