

River Bank Pupil Premium review 2017-2018

Form of support	Estimated cost	Targeted outcomes	Monitoring	Lessons learned / outcomes
Intervention leader (KS1 and KS2)	£18,400.00 1 TA across the school (37 hrs per week TTO + training days)	Good or better progress across a range of subjects but with a primary focus on reading, writing and maths. Increased confidence within pupils and a clear understanding of what they need to work on further.	On-going evaluation records. Meetings between the class teacher and interventions leader to ensure shared focus both in class and during intervention support sessions. Termly tracking sheets for all pupil premium children. Termly pupil progress review meetings.	The school did not feel the need to employ an intervention leader as I, as PP Champion, oversaw this with the support of year leaders.
Additional TA support within classrooms to support focus pupils with all aspects of learning.	£32,500.00	Good or better progress across a range of subjects but with a primary focus on reading, writing and maths. Increased confidence within pupils and a clear understanding of what they need to work on further as a result of oral feedback and marking.	Termly tracking sheets for all pupil premium children. Termly pupil progress review meetings. Weekly meetings between the class teacher and TA to discuss provision and progress for focus pupils.	On average, 70% of PP children in years 1/2/3 made 3 steps or more progress as a result of their interventions, however only 57% of PP children in year 4 made 3 or more steps of progress (see detailed analysis reported to governors July 2018). The teachers in year 4 have since left the school and we have introduced a strong year 5 teaching

				team to address this in the coming year.
1:1 and small group tuition (primarily in class in mornings)	£5,900.00	Weekly sessions from specialist teacher to support focus children who are at risk of not making good or better progress.	Liaison between inclusion leader and tutor to monitor provision and outcomes. Termly review with focus pupils to discuss how the sessions have helped them. Termly tracking sheets for all pupil premium children. Termly pupil progress review meetings.	TAs were allocated to work with PP children - it was decided to use the current staff's skills set as they had already a relationship with the children and were fully aware of these children's needs. Would it be worth employing a specialist teacher? Would their results be better?
Specialist support for pupils identified as having dyslexia/dyscalculia (Developmental Dyscalculia (DD) is a specific learning disorder that is characterised by impairments in learning basic arithmetic facts, processing numerical magnitude and performing accurate and fluent calculations).	£3,000.00	Working with the Authority dyslexia clinic to provide pupil assessments and specialist 1:1 weekly support. Dyslexia teacher to also liaise with the class teacher and parents to support their work in class and at home. Pupils make good or better progress and can talk about strategies they can use to help them with their learning.	Regular meetings between specialist teacher and inclusion leader. Termly tracking sheets for all pupil premium children. Termly pupil progress review meetings.	Children identified as having dyslexia attended intervention led by a member of the current teaching team who had been trained in this area. The children had specific sessions where their problems were addressed. Analysis of the success of these sessions is ongoing.

Free breakfast and after school provision (x5)	£6,650.00	Improved attendance Greater enjoyment of school, including development of self-confidence and strengthening of relationships with other pupils and adults.	Termly review with head and SBM. Termly tracking sheets for all pupil premium children. Termly pupil progress review meetings.	It was decided that there would be a 50% reduction for PP children. This did have a positive impact on the number of children attending as it has been decided for the academic year that full cost coverage will be introduced. Children who attended were more alert and focused during lessons.
Subsidised educational visits including school journey for all years.	£3,500.00	Extended learning opportunities from both the trips and the follow up activities in class.	Termly review with head and SBM. Termly tracking sheets for all pupil premium children. Termly pupil progress review meetings.	This enabled all children, despite family circumstances, to have access to the full range of school trips. A 50% reduction of their contribution request has been implemented and individual case per case review for children attending the residential trip.
Booster and setting sessions (interventions outside of the classroom primarily in the afternoons)	£11,580.00	Targeted support to ensure all focus pupils are working at the expected standard or better and are making accelerated progress.	Termly tracking sheets for all pupil premium children. Termly pupil progress review meetings.	These sessions take place out of class where TAs work with small targeted groups focusing on needs as specified by the teacher. As above, the impact can be seen and

				the children are making on average 3 steps of progress as a result.
Home school support worker	£7,100.00 (p/t)	Work with the school staff and parents to ensure excellent attendance and punctuality. Work with focus parents to offer support around a range of areas including training and education, returning to work, bereavement, financial advice etc.	Half termly report to the leadership team and governors outlining the focus and impact of her support.	The family worker team continues to work and support families as needed. The results are very positive and result in increased attendance from these key families.
50% running cost of minibus	£2,400.00	To support with the attendance of a range of out of school activities thereby reducing the cost and increasing participation.	Children throughout the school accessed a range of sporting and educational activities as a result of the use of the minibus.	Minibus arrived at River Bank 17/9/2018
50% paid towards to Purple Mash	£375.00	To support pupils in accessing resources to support with out of school learning.	Resources to support all children's development in English and Maths at home.	Purple Mash visited school and met with head teacher; this will be looked at again as a teaching support aid this academic year.
Staffing of the After School Activity Clubs	£2625.00	For pupils to access a range of activities, with no charge, to support their social and personal development.	A range of clubs took place throughout the year, free of cost, which gave pupils the opportunity to develop their health and well-	Club attendance has been monitored throughout year and provision made for PP children to attend. The

			being. This also helped parents in reducing their childcare costs.	variety of clubs continues to grow.
Purchase of 2 new laptops to support learning	£1100.00	To support teaching and learning in class.	Children's learning and progress through ICT by purchasing 2 laptops.	Laptops purchased and the children had access to these as required. Feedback from class teachers (year 4) has been positive.
Budget for family team to support pupil premium and disadvantaged families	£500.00	To support families.	Budget to support families e.g. sporting activities, extra-curricular activities, school uniform etc. Termly tracking sheets to show expenditure.	This money has been used well by the family team for families in crisis. This must continue next academic year.
Uniform vouchers for families who qualify FSM (1 per child per academic year)	£1,500.00	To support families to buy uniform.	Parents purchase the uniform and then bring the receipt into school and obtain a refund up to £20	The uniform vouchers have been successful and will continue next academic year.
Total Expenditure	£97,130.00			