

Home Learning	Year: 5	Term: Spring Term 2020	Topic: France / Rainforests	
Maths (weekly maths activity set on sumdog.com)	Reading – reading for 10-15 minutes each night (record in Reading Record Book and signed by an adult)	Spellings and reading (practise daily)	Times tables (practise daily)	
Writing	Art and DT	Science	History/Geography/RE	Music/ PSHE/ PE
Imagine you are walking through a rainforest – write an account of what you witness.	Research Batik designs from around the world – compare the similarities and differences.	Draw and label a diagram of parts of a plant. Explain what each part of the plant does.	Draw, label and explain the different levels of the rainforest.	How can we strive to be our best?
Write an information article about deforestation outlining ways in which we can prevent it.	Make a list of all the foods we can find in our supermarket that come from the rainforest.	Research food chains and then write your own explanation about them. Draw and explain a food chain of your choice to demonstrate your understanding.	Using a world map show the areas that are covered by rainforest and include facts about the different rainforests you discover.	Find something in the news that interests you. Write a summary paragraph for the class to read.
Imagine you are living in France, write a persuasive letter to your friend asking them to come and visit you. Include facts and famous landmarks that might entice them to travel to you.	Create a poster encouraging people to buy and use fair trade products.	Explain the lifecycle of a frog. Illustrate and label a diagram that explains the lifecycle of a frog. What happens at each stage of the lifecycle.	Research a famous landmark in France – What can you find out about it? Where is it in France? What is its history? What is its importance?	Write down different styles of music you hear over the week. What instruments do you hear? What rhythm/ tempo is the music? How does it make you feel?

Expectations

- Complete **two pieces** of work from each column **weekly** over the half term. **Hand in on Thursdays** checking and feedback.
- Mathematics will be set as additional homework on a weekly basis. (www.sumdog.com)
- Pupils should practise spellings, times tables and reading each day.
- Spelling homework is given on Fridays and should be completed and **handed in on the following Thursday**.