

Reception Newsletter

Autumn 1 2021

Wishing you a warm welcome to River Bank Primary School. We hope your child has settled well and is enjoying their time with us in reception.

Staff

Bumblebees	Mrs Cresswell → EYFS Leader and class teacher (Monday, Tuesday, Thursday, Friday) Mrs Ahir → class teacher (Wednesday) Mrs Hunter, Mrs Aletor, Miss Tkaczyk → teaching assistants
Butterflies	Miss Holyhead → class teacher Miss Bailey, Mrs Suku → teaching assistants
Dragonflies	Miss Brown → class teacher Mrs Kadim, Miss Shaban → teaching assistants
Ladybirds	Mrs Bollom → class teacher (Tuesday, Wednesday, Thursday, Friday) Mrs Ahir → class teacher (Monday) Mrs Parker, Mr Dempsey → teaching assistants

Tapestry

We hope that you have enjoyed using Tapestry to view your child's learning journal so far. Hopefully you have all been able to access your child's learning journal having successfully activated your account. If you have not received an activation email, please check your 'junk' email folder. If you have any further problems activating your account, please speak to your child's class teacher for some help.

Thank you to all of the parents who have commented on staff observation or have added their own observations for us to see. It is wonderful to see what your child is achieving and enjoys at home.

We will be uploading tasks and activities for you to complete with your child at home so it is important that you are accessing your Tapestry account regularly. Please feed back to us your thoughts on how you think it is going.

Rising Stars

Celebrate something special that your child does at home by completing a star for your child to share with their class friends and we will add it to our reception display. We gave each of you a sheet during the home visit. Simply write a short note on the star about the achievement, add your child's name, cut it out and send it into school. Thank you for the wonderful stars we have already received. We have loved celebrating your wonderful achievements!

School Visits

Thank you to all of the families who attended a school visit. It is a wonderful opportunity and privilege for us to speak to you about this important transition for your child. We hope you found them useful too.

PE

Children will take part in PE lessons on a Friday morning. Sessions will be both indoors and outdoors (weather permitting) throughout the autumn term. Please ensure that your child is wearing a school PE kit and is dressed appropriately.

Clothing

Please label **all** of your child's belongings. Remember much of the uniform is the same, so it is difficult to tell to whom it belongs. This includes labelling shoes, coats and PE clothing. Please ensure your child has a book bag to carry their belongings in.

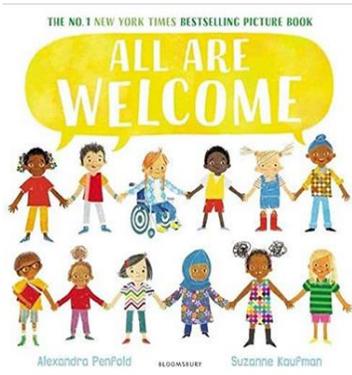
Creative Modelling

Please save us small boxes, yoghurt pots, tubes, kitchen roll, bottle tops and anything else you think we can use as creative media and bring this in to school as frequently as possible. This will be used in our creative area for children to model with. Unfortunately, we cannot accept toilet rolls or any packaging that has contained nuts.

Phonics afternoon

This half term we will be hosting a phonics afternoon on 4th October 2021 from 14:45 – 15:15. This is to help you support your child with learning phonics and to support their reading at home. More details are to follow.



<p>What are we learning?</p>	<p>Key Themes and books</p> 	<p>Key Experiences</p> <p>Learning about ourselves, our feelings, our community and family.</p> <p>Walk around the school, meeting new people.</p> <p>Making friends, feeling safe and happy.</p>
<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • What makes me special/my special people • Feelings • Self-care and self-regulation techniques • Developing relationships • Class rules: Behavioural expectations in the class/boundaries set 	<p>I Am Amazing!</p> <p>Reception</p> <p>Autumn Term 1</p> <p>2021</p> 	<p>Maths</p> <ul style="list-style-type: none"> • Baseline/getting to know you • Matching • Sorting • Comparing amounts • Compare size/mass/capacity • Exploring patterns
<p>Communication and Language</p> <ul style="list-style-type: none"> • Talking about family/ routines and special occasions. • Following instructions in routines. • Developing listening skills • Developing social phrases e.g. 'good morning!' • Asking questions and for help • Engaging in story times 		<p>Understanding of the World</p> <ul style="list-style-type: none"> • Talk about members of their immediate family and the relationship to them, name and describe people who are familiar to them. • Begin to develop a sense of continuity • Learn about themselves and special things in their own lives. • Talk about the features of their immediate environment and how we can make our world a better place.
<p>Physical Development</p> <ul style="list-style-type: none"> • PE- negotiating space • Develop confidence and movement skills using apparatus and space outdoors. • Develop and refine fine motor skills and hand eye coordination needed for writing. • Develop a good pencil grip 		<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Explore, use and refine a variety of artistic effects to express their ideas and feelings • Sing in a group or on their own, increasingly matching the pitch and following the melody. • Create collaboratively, sharing ideas, resources and skills. • Develop storylines in their pretend play.
<p>Literacy</p> <ul style="list-style-type: none"> • Listen and enjoy sharing and joining in with a wide range of books, poems and songs. • Phonics - start to learn to read and write set 1 sounds. • Develop listening and speaking skills in a range of contexts. • Give meaning to marks they make. Understand that thoughts can be written down. • Start to blend known sounds to read simple regular words e.g. sat, mad. • Write their name with a name card or try to write it from memory. 		

