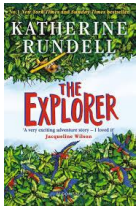






Year 5 Home Learning -Spring Term – Rainforests

English – Weekly Grammar Sheet	Reading (15 minutes a day)	Spellings (practise daily) and test every 2 weeks	Maths – TTRS sheet	Maths – Weekly topic sheet
Knowledge Organisers		Knowledge Organisers – Creative Tasks	English / Class Reader 'The Explorer'	
<p>These will be given to you by your teacher.</p> <p>Science <input type="text"/></p> <p>-Life cycles and processes -Growing up</p> <p>Geography <input type="text"/></p> <p>-Rainforests -Settlements</p> <p>Computing <input type="text"/></p> <p>-Programming</p> <p>Art <input type="text"/></p> <p>-Painting and Colour: Rainforest Art</p> <p>French <input type="text"/></p> <p>-Telling time -My Town</p>		<p>These will be given to you by your teacher.</p> <p>Science <input type="text"/></p> <p>-Life cycles and processes -Growing up</p> <p>Geography <input type="text"/></p> <p>-Rainforests -Settlements</p> <p>Computing <input type="text"/></p> <p>-Programming</p> <p>Art <input type="text"/></p> <p>-Painting and Colour: Rainforest Art</p> <p>French <input type="text"/></p> <p>-Telling time -My Town</p>	<p><u>Missing Chapter: The Children Meet a New Creature</u></p> <p>Write a new chapter for The Explorer where the children discover a never-before-seen rainforest animal. Describe what happens.</p> 	<p><u>Character Diary Entry</u></p> <p>Write a diary entry as Fred, Lila, Con or Max, describing their first night in the rainforest. Include thoughts, fears, sounds and surroundings.</p> 
			<p><u>Survival Guide: How to Live in the Rainforest</u></p> <p>Based on the children's experiences in The Explorer, write an illustrated guide on how to survive if you're stranded in the Amazon.</p> 	<p><u>Map the Journey</u></p> <p>Create a map showing the route the children might have taken through the Amazon. Include rivers, dangers and landmarks from the story.</p> 
			<p><u>RE</u></p> <p>Write about your religion. What does it mean to you and your family? What celebrations do you look forward to?</p> 	<p><u>Music</u></p> <p>Create a piece of music that resembles the sounds of the rainforest. Think about the animals that are there, the weather etc.</p> 