







































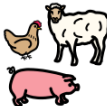



Year 2. Spring 2. Geography - Food and Farming

Vocabulary			Knowledge	
farm	A place where plants are grown for food (known as agriculture) and animals kept for food and other things such as wool from sheep.			Some farms only grow plants and some farms only keep animals and some do both.
crops	Plants such as wheat or potatoes planted by farmers in fields to make food that they then sell to other people.			Chickens, sheep, cows and pigs are types of animals often kept on farms in the United Kingdom.
agriculture	Farming that involves growing crops like vegetables and grains and other products as well as animals for food and other products.			Farms can contain both human and physical geographical features. Human features include barns, fences and house. Physical features include trees and rivers.
seeds	The part of a plant that can reproduce to produce another plant. These can be used as food for humans and other animals.			We get eggs from chickens, wool from sheep, milk from cows and meat from sheep, cows, chickens and pigs.
harvest	The gathering in of many crops once they have ripened as the summer ends.			In the UK products produced through farming include wheat, barley, oats, potatoes, beef, chicken, peas and apples.
transportation	The movement of an item by air, sea or land. Food is transported by trucks, boats and aeroplanes to our country.			Wheat has seeds and these seeds are ground up to make flour that can be used to make bread
import	To bring products into a country from abroad for sale.			Our food is grown or raised on farms and we eat food that is grown in different parts of the world for example <ul style="list-style-type: none"> ○ Africa: coffee and cocoa (also tea, bananas and sugar). ○ Asia: rice and tea, (palm oil, coconuts and spices) ○ North America: corn and wheat (soybeans, beef and cereals) ○ Europe: wheat and tomatoes (cereals and dairy products) ○ South America: Brazil nuts and pineapple (cocoa, coffee and mangoes) ○ Oceania: meat and lentils (also wool, honey and sugarcane) ○ Antarctica: Nothing – as it is too cold.
livestock	Animals that are reared on farms for meat.			
field	An area of open land covered in grass used for growing crops or keeping animals.			In Australia the summers are very hot therefore farms can grow different products than in the UK, where it is cooler, for example. oilseeds - sunflowers, soybeans, and peanuts, sugarcane, cotton, fruits, grapes, tobacco and other vegetables.
human features	Features of the landscape that have been created or built by people such as roads and houses.			In Australia, cows and sheep are the types of animals often kept on farms.
physical features	Natural features such as hills, rivers, oceans, deserts, and forests which are created by nature rather than humans.			

Quizzing		Quiz at home																					
Ask your partner the questions below. Can they find the correct answer on the right-hand side?		Ask your adult to look at the KO.																					
Can you name two different products farmed in South America?	River and trees	Quiz them using the vocabulary and knowledge section or the quiz questions. <ul style="list-style-type: none"> • Can they beat your score? • Can they score more than 5? 10? 																					
What are the main products farmed in the United Kingdom? Name three.	Brazil nuts and pineapple																						
Which continent produces a lot of meat and lentils?	Antarctica																						
What are physical features often found on farms?	Oceania																						
Which continent doesn't produce any fruit or vegetables?	Wheat, barley, oats, potatoes, beef, chicken, peas or apples.																						
BIG Questions	Beat the Adult																						
<ol style="list-style-type: none"> Why do we import food from other countries? What products do we get from sheep, cows and chickens? How is the climate different in Australia and the United Kingdom? How does this influence the crops that are grown? Can you name three human features that you find on a farm in the United Kingdom? 	Your teacher can give 10 facts in 3 minutes about this topic. How many can you give to your partner? 																						
Scavenger hunt	Word search – Can you find all the words?																						
Draw pictures of what you find at home, at school or outside! <table border="1" data-bbox="91 1072 904 1445"> <tbody> <tr> <td><input type="checkbox"/> Something from North America</td> <td></td> <td></td> </tr> <tr> <td><input type="checkbox"/> Something from Africa</td> <td></td> <td></td> </tr> <tr> <td><input type="checkbox"/> Something from Europe</td> <td></td> <td></td> </tr> </tbody> </table>	<input type="checkbox"/> Something from North America			<input type="checkbox"/> Something from Africa			<input type="checkbox"/> Something from Europe			<table border="1" data-bbox="938 976 1630 1465"> <tbody> <tr><td>a b b q y z c o f f e e q c f r t q</td></tr> <tr><td>u g p o b l i v e s t o c k i i d b</td></tr> <tr><td>c l r h r p s q f a r m y a e p h a</td></tr> <tr><td>h o z i y p a h a e l d y m l y a r</td></tr> <tr><td>i s b g c s w n e f c t d h d m r l</td></tr> <tr><td>c m a t a u i r c e r r r r o c v e</td></tr> <tr><td>k s s h h d l c g o p i o b q z e y</td></tr> <tr><td>e e i h u g x t a s w d c p c o s p</td></tr> <tr><td>n e a l e m g i u l x s u a s t t f</td></tr> <tr><td>s d e b d h a f f r c o r n p e b d</td></tr> <tr><td>s s z v l q t n l z e w b c z a e a</td></tr> <tr><td>e m g i t k m z c u k g f y z y q q</td></tr> </tbody> </table>	a b b q y z c o f f e e q c f r t q	u g p o b l i v e s t o c k i i d b	c l r h r p s q f a r m y a e p h a	h o z i y p a h a e l d y m l y a r	i s b g c s w n e f c t d h d m r l	c m a t a u i r c e r r r r o c v e	k s s h h d l c g o p i o b q z e y	e e i h u g x t a s w d c p c o s p	n e a l e m g i u l x s u a s t t f	s d e b d h a f f r c o r n p e b d	s s z v l q t n l z e w b c z a e a	e m g i t k m z c u k g f y z y q q	Africa agriculture Asia barley chickens coffee corn cows crops farm field harvest human livestock, physical seeds sheep tea
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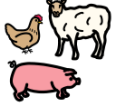






Write the definition for each of the following words

Vocabulary

farm	
crops	
agriculture	
seeds	
harvest	
transportation	
livestock	
field	
human features	
physical features	

Write the vocabulary word for each definition

Vocabulary

a_____	Farming that involves growing crops like vegetables and grains and other products as well as animals for food and other products.	
c_____	Plants such as wheat or potatoes planted by farmers in fields to make food that they then sell to other people.	
t_____	The movement of an item by air, sea or land. Food is transported by trucks, boats and aeroplanes to our country.	
l_____	Animals that are reared on farms for meat.	
h_____	The gathering in of many crops once they have ripened as the summer ends.	
h_____ f_____	Features of the landscape that have been created or built by people such as roads and houses.	
f_____	A place where plants are grown for food (known as agriculture) and animals kept for food and other things such as wool from sheep.	
p_____ f_____	Natural features such as hills, rivers, oceans, deserts, and forests which are created by nature rather than humans.	
s_____	The part of a plant that can reproduce to produce another plant. These can be used as food for humans and other animals.	
f_____	An area of open land covered in grass used for growing crops or keeping animals.	

Enquiries

Look at these two aerial photographs.

What is being produced on these two farms?
Which farm is in the United Kingdom and which is in Australia?
How do you know?



Describe what is happening in this photograph.
Use words from the vocabulary section.

Think about

- i. What is the smallest vehicle doing?
- ii. What is the smallest vehicle?
- iii. Why do the two lorries look different?
- iv. What is the green stuff?
- v. Why is some of the ground brown?
- vi. What are they doing?
- vii. What time of year could this be? Why?
- viii. What do you think will happen next?



Fill in the mindmap

What do farms in Australia produce – livestock and crops?























Creative Tasks

- i. Design your own farm by drawing a map and using a key. On your farm you must have human and physical features, livestock and crops.
- ii. Plot the journey of a product from farm to the end product, for example sheep to becoming a jumper.
- iii. Choose a product from another continent. Investigate how it is grown and the journey it takes to the United Kingdom.
- iv. Plant a seed and watch it grow. Make a diary recording how it grows.

Spellings

Complete the spellings, then test your partner

a__ic_ltu_e	__arve__t
__hic__ens	s__e__s
c__op__	tr__nspo__ta__ion
s__e__p	f__ld
A__str__li__	l__ve__to__k
i__po__t	__un__lo__e__s
p__t__to__s	f__r__

Knowledge		Knowledge	
			Our food is grown or raised on farms and we eat food that is grown in different parts of the world for example
			<ul style="list-style-type: none"> ○ Africa: coffee and cocoa ○ Asia: _____ and tea ○ _____ America: corn and wheat ○ Europe: wheat and tomatoes ○ _____ America: Brazil nuts and pineapple ○ Oceania: _____ and lentils ○ Antarctica: Nothing – as it is too cold.
			We get _____ from chickens, wool from sheep, milk from cows and meat from sheep, cows, chickens and pigs.
			Chickens, sheep, cows and pigs are types of animals often kept on _____ in the United Kingdom.
			Farms can contain both human and physical _____ features. Human features include barns, fences and house. Physical features include _____ and rivers.
			In Australia the summers are very _____ therefore farms can grow different products than in the UK, where it is cooler, for example. oilseeds - sunflowers, soybeans, and peanuts, sugarcane, cotton, fruits, grapes, tobacco and other vegetables.
	name two foods and locations		In _____ cows and sheep are the types of animals often kept on farms.
			Wheat has seeds and that these seeds are ground up to make _____ that can be used to make bread
			<ul style="list-style-type: none"> ○ Some farms only grow _____ and some farms only keep _____ and some do both.
			In the _____ the main products produced for farming are wheat, barley and oats