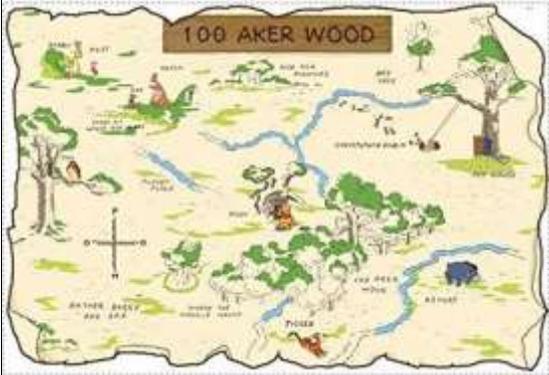


| River Bank Primary Knowledge Organiser   | Year 1   | Spring 2  | Geography - Compass Directions |
|--|--|---|--------------------------------|
| <b>Key words</b>   |  | <b>I can statements:</b>  |                                |
| <p><b>Map</b> – a diagram representation of an area</p> <p><b>Atlas</b> – a book of maps</p> <p><b>Compass</b> – an instrument used to navigate</p> <p><b>Four points of the compass</b> -</p>   |  | <p>I can find the UK on a world map and in an atlas.</p> <p>I can find New York on a world map and in an atlas.</p> <p>I can find the Atlantic Ocean on a world map and in an atlas.</p> <p>I can explore different types of maps: picture, story, world map and atlas.</p> <p>I can name the four countries of the UK.</p> <p>I can identify north, south, east and west.</p> <p>I can identify a compass.</p>   |                                |
| <b>Link to the Titanic</b>   |  | <b>Activity Ideas</b>   |                                |
|    |  | <p>Place out cones in multiples of 4 (16 or 20 cones), one child starts at either bottom left or bottom right cone, another child gives directions to get them to the cone which is diagonally opposite. For example: 2 steps east, 2 steps north.</p> <p>Read 'We're Going on A Bear Hunt' and children to create a picture map of the children's journey as the story is read.</p>  |                                |
| <p>Using a large world map, a globe and atlas:</p> <p>Can children find Southampton and New York?</p> <p>What country in Southampton in? What continent is that country in?</p> <p>Can children name the ocean the Titanic was travelling over and sank in?</p> <p>What country is New York in? What continent is that country in?</p> |  |  <p>Read the introduction to <i>Winnie the Pooh and the Blustery Day</i>, children can follow the route that Winnie the Pooh and Piglet take. Can children identify the features? (labels, colours, title and fictional compass rose).</p> <p>Show the children how to set the compass to north. Children are then asked to walk a set about of paces and draw what they see. Then children can turn to face east (without the compass), take so many paces, and draw what they see. Use a pre-prepared sheet for children to record their sightings.</p> |                                |