

Home Learning	Year: 6	Term: Autumn Term			Topic: WW2
Maths: one piece handed out on Thursday, due in the following Tuesday.	English: one piece of grammar weekly on Thursdays, due in the following Tuesday.	Reading (practise daily – 20 mins)	Spellings – fortnightly spelling grid + written sentence for at least 5 words	Times tables (practise daily)	
Writing	Art and DT	Science	History / RE	Music/ PSHE/ PE	
Write a diary entry about your first day in year 6. What were you excited about? What were your fears? What are your expectations for the coming year?	Design a simple fabric toy/teddy that an evacuee child might take with them to remind them of home. Label the types of material and stitches that you might use.	Draw two simple circuits using the correct scientific symbols. Challenge: make a deliberate mistake on one of the circuits that won't allow the circuit to work. I will see if I can spot it!	Research different types of rationing - Food – Dig for victory - Make do and mend - Save waste fats - Emissions and coal Explain what rationing was, why it was introduced and how they rationed during WW2	Research and compare two wartime songs. What was the purpose of these songs? What was the message? How did they lift morale?	
Write out a poem from WW2. Annotate it, looking at vocabulary, grammar devices, repetition, similes, metaphors, personification etc.	Think of a cause or charity that means something to you. Create a propaganda-style poster to promote awareness or action.	Pour some water into a shallow baking pan or plastic tub. Angle a mirror into the pan, resting on the edge, and shine a bright torch (light from a phone camera works well) onto the mirror under the water. Hold a piece of white paper horizontally above the pan. What can you see? What is happening?	Create a map of the UK. Identify on the map what cities were bombed during The Blitz and research why the Nazi's targeted those cities.	Create a lesson plan for an athletics lesson. Include a warm up, task/ activity and cool down to teach either running, jumping or throwing skills. Remember to include the success criteria!	
Both Adolf Hitler and Winston Churchill are famous for their persuasive, emotive and rallying speeches. Write a speech about any subject in a similar tone.	Look up a propaganda poster from WW2. Analyse it in detail focusing on: the message and slogan, persuasive techniques, colour/ artwork, literary devices – alliteration, puns etc.	When light travels from one material to another it bends. This is refraction. Draw a small arrow pointing left or right on a piece of paper. Fill a large, transparent glass with water. Hold the arrow behind the glass of water. What happens? Try this out with letters of the alphabet. Does it work with them all?	We don't always keep to the rules, but they still help us to be clear about what we should do and help us to keep to our 'moral plan'. Create a 'code for living' including all the things you think humans should do on a day to day basis.	Read the United Nations 30 human rights. Pick one and explain how we can demonstrate this in school, in life and in the community.	

Expectations

- Complete at least one piece of work from each column weekly over the half term. **Hand in on Tuesdays to go back out on Thursday.**
- Homework should be completed to the best of your ability, thinking specifically about individuality, content and presentation.