

Home Learning	Year: 4	Term: AUTUMN 1 2022	Topic: Vikings	
<b>Maths - Times tables</b> (practise daily TTRS, children's logins are in their reading record)	<b>Reading</b> (read daily to an adult at home, note down the pages read & sign River Bank Record book)	<b>Spellings</b> (practise daily)		
<b>Writing</b>	<b>Art and DT</b>	<b>Science</b>	<b>History/Geography/RE</b>	<b>Music/ PSHE/ PE</b>
1. Write a story about defeating a monster that you have made up. Include adjectives and adverbs.	2. Draw or make some Viking jewellery.	3. Investigate different states of matter. Look around your house and make a list of different solids, liquids and gasses. With a ruler, draw a table and record this information.	4. What did a Viking settlement look like? Draw and label a map of a Viking settlement.	5. PSHE: Write a letter of advice to a child who is finding it hard to make friends. What ideas would you give them?
6. Create an information text about the Vikings. You could write about: <ul style="list-style-type: none"> <li>Who were the Vikings?</li> <li>Viking invasion of Britain</li> <li>Viking settlements</li> <li>Viking homes and daily life</li> </ul>	7. Make a model/draw a Viking tool  <b>Or</b> Draw a self-portrait of yourself as a Viking warrior. Label the picture with the armour and what you are wearing.	8. Research the water cycle. Draw and label a picture of the process.	9. Write about a religious festival e.g. Diwali, Eid, Christmas. Write about: <ul style="list-style-type: none"> <li>Who celebrates it?</li> <li>How is it celebrated?</li> <li>What is the major theme of the festival?</li> </ul>	10. PE: Do 10 sit ups, 10 press ups and 10 star jumps. Ask someone to record how long it took you to do each set. Record in a table in your book.

### Expectations

- **Yellow book:** Choose **one** task from the grid per week. In your book, write the number of the task and a title. Use a maximum of 2 pages per week.
- **Times Tables practise** - at least 15 minutes per day even if you have practised in school.
- **Spellings** - practise daily. Spellings are tested fortnightly on a Friday.
- **Daily Reading:** Children should be reading at least five times a week. Reading should be recorded and signed in the River Bank Record Books and brought into school every day. Children should read daily at home even if they have read to an adult in school.
- **Yellow book homework** and **Spellings (red book)** should be completed independently and to a good standard and returned to school on **Thursdays**.