









River Bank Primary Knowledge Organiser	Year Two	Spring 2	Music – Un-tuned Instruments
Key Vocabulary		Through playing un-tuned instruments:	
<p>Rhythm - follows the pattern of words, it is often different to the pulse</p> <p>Un-tuned instrument- An un-tuned instrument cannot produce a specific pitch. Such as bass drum, bongo drum, cymbal, gong and snare drum.</p> <p>Pulse – the steady beat</p> <p>Solo – to sing or play on your own</p> <p>Unison – to sing or play the same part altogether</p>		<p>I can play a variety of un-tuned instruments: tappers, shakers, scrapers and bells</p> <div data-bbox="1131 295 1736 375" style="text-align: center;">  </div> <p>I can play un-tuned instruments in a variety of ways: tap shake scrape</p> <p>I can read a four beat notation and play it on my un-tuned instrument.</p> <p>I can compose a four beat rhythm on my un-tuned instrument.</p>	
Notation		Can you remember these songs you have learnt?	
<div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  Ta – 1 beat Crotchet  </div> <div style="text-align: center;">  Te-te – ½ ½ quavers  </div> <div style="text-align: center;">  ssh rest  </div> </div>		<p>The Echo Man</p> <p>Have you brought your talking voice?</p> <p>Hi, My Name's Jo</p> <p>A Sailor went to sea sea sea</p> <p>Diddle Diddle Dumpling</p> <p>Ding Dong</p> <p>Mice Mice</p> <p>Put them back so they don't crack</p> <p>Goodbye Everyone</p>	
Composer for the half term - Felix Mendelssohn			
<div style="display: flex;">  <div> <p>Born 1809 Died 1847</p> <p>German</p> <p>Composed in the romantic style</p> <p>Famous pieces:</p> <p>Violin Concerto</p> <p>Hark the Herald Angels Sing</p> <p>Wedding March</p> </div> </div>			

What is an un-tuned instrument?

- a) can play only high notes
- b) can play only low notes
- c) can play any note
- d) cannot play a specific note

Which one of these is not an un-tuned instrument?

- a) triangle
- b) piano
- c) shaker
- d) bass drum

What is solo?

- a) singing with one friend
- b) all playing together
- c) singing or playing on your own
- d) playing by yourself

What is a pulse?

- a) a musical sentence
- b) the tune
- c) the steady beat
- d) the words

What is rhythm?

- a) how loud or quiet a note is
- b) the tune
- c) the pattern of notes
- d) how high or low a note is

Play one of the songs from the unit and assess:

Can children play an untuned instrument to the pulse?

Can children play different untuned instruments?

Can children copy rhythms on their untuned instruments?

Can children play an untuned instrument to written notation?