

Reception Newsletter

Autumn 2 2021

We hope you had a restful break and enjoyed some family time together. The children have settled brilliantly into their classes following the half term holiday. Please read our newsletter to find out what we are learning about this half term.

Staff

Bumblebees	Mrs Cresswell → EYFS Leader and class teacher (Monday, Tuesday, Thursday, Friday) Mrs Ahir → class teacher (Wednesday) Mrs Hunter, Mrs Aletor, Miss Tkaczyk → teaching assistants
Butterflies	Miss Holyhead → class teacher Miss Bailey, Mr Huxstep → teaching assistants
Dragonflies	Miss Brown → class teacher Mrs Kadim, Miss Shaban → teaching assistants
Ladybirds	Mrs Bollom → class teacher (Tuesday, Wednesday, Thursday, Friday) Mrs Ahir → class teacher (Monday) Mrs Parker, Mr Dempsey → teaching assistants

Tapestry

Thank you to our families who have contributed to or commented on their child's tapestry photographs. It is fantastic to see you engaging with your child's learning. This half term we will begin to send some home learning activities for you to complete on tapestry. If you have not yet logged onto your account, please speak with your child's class teacher as soon as possible.

Rising Stars

Thank you for sending us your child's rising stars. They are proudly up on display in our shared area and the children have loved sharing their achievements. Please encourage your child to celebrate something special they have achieved by writing on a star and sending it into school. If you have run out, please ask for some more!

Oral health

There is a greater emphasis placed on children's oral health within the new early years' curriculum. It is important that your child understands the importance of brushing their teeth for two minutes twice a day, reducing the amount of sugar they eat and visiting the dentist regularly to keep a check on their teeth. We have signed up as a part of the Colgate 'Bright Smiles, Bright Futures' scheme. As a result, your child will be bringing home a toothbrush and some tooth paste to encourage them with brushing their teeth. If your child is not registered with a dentist, it is easy to find local dentists online. If you need support with this, then please speak to your child's teacher.

Reading

Your child should now be bringing home a reading book. Please ensure that you are reading **every day** at home with your child and filling in their reading diary **each time**. We will be reading at school weekly with your child, which you will also see in your child's reading diary. Your child's reading book will be changed in line with the sounds they are learning in their Read, Write, Inc groups, so may vary from child to child.

Clothing

As the weather is becoming colder, please ensure that your child is bringing appropriate clothing to school. This includes, a warm coat, gloves and a hat. As always, please ensure that **all** of their clothing items are labelled with your child's name so that we can return them to their rightful owner should they become lost.

Creative Modelling

Please continue to save us small boxes, yoghurt pots, tubes, kitchen roll, bottle tops and anything else you think we can use as creative media and bring this in to school as frequently as possible. This will be used in our creative area for children to model with. Unfortunately, we cannot accept toilet rolls or any packaging that has contained nuts.

Trips and Events

We have lots of exciting events happening this half term at school!

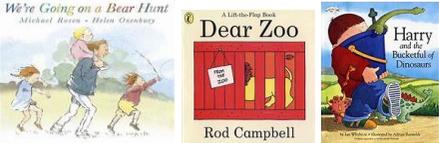
Thursday 11th November – Dinosaur workshop. This will be a fantastic experience for your children to learn about dinosaurs, fossils and the palaeontologist Mary Anning.

Autumn walk – this half term each class will be attending an autumn walk to Wardown park, looking for signs and features of autumnal changes. Further information about this is to follow.

Tuesday 14th December – Nativity. This half term we will be putting on a Christmas performance. Over the coming weeks you will receive some songs and for some children some words to learn ready for our Nativity. We will be sending home more information about costumes and timings at a later date.

Wednesday 15th December – Pantomime. To celebrate the end of term and the upcoming Christmas festivities, we have organised a performance of 'Puss and Boots' for the children to enjoy at school.



<p>What are we learning?</p>	<p>Key Themes and books</p> 	<p>Key Experiences</p> <p>Dinosaur visit – exploring fossils and meeting a palaeontologist</p> <p>Autumn walk – exploring our local environment, looking for changes in nature</p> <p>Taking part and performing in the Nativity</p>
<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> ● Establish special friendships ● Using our manners to all children and adults ● Recognise that I belong to different communities ● Self-care and self-regulation techniques ● Understand how others may be feeling ● Class rules: behavioural expectations in reception 	<p>Whose footprint is that?</p> <p>Reception Autumn Term 2 2021</p> 	<p>Maths</p> <ul style="list-style-type: none"> ● Circles, triangles, squares and rectangles ● Positional language and spatial awareness ● Representing numbers to 5 ● Composition of numbers to 5 ● One more and one less to 5 ● Times of the day and daily routines
<p>Communication and Language</p> <ul style="list-style-type: none"> ● Talking about special festivals and how they are celebrated. ● Asking questions and for help ● Following instructions in routines. ● Developing listening skills ● Saying 'please' and 'thank you' ● Asking questions and for help ● Engaging in story times 		<p>Understanding of the World</p> <ul style="list-style-type: none"> ● Identify wild animals ● Explore habitats around the world ● Animal diets ● Melting and freezing ● Seasonal changes in autumn ● Identify dinosaurs, fossils and know who Mary Anning was ● Festivals and celebrations including Diwali, Christmas and Hanukkah
<p>Physical Development</p> <ul style="list-style-type: none"> ● PE- negotiating space and using the apparatus safely ● Develop confidence and movement skills using apparatus and space outdoors. ● Develop and refine fine motor skills and hand eye coordination needed for writing. ● Develop a good pencil grip 		<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> ● Learning songs and taking part in the Nativity ● Designing and painting animal masks ● Creating Rangoli patterns ● Making and decorating Diva lamps ● Using our imagination in play ● Making and decorating tree decorations
<p>Literacy</p> <ul style="list-style-type: none"> ● Listen to and enjoy sharing and joining in with a wide range of books, poems and songs ● Know that non-fiction books are used for information and discuss some of the features ● Phonics – confidently reading set 1 sounds, writing graphemes and forming letters accurately ● Develop listening and speaking skills in a range of contexts. ● Start to blend known sounds to read simple regular words e.g. sat, mad. ● Write their name with a name card or try to write it from memory. ● To write initial sounds of words and begin to write some 3 sound CVC words e.g. leg, cat, pop 		