Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first two days of remote education being delivered, it may be that pupils are sent home with printed work packs from which they are to work from. This allows the staff at River Bank Primary to prepare for the delivery of the ongoing remote education through Google Classroom and Google Meets, which will subsequently be delivered. The lead-in time for this, will be no longer than two days.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school - wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, P.E may be more 'fitness' based, as we know that children may not have specific P.E resources at home, which would enable them to effectively engage with learning content effectively. Music, may also lean more into music theory or singing as access to musical instruments may equally be difficult. If DT is part of the curriculum, at the point that remote learning is required, whereby specific resources may be needed to ensure effective learning, then the class teacher, may consider to deliver another curriculum area, instead and then commence with DT, once the children are back in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	There will be a minimum of 3 hours remote learning for children in KS1. This will include a mixture of: - Live Teaching - Phonics (Ruth Miskin video delivery) - Oak Academy lessons - Assignments for children to complete
Key Stage 2	There will be a minimum of 4 hours remote learning for children in KS2. This will include a mixture of: - Live Teaching - Phonics (Ruth Miskin video delivery) - Oak Academy lessons - Assignments for children to complete

Accessing remote education

How will my child access any online remote education you are providing?

In Early Years, **Google Classroom** and **Google Meets** will be the primary program used to deliver all live teaching. For the setting of work in Early Years, **Tapestry** will be the primary program to be used.

In KS1 and KS2, **Google Classroom** and **Google Meets** will be the primary program used to deliver all live teaching and the setting of work.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In the event of pupils having to access learning remotely, the school will, in the first instance, send out a text message asking parents whether or not their children require a device / access to the internet. Parents whose children need a device can at this point request a device from the school – this will be done on a first-come-first-served basis.

Parents can then collect their device from school. If a parent is unable to do this, due to having to isolate or due to a medical reason, then the device will be delivered by a member of the school staff. If the parent needs, at this point, any technical support - then this support will be offered through school / via telephone.

In addition to this, teachers / TAs will be immediately calling round parents at least once a week, whilst their pupils are at home learning remotely. In these initial calls, verbal confirmation with the parent regarding their child's access to a device / internet will be sought. Any children who do not have a device, will be offered one, so long as devices in school are available.

The devices that the school will offer out to parents / children could be one of either:

- Laptop

- Chromebook

- Ipad

For parents who have a device, but do not have internet access – once the school has been informed, parents will be given access to a dongle with a pre-determined data allowance, for which they can use to access their remote learning. Again, support in setting this up will be offered through school, should it be required.

If there is a delay in any of this, then printed materials will be offered, until resolved. Any printed resources can be handed in at the end of the week - to be marked the following week (once a 48 hours' decontamination period has taken place). Teachers will then call the child to inform of feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

At River Bank Primary School, remote learning will primarily be delivered through:

- live teaching (mainly in core curriculum areas)

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

For remote learning to be most effective, then the importance of pupil engagement and parental support is vital. Teachers in delivering remote learning expect the following.

- All pupils, where they are able to, to participate in all remote learning offered, including live lessons, pre-recorded videos and assignments set.
- All pupils to arrive to their live sessions, 5-10 minutes before the session is to start.
- All pupils to hand in their work, by the deadlines given.
- Parents to help ensure that children are ready for their online session, including, but not limited to:
  - ensuring children are appropriately dressed
  - ensuring children have received breakfast / lunch prior to sessions
  - helping children (including liaising with school) on any technical difficulties being experienced.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Pupil's engagement with their remote learning will be checked in the following ways:

- a register will be taken in every live session with the children
- record of the work completed through Google Classroom will be monitored

Should engagement in either / both of these areas be considered a concern – then the pupil's teacher will contact the parent directly to discuss any potential challenges that are being faced and ways in which they may be overcome.

Should engagement still be considered a concern – then the parent will then be contacted by the pupil's year group leader, where expectations will be clearly set out again and a timeframe set (typically 1 week) to reassess.

Should engagement still be considered a concern then the year group leader will elevate the concern onto the SLT.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback of the pupil's work will be in line with school's feedback policy. Work that is submitted will all be assessed and feedback will be returned in the manner considered most effective by the class teacher. This may be in the form of:

- Whole class verbal feedback at the start / end of the session

- A typed comment on through Google Classroom

- Additional content being delivered at the start / end of a session

- Individual praise given throughout live sessions / Google Classroom

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Individualised learning content will be delivered through one / a number of different mediums, including:

- Personalised live sessions

- Personalised pre-recorded content, accessed through Google Classroom

- Personalised learning packs

- Differentiated assignments, delivered through Google Classroom

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a pupil is individually self-isolating, then the learning for that pupil will be delivered all through Google Classroom, following the same requirements as detailed in this policy. There will, however, be no be access to live teaching.