






Home Learning	Year: 4	Summer term	Topic: Ancient Egyptians
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Reading (books in book bags and to be recorded daily in reading record)	Spellings (practise daily, test fortnightly on Friday)	Times tables (practise daily using Times Tables Rock Stars)	Children should read daily at home even if they have read to an adult in school.
<p>Create an ancient Egyptian artefact. This could be a mask, pyramid, item of jewellery, a canopic jar. You could use clay, card or papier mâché. This may take more than one week.</p> <p>Date: <input type="text"/></p>	<p>Which material is best for blocking sound? Test different materials e.g. towel, foil, cardboard to find out which one blocks sound the best. Wrap them around a noise-making object and rank them from quietest to loudest.</p> <p>Date: <input type="text"/></p>	 <p>Create a fact file about your favourite Egyptian god or goddess. This must include: name, what they are the god/goddess of and interesting facts about them.</p> <p>Date: <input type="text"/></p>	 <p>Design your own hieroglyphic alphabet using pictures relevant to life today. Then, write a message for your teacher.</p> <p>Date: <input type="text"/></p>
<p>Design your own animal and the habitat it lives in. How is the animal adapted to live in the environment you have chosen? Create a 3D model to show the animal and its habitat.</p> <p>Date: <input type="text"/></p>	<p>Design and make your own tuned or untuned instrument.</p>  <p>Date: <input type="text"/></p>	<p>After mummification, people were buried in a tomb wearing a death mask. Design a new death mask for a deceased pharaoh.</p> 	<p>Write an acrostic poem based on the Egyptians. You could use:</p> <p>PYRAMID MUMMY SPHINX EGYPT NILE</p> <p>Date: <input type="text"/></p>
 <p>Draw and label the parts of a violin.</p> <p>Can you research five interesting facts about violins.</p> <p>Date: <input type="text"/></p>	<p>Write a set of instructions for making Egyptian cookies. If you can, use your instructions to make the cookies. Remember to take some pictures and send them into school.</p> <p>Date: <input type="text"/></p>	<p>Go on a sound hunt at home or in the garden for 10 minutes. List all the sounds you hear and describe them. Are the sounds: loud/soft, high/low pitch?</p> <p>Date: <input type="text"/></p>	<p>Choose a desert animal and label its characteristics. Explain how each characteristic is suited to the conditions of the environment.</p> <p>Date: <input type="text"/></p>

### Expectations

One activity per week should be chosen from the table above. Please date each box once the task is complete. Yellow book homework and spellings (red book) should be completed independently, to a good standard and returned to school by **Friday**. Spellings will be set fortnightly and tested fortnightly. Reading records should be signed and dated daily. Children should practise their times tables daily.