Year 6 Home Learning -Spring Term – The North and South Poles				
English – Weekly Grammar Sheet	Reading (20 minutes a day)	Spellings (practise daily) and test every 2 weeks	Maths – daily TTRS practice	Maths – Weekly topic sheet
Knowledge Organisers		Knowledge Organisers – Creative	English / Class Reader	
		Tasks	'Shackleton's Journey' and 'The Last Bear'	
These will be given to teacher. Science - Living Things and T - Animals Including H Geography - The North and South	Their Habitats Humans h Pole	These will be given to you by your teacher. Science - Living Things and Their Habitats - Animals Including Humans Geography - The North and South Pole - Changes to Luton and the UK	Dear Diary Write a diary entry from the perspective of one of Shackleton's crew members during a key moment. For example, when Endurance got trapped in ice. An Antarctic Food Chain	You're Hired! Write a persuasive letter to Shackleton applying to join the expedition. Explain why you would be a valuable crew member. Future Luton
Computing - 3D Modelling - Micro:bit		Computing - 3D Modelling - Micro:bit Art - Patels and Colour	Antarctica Animals Law York Management Frequent Create a food chain using and animals found in Antarctica.	Design a map showing what you think Luton might look like in twenty years' time based on population trends.
- Patels and Colour		- Pateis and Colour - Printmaking: Batik	New Animal Sighting	Incredible Illustrator
- Printmaking: Batik French - Countries		French Countries	Draw and label a new hybrid animal that has been found in Antarctica. Consider its characteristics that make is able to survive the harsh conditions.	Recreate an image from the book 'Lost and Found' by Oliver Jeffers.