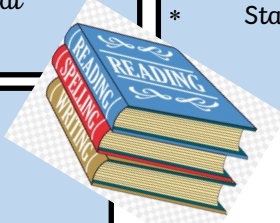


In English we'll be:

- * Looking at stories from other cultures—where they come from, what they can teach us about other cultures
- * Writing non-chronological reports—linked to the texts looked at from other cultures
- * Spelling
- * Grammar—model verbs, adverbial openers, subordinate clauses



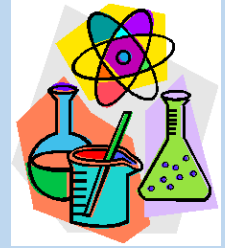
In Maths we'll be:

- * Place value of numbers up to 1,000,000
- * Rounding numbers and estimating numbers
- * Roman Numerals
- * Using concrete and pictorial representations of sums
- * Adding and subtracting—written and oral
- * Statistics—reading tables, graphs and data

In Science we'll be finding out:

Material World

- * Dissolving
- * Filtering
- * Evaporating
- * Reversible and irreversible changes
- * Heating and cooling materials
- * Comparing and grouping
- * Comparative and fair tests



In Art we'll be:

Printing

- * Research printing artists
- * Looking at the different methods of printing (old and new)
- * Producing our own printing—mono-printing and block printing



**Year 5
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In PE we'll be:

- * Learning Hockey and Tennis
- * Skills and rules
- * Match techniques



In RE we'll be find out about:

Respectful communities

- * Religion and diversity
- * What makes our town unique
- * Places of worship
- * Tolerance and understanding of different faiths and beliefs—similarities and differences

In Music/French we'll be:

Music

- * Instrument tuition - Djembe and Samba drums

French—Bon appetite/Je suis le musician

- * Vocabulary
- * Pronunciation and simple phrases
- * Listening and interpreting
- * Writing short phrases

In History/Geography we'll be learning about:

Ancient Egyptians

- * A timeline
- * What was life like
- * Gods/Goddesses
- * Rulers/Pharaohs
- * The River Nile
- * Mummification
- * Hieroglyphics—The Rosetta Stone
- * Tutankhamun—Howard Carter



In Computing we'll be finding out:

- * E-safety and how to stay safe online
- * Understanding networks and how they work
- * Understand how search engines work
- * Use and combine a variety of software to

