

Home Learning	Year: 6	Term: Autumn Term		Topic: WW2
Maths: one piece handed out on Thursday, due in the following Tuesday.	English: one piece of grammar weekly on Thursdays, due in the following Tuesday.	Reading (practise daily – 20 mins)	Spellings – fortnightly spelling grid + written sentence for at least 5 words	Times tables (practise daily)
Writing	Art and DT	Science	History / RE	Music/ PSHE/ PE
Write a diary entry about your first day in year 6. What were you excited about? What were your fears? What are your expectations for the coming year?	Design a simple fabric toy/teddy that an evacuee child might take with them to remind them of home.	Draw two simple circuits using the correct scientific symbols. Challenge: make a deliberate mistake on one of the circuits that won't allow the circuit to work. I will see if I can spot it!	Research different types of rationing <ul style="list-style-type: none"> Food – Dig for victory Make do and mend Save waste fats Emissions and coal Explain what rationing was, why it was introduced and how they rationed during WW2	Research and compare two wartime songs. What was the purpose of these songs? What was the message? How did they lift morale?
Write out a poem about WW2.	Think of a cause or charity that means something to you. Create a poster to promote awareness or action.	Pour some water into a shallow baking pan or plastic tub. Angle a mirror into the pan, resting on the edge, and shine a bright torch (light from a phone camera works well) onto the mirror under the water. Hold a piece of white paper horizontally above the pan. What can you see? What is happening?	Create a map of the UK. Identify on the map what cities were bombed during The Blitz and research why the Nazi's targeted those cities.	Create a lesson plan for an athletics lesson. Include a warm up, task/ activity and cool down to teach either running, jumping or throwing skills.
Write a story about an evacuee leaving London.	Design your own bridge and label how you would strengthen it.	Draw and label a picture of the human eye. <ul style="list-style-type: none"> Retina Pupil Lens Iris 	Create a 'code for living' including all the things you think humans should do on a day to day basis.	Make a poster about how to show respect in school.

Expectations

- Complete at least one piece of work from each column weekly over the half term. **Hand in on Tuesdays to go back out on Thursday.**
- Homework should be completed to the best of your ability, thinking specifically about individuality, content and presentation.