



**Evidencing the use of the PE and Sport Premium funding:  
Impact Review 2018-2019**

### The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school are **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

At River Bank Primary School, we have received the following PE and Sport Premium Grants:

<b>Academic Year</b>	<b>Budget Allocation</b>	<b>Actual Spend</b>
<b>2013 – 2014</b>	£0 (no eligible pupils)	£0
<b>2014 – 2015</b>	£8275	£8, 275
<b>2015 – 2016</b>	£8300	£9, 362
<b>2016 – 2017</b>	£8720	£10, 525
<b>2017 – 2018</b>	£18530	£19557
<b>2018 – 2019</b>	£19630	£28020

## PE and Sport Funding Impact Review 2018-2019

Indicator 1: The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles				
Key Actions	Actual outcomes	Actual Cost	Impact	Sustainability/next steps
Increase provision of physical activity opportunities for children during lunchtimes.	<ul style="list-style-type: none"> <li>Range of opportunities for children has been broadened with a number of activities now being adult led.</li> </ul>	Lunchtime equipment: £1000	<ul style="list-style-type: none"> <li>Multiple 'stations' are set up for pupils to use at break and lunch times. Staff have been trained to run these sessions and are timetabled to do so. Pupils can choose to play their own games or become involved in teacher led activities that include fitness, Frisbee, cricket, football, skipping and rounders.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to use and replenish equipment.</li> <li>Train new staff to run the activities.</li> </ul>
	<ul style="list-style-type: none"> <li>Additional and separate equipment for children to use during lunchtimes to PE lessons has been purchased and housed in separate shed for easier access for all lunch time staff.</li> </ul>	£2500	<ul style="list-style-type: none"> <li>Children have access to equipment at break and lunch time suitable for the games they will play and are easily self-run by children or by adult leaders.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to monitor use of equipment.</li> </ul>
	<ul style="list-style-type: none"> <li>Lunch time challenges are set for children in individual activities e.g. skipping and target throw.</li> </ul>	Staff training: £0	<ul style="list-style-type: none"> <li>A white board is being used to record personal bests in activities e.g. skipping and target throw</li> </ul>	<ul style="list-style-type: none"> <li>Add additional white boards for recording at each station.</li> </ul>

	<ul style="list-style-type: none"> <li>Kindness monitors in year five used to support adult led activities.</li> </ul>	£0	<ul style="list-style-type: none"> <li>Play leaders support the running of structured games at lunch times and have focus groups of children to engage with allowing them to learn more about games, rules, strategy and fitness.</li> </ul>	<ul style="list-style-type: none"> <li>Train new year five kindness monitors.</li> </ul>
	<ul style="list-style-type: none"> <li>Training given to lunch time staff to be able to run structured games and supervise the play leaders – timetable for these games to be put in place to mirror PE lessons for that term.</li> </ul>	£0	<ul style="list-style-type: none"> <li>Training took place in staff meeting to show each activity and develop staff confidence in leading outside activities.</li> </ul>	<ul style="list-style-type: none"> <li>Train new staff</li> <li>Develop additional stations for pupils to use with a focus on the new playground markings.</li> </ul>
	<ul style="list-style-type: none"> <li>Outdoor learning area developed in EYFS area with vegetable garden.</li> </ul>	Outdoor garden: £500	<ul style="list-style-type: none"> <li>Children to manage and maintain the healthy food garden – focus on wellbeing and healthy lifestyle.</li> </ul>	<ul style="list-style-type: none"> <li>Develop in to second year for new cohort with links to EYFS profile. Pupils to share results with the whole school.</li> </ul>
	<ul style="list-style-type: none"> <li>PE lead regularly assesses the levels of participation in our school and the amount of sport they are involved in through PE, daily mile and additional clubs/swimming.</li> </ul>	£0	<ul style="list-style-type: none"> <li>Pupil activities in PE lessons, after school clubs and house competitions monitored by PE lead. Numbers of extra-curricular activity in section 4.</li> </ul>	<ul style="list-style-type: none"> <li>To grow average number of clubs to 16 each term.</li> <li>To continue to ensure these clubs remain free to all pupils.</li> </ul>
	<ul style="list-style-type: none"> <li>Project adventurer – Termly class children to be picked for their efforts or excellence in PE lessons or extra-curricular clubs to participate in weekend adventurer learning such as orienteering, fishing, canoeing, go ape, archery etc.</li> </ul>	Maximum of 10 children - two terms - £3000	<ul style="list-style-type: none"> <li>Increase in price made this unaffordable to use.</li> </ul>	<ul style="list-style-type: none"> <li>Find alternative, high profile reward.</li> </ul>

Indicator 2: Profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions	Actual outcomes	Actual Cost	Impact	Sustainability/next steps
To further develop inter house competition within the school	<ul style="list-style-type: none"> <li>Inter house competitions at the end of each term on the related sports for each year group took place.</li> </ul>	Shields x3 per term : £100	<ul style="list-style-type: none"> <li>All children had an opportunity to compete.</li> <li>Profile of the school's house system improved.</li> <li>Children at all levels had an opportunity to take part in sport at a competitive level.</li> </ul>	<ul style="list-style-type: none"> <li>Increase to half termly competitions.</li> </ul>
Raise the profile of sport / physical activity and participation across the school.	<ul style="list-style-type: none"> <li>All pupils who participated in school competitions were publicly thanks and praised in assemblies. Certificates for all children. Team photos on school honours board.</li> </ul>	£100	<ul style="list-style-type: none"> <li>Pupils encouraged to take part. Honours board a huge success – pupils talked about wanting to 'be on it'.</li> </ul>	<ul style="list-style-type: none"> <li>Continue with this initiative.</li> <li>Update board throughout the year.</li> </ul>
	<ul style="list-style-type: none"> <li>Values identified and rewarded/acknowledged in school assemblies.</li> </ul>	£0	<ul style="list-style-type: none"> <li>The daily life of sport linked to values – including the successes of high profile sports men and women.</li> </ul>	<ul style="list-style-type: none"> <li>Continue</li> </ul>
	<ul style="list-style-type: none"> <li>Sainsbury's school sports award received and displayed. Celebrated in assembly.</li> </ul>	£0	<ul style="list-style-type: none"> <li>Increased profile.</li> <li>Determination to reach the silver level.</li> </ul>	<ul style="list-style-type: none"> <li>Achieve silver in spring 2020.</li> </ul>
	<ul style="list-style-type: none"> <li>Links with Luton Town Football Club and Luton Town RFC achieved.</li> </ul>	£0	<ul style="list-style-type: none"> <li>Training sessions given by local clubs, links for extracurricular activities for the children, access to 'experts'.</li> <li>Pathways for a small minority of pupils achieved.</li> </ul>	<ul style="list-style-type: none"> <li>Add additional links with netball and cricket in 2020.</li> </ul>
To continue to promote Olympic Values in line with the school ethos.	<ul style="list-style-type: none"> <li>PE board in Y5/6 demonstrates sports being played at a high level with</li> </ul>	Display board materials and printing :£100	<ul style="list-style-type: none"> <li>Whole school awareness of sports, our successes and our values so they can see the importance of</li> </ul>	<ul style="list-style-type: none"> <li>Regular updates for main sporting events e.g. RWC.</li> </ul>

	links to values.		sport not only in our school through values but also lifelong.	
<b>Indicator 3: Increased confidence, knowledge and skills of aa staff in teaching Physical Education and Sport</b>				
<b>Key Actions</b>	<b>Actual outcomes</b>	<b>Actual Cost</b>	<b>Impact</b>	<b>Sustainability/next steps</b>
CPD training for staff	Team teaching took place with a number of colleagues to develop their skill and knowledge. Staff training in twilight sessions to model the pace and involvement required in RBPS lessons.	£500	<ul style="list-style-type: none"> <li>Quality of PE lessons improving.</li> <li>Staff have received domain specific skills for teaching football, rugby and netball.</li> </ul>	<ul style="list-style-type: none"> <li>Additional training for staff in domain specific areas to include rounders, cricket and athletics.</li> </ul>
Increased knowledge of staff on how to assess in PE and support pupil progress	A clear plan to be embedded throughout the school on how we assess in PE.  Knowledge organisers and quizzes to be introduced.	£0	<ul style="list-style-type: none"> <li>River Bank have a knowledge based curriculum. Therefore PE should also be knowledge based, this will recall skills, techniques, rules, names of passes etc to embed those PE topics in the children.</li> </ul>	<ul style="list-style-type: none"> <li>Summative assessment in PE requires additional development</li> </ul>
Purchase equipment needed to teach high quality PE lessons.	New equipment purchased to support the teaching of football, cricket, rugby, tennis, gymnastics, hockey, rounders and OAA.  Sufficient equipment for two classes to take place at the same time.  Additional scope for greater numbers to access PE clubs.	£10,000	<ul style="list-style-type: none"> <li>School is now ready for reaching full capacity.</li> <li>Clubs can now offer greater number of places due to additional equipment e.g. rugby club growing from 20 to 45 places in autumn 2019.</li> </ul>	<ul style="list-style-type: none"> <li>Maintain equipment.</li> <li>PE leaders to monitor equipment.</li> </ul>
Active Luton Coaches	Colleagues from AL have delivered team teaching sessions for colleagues in EYFS	£8970	<ul style="list-style-type: none"> <li>Staff have had modelled for them how to teach high quality PE from PE specialist teachers and</li> </ul>	<ul style="list-style-type: none"> <li>This approach will now come to an end in order that RBPS staff have an opportunity to teach the</li> </ul>

	and KS1.		provided with the plans to be able to do so.	full PE curriculum and develop their skill in doing so; supported by the PE lead and headteacher.
--	----------	--	--	---

Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions	Actual outcomes	Actual Cost	Impact	Sustainability/next steps
To further enhance the extra-curricular physical activities on offered to all children by increasing the number and breadth of opportunities of offer.	<ul style="list-style-type: none"> <li>• Specific clubs at lunchtimes prior to competitions have been run.</li> <li>• 16 clubs have run each term – free of charge</li> <li>• More competitions have been participated in.</li> </ul>	£3000 in OT costs	<ul style="list-style-type: none"> <li>• Children have prepared for the tournaments and matches they are about to partake in.</li> <li>• 39 sporting activities (tournaments/matches) were entered in 2018-2019.</li> <li>• Pupils have joined clubs with all places taken up</li> <li>• Autumn - 16 clubs - 242 children</li> <li>• Spring – 16 clubs – 280 children</li> <li>• Summer – 15 clubs - 234 children</li> <li>• 756 places taken up. 81% of children have attended at least one club.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to increase provision as more staff are added to the school team.</li> </ul>
To increase the number of children, particularly the less active, accessing the school sport offer.	<ul style="list-style-type: none"> <li>• Less active children targeted to participate in non-competitive competitions during lunch times.</li> <li>• More organised events at lunch times.</li> <li>• SEN/inclusion group attended specific competition.</li> </ul>	£0	<ul style="list-style-type: none"> <li>• All pupils engaged in focused activities at lunch time and break time.</li> <li>• SEN/inclusion group attended half termly events run by Luton School Games.</li> <li>• Club participation has increased – see above.</li> </ul>	<ul style="list-style-type: none"> <li>• Sustain this year’s actions.</li> <li>• Connect with Total Wellbeing Luton (at RBPS on Mondays) to refer families where necessary.</li> </ul>

<p>To purchase new age appropriate PE equipment as the children are getting older and the school increases in size and enters more competitions.</p>	<ul style="list-style-type: none"> <li>• Competition specific kits of varying sizes for yr1 – yr6 purchased</li> <li>• Pitch markings – Correct sized football pitches in the winter – Cricket in the summer and Athletics track in the summer term.</li> </ul>	<p>Kit: £300</p> <p>Markings: £500</p>	<ul style="list-style-type: none"> <li>• Pupils participated in 39 sporting events/festival/competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop wall of fame.</li> <li>• Continue with certificates for everything pupils are a part of.</li> </ul>
--	---	--	--	--

Indicator 5: Increased participation in Competitive sport				
Key Actions	Actual outcomes	Actual Cost	Impact	Sustainability/next steps
<p>Raise the profile and participation of all classes/ children in L1 competitive opportunities</p>	<ul style="list-style-type: none"> <li>• Enter into competitions, leagues and matches for all age groups giving them the opportunity to compete in at least one even.</li> <li>• Sign up to the leagues for year 5 after in the spring term.</li> <li>• Set up friendly matches with local schools.</li> <li>• Children who excel in sports to be given opportunities to compete in L2 competitions throughout the year.</li> </ul>	<p>Affiliation fees: £250</p>	<ul style="list-style-type: none"> <li>• 39 sporting events participated in.</li> <li>• Friendly matches took place for girls' football.</li> </ul>	<p>Increase entries for 2019-2020 to accommodate additional year six pupils.</p>