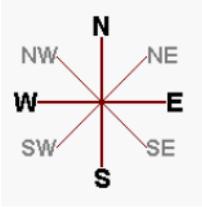


River Bank Primary Knowledge Organiser	Year 3	Spring 2	Geography – Maps Of Europe
<b>Key Words</b>		<b>I can statements</b>	
<p><b>Map</b> – a diagram representation of an area</p> <p><b>Atlas</b> – a book of maps</p> <p><b>Compass</b> – an instrument used to navigate</p> <p><b>Eight points of the compass</b> –</p> <p><b>Continent</b> - A continent is one of Earth’s seven main divisions of land. The continents are, from largest to smallest: Asia, Africa, North America, South America, Antarctica, Europe, and Australia.</p> <p><b>Mountain range</b> – a series of mountains or hills in a line.</p>		 	<p>I can name the four countries of the UK.</p> <p>I can name use an atlas to label the countries of Europe.</p> <p>I can navigate using the eight points of a compass.</p> <p>I can set a compass to north and south.</p> <p>I can identify the features of a map (title, key, compass rose, symbols).</p> <p>I can identify the mountain range, the Alps.</p> <p>I can identify the Volga (longest in Europe) and Danube (2<sup>nd</sup> longest) river.</p>
<b>Link to the Romans, Activity Ideas</b>			<b>Link to D&amp;T, Activity Ideas</b>
	<p>Can you find where Luton would be?</p> <p>Compare this to an OS map of the UK today (using Digimap).</p> <p>Find evidence on an OS map of today that the Romans were in Britain: Hadrian’s Wall, Roman Baths, Roman roads, Caerleon and old Roman walls.</p>	<p>Explore maps of food resources on <a href="https://worldmapper.org/maps/?_sft_product_cat=crops">https://worldmapper.org/maps/?_sft_product_cat=crops</a></p> <p>Children can map real food, on an A3 map, after investigating where food comes from (e.g. coffee, sugar, flour, dried fruits, cocoa, pasta, rice, lentils).</p>	
<b>Link to the Romans, Activity Ideas</b>		<b>Geography Activity Ideas</b>	
	<p>Identify how the Roman Empire changed over time.</p> 	<p>Place out cones in multiples of 4 (16 or 20 cones), one child starts at either bottom left or bottom right cone, another child gives directions to get them to the cone which is diagonally opposite. Start with the four points of the compass and then extend to the eight points.</p> <p>Play the odd one out: name four countries, one of which is not in Europe, can children pick correctly?</p> <p>Can children create an any word crossword using names of countries in Europe only? <a href="https://alanpeat.com/free-resource-anyword-xword/">https://alanpeat.com/free-resource-anyword-xword/</a></p> <p>Using an atlas for support, provide children with a riddle. For example: I am shaped like a boot, I can wave to Tunisia and the Mediterranean Sea is to the south of me. Who I am?</p> <p>Play different styles of music, can children identify which European country it may be from?</p> <p>Explore the World on <a href="https://www.oxfam.org.uk/education/resources/mapping-our-world">https://www.oxfam.org.uk/education/resources/mapping-our-world</a></p>	
<p>Images taken from Twinkl</p>			