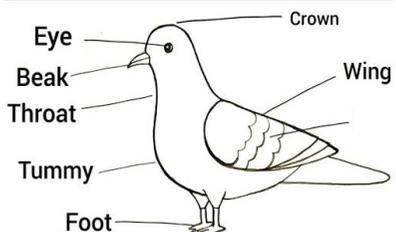


Year 2 Home Learning -Spring Term – Fauna and Flora

<p align="center">Reading (15 minutes a day)</p>	<p align="center">Spellings (practise daily) and test every week</p>	<p align="center">Maths – TTRS (2s, 5’s and 10’s)</p>	
<p align="center">Knowledge Organisers</p>		<p align="center">Knowledge Organisers – Creative Tasks</p>	
<p>These will be given to you by your teacher.</p> <p>Science Plants <input type="text"/></p> <p>Geography Food and Farming <input type="text"/></p> <p>Computing Creating Media: Digital Music <input type="text"/></p> <p>Art – Woodland Landscapes <input type="text"/></p>	<p>These will be given to you by your teacher.</p> <p>Science Plants <input type="text"/></p> <p>Geography Food and Farming <input type="text"/></p> <p>Computing Creating Media: Digital Music <input type="text"/></p> <p>Art – Woodland Landscapes <input type="text"/></p>	<p align="center">Bird Collage</p> <p>Make a bird collage. You can use paper, feathers, or things you find outside</p> 	<p align="center">Birdwatching Drawing</p> <p>Look outside or at a picture and draw a bird. Try to show its wings, beak, and tail.”</p> 
		<p align="center">Kindness to Nature</p> <p>Make a bird feeder or put out water for birds. Draw or write what you did and why it helps them.</p> 	<p align="center">Mindful Birdwatching</p> <p>Sit quietly for 5 minutes. Look and listen for birds. Draw or write how it made you feel.</p> 
		<p align="center">Bird Spotting Chart</p> <p>Look outside or in your garden. Draw the birds you see and write their names or what they look like.</p> 	<p align="center">Food chains</p> <p>Draw a simple food chain: a bird eats a worm, the worm eats leaves. Try to make your own food chain using what you see outside.</p> 