

Home Learning	Year: 3	Term: Autumn 1	Topic: Stone Age to Iron Age
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English (weekly page set in homework book)	Reading (books in book bags and to be recorded daily in reading record)	Spellings (practise daily, tests Wednesday every two weeks)	Times tables (practise daily) Duolingo (French learning platform, use daily)
<p>Create an outdoor game for children of the Stone Age to play.</p> <p style="text-align: right;">Date: <input type="text"/></p>	<p>Create a diary entry about a boy or girl living in the Stone Age.</p> <p style="text-align: right;">Date: <input type="text"/></p>	<p>Make a quiz with facts about the Stone Age. (Make sure you also include the answers).</p> <p style="text-align: right;">Date: <input type="text"/></p>	
<p>Draw or paint a picture of a Stone Age artefact. E.g. light source, hunting weapons.</p> <p style="text-align: right;">Date: <input type="text"/></p>	<p>Create a job advert for someone to work as a Stone Age hunter.</p> <p style="text-align: right;">Date: <input type="text"/></p>	<p>Write a recipe for a Stone Age dinner.</p>	
<p>Write a postcard from a Stone Age child living in Britain. Where have they been? Who are they writing to? What have they seen?</p> <p style="text-align: right;">Date: <input type="text"/></p>	<p>Research about either Skara Brae or Stonehenge.</p> <p style="text-align: right;">Date: <input type="text"/></p>	<p>Design and make a Stone Age weapon for a soldier. Research the types of weapons used and the materials they were made from carefully. Evaluate it.</p> <p style="text-align: right;">Date: <input type="text"/></p>	
<p>Write a list of 10 questions that you would ask a Stone Age person.</p> <p style="text-align: right;">Date: <input type="text"/></p>	<p>Create a fact file or PowerPoint on an animal from the Stone Age.</p> <p style="text-align: right;">Date: <input type="text"/></p>	<p>Design an outfit for a fashion show but the theme is the Stone Age.</p> <p style="text-align: right;">Date: <input type="text"/></p>	

Expectations

Reading records should be signed and dated daily. Children should also practise their time tables as often as possible. One activity per week should be chosen from the table above. Please tick and date each box once the task is complete. Spellings will be set fortnightly and tested fortnightly. Reading books must be in every day.