

River Bank Primary Knowledge Organiser	Year One	Spring 2	Music – Singing Games
<b>Key Vocabulary</b>		<b>Through singing games:</b>	
<p><b>Melody</b> – a sequence of notes, the tune  <b>Action</b> – to add movement (hand gestures) to words  <b>Solo</b> – to sing or play on your own  <b>Sing</b> – to make musical sounds with your voice  <b>Pulse</b> – the steady beat</p>		<p>I can sing.  I can clap to a steady pulse.  I can practise.  I can perform.  I can appraise my own and my peers' performance.  I can walk and stamp to a steady beat.  I can add actions.</p>	
<b>Untuned Instruments</b>		<b>Can you remember these songs you have learnt?</b>	
<p>An untuned instrument cannot produce a specific note.  Such as a bass drum, cymbal or triangle.</p> <p>In this unit you can use claves to tap the pulse.</p> <div data-bbox="833 568 1021 775" data-label="Image"> </div>		<p>Freres Jacques                      Mrs Macaroni</p> <p>William he had Seven Sons</p> <p>Bingo                                      Oats and Beans and Barley Grow</p> <p>Round de doo bop                      I Wiggle My Fingers</p> <p>Goodbye Everyone                      Little Rabbit Foo Foo</p>	
<b>Composer for the half term – George Gershwin</b>		<b>Cross-curricular songs</b>	
<div data-bbox="98 849 237 1024" data-label="Image"> </div> <p>Born 1898    Died 1937    from America  Played the piano  Quote from his piano teacher: 'I have a new pupil who will make his mark if anybody will. The boy is a genius.'  Composed songs, musicals and jazz music.  Famous works: Rhapsody in Blue, Porgy and Bess, Summertime, Shall We Dance.</p>		<p>Geography  The Geography Song</p> <p>Science:  Minibeasts</p>	

**What is performing?**

- a) dancing
- b) making musical sounds
- c) when no one is listening
- d) having an audience watch you

**What is an action?**

- a) being happy or sad
- b) walking to music
- c) adding movement to words
- d) the beat

**What is pulse?**

- a) how loud or quiet a note is
- b) how long a note is
- c) how high or low a note is
- d) the steady beat of the music

**Who is the composer for this half term?**

- a) Scott Joplin
- b) Beethoven
- c) Gershwin
- d) John Williams

**What is a solo?**

- a) two people singing
- b) everyone singing
- c) one person singing
- d) your teacher singing

**What is the melody?**

- a) how high or low a note is
- b) the steady beat
- c) a sequence of notes = tune
- d) speaking the rhythm

**Which is his style of music?**

- a) pop
- b) jazz
- c) ballet
- d) modernistic

**Play one of the songs from the unit and assess:**

Can children clap to the pulse?

Can children create actions to a song?

Can children chant rhythmically?

Can children sing in pitch?