



**Evidencing the use of the PE and Sport Premium funding:  
Review of Action Plan 2021-2022**

### The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school are **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

At River Bank Primary School, we have received the following PE and Sport Premium Grants:

<b>Academic Year</b>	<b>Budget Allocation</b>	<b>Actual Spend</b>
<b>2021-2022</b>	£22,140    £7,817 under spend	£21,496 (to carry in to 2022-2023 = £8,461)

## PE and Sport Premium Action Plan 2021 - 2022

Indicator 1: The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles				
Key Actions	Actual outcomes	Actual Cost	Impact	Sustainability/next steps
School staff to run a variety of after school clubs that provide physical opportunities for as many pupils as possible.	<ul style="list-style-type: none"> <li>After school clubs have been running all year. A range of boys and girls have attended each. Examples of the clubs are: cricket, athletics, football, handball, American football and multi-sports.</li> <li>192 children were offered clubs in Autumn, 201 children in Spring and 319 children in the summer term.</li> </ul>	£1834	The afterschool clubs have allowed a wide range of children to participate in physical activity. The range of clubs on offer has encouraged children who may not want to join clubs such as football that run all of the time. Children have been seen playing new sports at break and lunch time using the skills taught during clubs.	<ul style="list-style-type: none"> <li>Continue to fund this.</li> </ul>
To continue and extend provision for specific playtime and lunchtime activities for pupils.	<ul style="list-style-type: none"> <li>Equipment has been purchased and we have seen an increased participation in physical activity during break times.</li> </ul>	£584	New equipment has been purchased which has allowed more children to be active during break and lunch times. There is a clear increase in children being active and groups that would have stood around talking are now playing.	<ul style="list-style-type: none"> <li>Continue to fund this.</li> </ul>
Train year 6 sports prefects to act as sports leaders – running games and activities at break and lunch time to encourage children to	<ul style="list-style-type: none"> <li>Year 6 sports prefects were given activities to set up and break times to encourage more participation.</li> <li>They were responsible for distributing and collecting</li> </ul>	£500	The year 6 prefects have set up simple games of tag along with netball and basketball games. These games have encouraged children (who have previously been less active) to join in.	<ul style="list-style-type: none"> <li>Continue to fund this.</li> </ul>

be active.	equipment at break and lunch times.			
To identify and break down barriers to learning / participating in PE eg weight, confidence, self-esteem.	<ul style="list-style-type: none"> <li>The aim was to have Luton Town in to deliver a programme called Healthy Hatters. This was unable to happen due to requirements of classroom and indoor space.</li> </ul>	N/A	We did not have Luton Town in to deliver these sessions. Children who have been less likely to engage in physical activity during break and lunchtimes were able to take part with the addition of new break time equipment.	<ul style="list-style-type: none"> <li>Alternative methods of breaking down barriers will be added to the 2022-2023 plan.</li> </ul>
Buying another set of gymnastics mats and benches.	<ul style="list-style-type: none"> <li>We purchased another set of mats, tables and benches which has allowed us to run 2 gymnastics lesson at the same time.</li> </ul>	£2920	Having the extra set of equipment has allowed the children to make progress in the lessons when having two lessons at the same time.	<ul style="list-style-type: none"> <li>This equipment will not need to be repurchased each year.</li> </ul>
Restocking the PE equipment to allow maximum participation in all PE lessons.	<ul style="list-style-type: none"> <li>The PE equipment has been replenished to ensure that lessons can be equipped effectively.</li> </ul>	£1920.67	Having the necessary amount of equipment has great for resourcing a PE lesson. Children have been able to work individually or in small groups to ensure they have ample time to practise the necessary skills.	<ul style="list-style-type: none"> <li>Funding will be needed for this to continue to top up equipment – especially balls.</li> </ul>
Develop our curriculum approach by supporting staff with clear sequences and resource cards to use for lessons	<ul style="list-style-type: none"> <li>Complete PE resources and subscription.</li> </ul>	£488.33	Clear sequencing in classes and better confidence for teachers to follow adapted plans with clear resources for support e.g. videos and images to access.	<ul style="list-style-type: none"> <li>Teachers more confident and competent after every use. Curricula reviews showing more robust focus on lesson content and progression.</li> </ul>

<b>Indicator 2: Profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
<b>Objective</b>	<b>Actual outcomes</b>	<b>Actual Cost</b>	<b>Impact</b>	<b>Sustainability/next steps</b>
Achieve school games silver award.	<b>Bronze award was achieved</b>		<ul style="list-style-type: none"> <li>Many children were able to represent the school across a wide range of sports and activities – including those with SEN.</li> </ul>	<ul style="list-style-type: none"> <li>Silver will be the aim for next year with the focus on keeping parents informed of sporting events, using the world cup to inspire and to have sports prefects help to</li> </ul>

			<ul style="list-style-type: none"> <li>Young leaders need to be given more training and responsibility when it comes to arranging break and lunchtime activities.</li> </ul>	encourage less active children to take part.
Award certificates for all pupils who represent the school in events.	<ul style="list-style-type: none"> <li>All children who have represented the school have been awarded a certificate.</li> </ul>	£350	<ul style="list-style-type: none"> <li>All children who have represented the school have been celebrated in assemblies and awarded a certificate. This has boosted pupils' awareness of school sports events and has encouraged more children to join clubs and want to take part in sporting events.</li> </ul>	<ul style="list-style-type: none"> <li>This will continue to happen next year.</li> </ul>
Develop profile of PE by providing PE clothing for all staff members to be worn on PE days.	<p>All staff have been given two polos for the two different PE days and a fleece.</p> <p>Polos and fleeces have been ordered for new staff.</p>	£1999	<ul style="list-style-type: none"> <li>This has continued to improve the profile of PE. It is very clear when staff have their PE days. Seeing the staff wearing the correct kit has proven to help remind the children to wear the correct kit also.</li> </ul>	<ul style="list-style-type: none"> <li>Kit will need to be purchased for new staff.</li> </ul>

<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport</b>				
<b>Objective</b>	<b>Actual Outcomes</b>	<b>Actual Cost</b>	<b>Impact</b>	<b>Sustainability/Next steps</b>
PE specialists to deliver two twilight sessions for all teachers and all teaching assistants in order to develop their subject (domain specific) knowledge in six areas of PE. Skills, rules and strategies to be shared.	<ul style="list-style-type: none"> <li>Dance twilight session was run by a specialist teacher.</li> </ul>	£0	<ul style="list-style-type: none"> <li>Staff now feel much more confident in knowing what should be taught in a dance lesson. They are more familiar with the correct vocabulary and progression.</li> </ul>	<ul style="list-style-type: none"> <li>TC to come in and help DB and AH plan units of dance for each year group.</li> </ul>

Develop subject leader's ability in managing the subject through ongoing training.	<ul style="list-style-type: none"> <li>DB attended network meetings via zoom with local schools.</li> </ul>	£200	<ul style="list-style-type: none"> <li>Meeting other PE leaders has been beneficial and helpful for making the organisation of sports fixtures possible.</li> </ul>	<ul style="list-style-type: none"> <li>A member of staff will continue to attend these meetings next year.</li> </ul>
Develop medium term plans to assist non-specialist teachers when teaching PE.	<ul style="list-style-type: none"> <li>DB has created MTPs for every PE topic across the year groups. These MTPs match up with the Complete PE plans and include skill points, key vocabulary and images to support teachers.</li> <li>DB time to complete and check sequencing and progression of skills.</li> </ul>	£2100	<ul style="list-style-type: none"> <li>The MTPs clearly show the knowledge that is needed in each topic of PE. This has helped staff when teaching certain key skills. The images have also helped teachers understand the key skills across all topics.</li> <li>Complete PE has really helped the structure of PE lessons. Taking the pressure off writing plans has helped teacher focus on the teaching.</li> </ul>	<ul style="list-style-type: none"> <li>We will continue to pay for Complete PE and the MTPs will be edited and improved.</li> </ul>
Bring in Luton Town FC to work with teachers – team teaching and building confidence in teaching PE.	<ul style="list-style-type: none"> <li>Luton town came in to support year 3, 4 and 6 teachers with their PE teaching. They team taught with them over a unit of work.</li> </ul>	£0	<ul style="list-style-type: none"> <li>This really helped the teachers who were targeted. This guidance allowed them to see how a lesson should be resourced, structured and delivered. The teaching practise of these staff members has improved as a result.</li> </ul>	<ul style="list-style-type: none"> <li>Due to funding, this did not cost any money.</li> </ul>
2 members of staff to complete level 5 award for PE.	<ul style="list-style-type: none"> <li>TDS and DE completed this course and further developed their understanding of PE and improved their PE teaching practice.</li> </ul>	£3000	<ul style="list-style-type: none"> <li>TDS and DE completed the level 5 certificate in Primary School Physical Education Specialism.</li> <li>This course has allowed them to deliver high quality PE and also support others to do the same.</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>With two members of staff completing this course, we have two more mentors in place to help other teachers with their practice.</li> </ul>

Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Objective	Actual outcomes	Actual cost	Impact	Sustainability/next steps
Develop pupils' access to professional or semi-professional sport through trips to stadiums to watch sport.	<ul style="list-style-type: none"> <li>Tickets to be purchased to watch a Hundred match at Lords in August.</li> <li>12 children accompanied by 2/3.</li> </ul>	£250	<ul style="list-style-type: none"> <li>The children were able to watch a professional cricket match. They enjoyed this experience (especially the girls being able to watch the women's fixture) and talked about the cricket season for next year.</li> </ul>	<ul style="list-style-type: none"> <li>We will keep this as an objective. Taking the children to football in Milton Keynes and to other sporting events such as netball.</li> </ul>
School Sports Affiliation	<ul style="list-style-type: none"> <li>Give pupils access to a broad range of external competitions to improve participation and experiences.</li> </ul>	£290	<ul style="list-style-type: none"> <li>River Bank attended 20 events including being members of the football, netball and cricket leagues. Over 150 children were taken to these events. Events falling under the develop category allowed children of all abilities to attend and gain confidence in sporting activities.</li> </ul>	<ul style="list-style-type: none"> <li>To build on year on year and allow pupils the opportunity to find exit routes in to further, club competition e.g. rugby at Luton RFC led to some pupils joining the club junior squad.</li> <li>Winning the cricket indoor league led to children being asked to join local cricket teams.</li> </ul>
Develop the number of sports being played and purchase equipment so that more pupils have access to these sports during curriculum time and during after school clubs.	<ul style="list-style-type: none"> <li>Equipment was purchased to allow SEN sports, American football and handball clubs to happen.</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Children have thoroughly enjoyed taking part in new sports. Children in the American football and handball have requested the chance to participate in the sports again.</li> <li>SEN after school club allowed some of our less-active children participate in physical activity in a structured setting</li> </ul>	<ul style="list-style-type: none"> <li>Having this equipment allows us to keep running these clubs for the next few years.</li> </ul>
Catch up swimming lessons	<ul style="list-style-type: none"> <li>This was not able to happen this year due to timings at swimming facilities.</li> </ul>	£0	<ul style="list-style-type: none"> <li>This was unable to happen to due availability of the facilities.</li> </ul>	<ul style="list-style-type: none"> <li>This will not remain a target for next year.</li> </ul>

Indicator 5: Increased participation in Competitive sport				
Objective	Actual Outcomes	Actual Cost	Impact	Sustainability/Next steps
Develop and system whereby pupils can participate in regular intra-house competitive sport.	<ul style="list-style-type: none"> <li>Children in years 5 and 6 participated in intra house competitions at the end of each half term. A trophy was purchased as an award for the winning house.</li> </ul>	£200	<ul style="list-style-type: none"> <li>All children in those year groups were able to participate in competitive sport at the end of each half term. This was run in small-sided games allowing maximum participation. The children enjoyed this.</li> </ul>	<ul style="list-style-type: none"> <li>With the trophy purchased, this will not need funding next year.</li> </ul>
Pupils to participate in sports competitions outside of school.	<ul style="list-style-type: none"> <li>We took part in a large number of sporting events. We were a part of football, netball and cricket leagues.</li> <li>When events were labelled as DEVELOP, children were selected based on who would benefit the most.</li> </ul>	£500	<ul style="list-style-type: none"> <li>Children from all year groups were taken out to participate in events alongside other schools.</li> <li>SEN children enjoyed representing the school and often ask when the next event is.</li> </ul>	<ul style="list-style-type: none"> <li>This will continue to be funded next year.</li> </ul>
Part fund the cost of the mini-bus for taking pupils to events.	<ul style="list-style-type: none"> <li>The minibus has been used to drive the children to many events this year.</li> </ul>	£2880	<ul style="list-style-type: none"> <li>Having the minibus has made it possible to drive to a large number of sporting events.</li> </ul>	<ul style="list-style-type: none"> <li>This will be funded again next year.</li> </ul>
Purchasing a netball kit to be used in the league matches and for team practice.	<ul style="list-style-type: none"> <li>Netball kit was purchased in 2 colours along with removable positional tags.</li> </ul>	£480	<ul style="list-style-type: none"> <li>This will allow the girls to look like a real team wearing matching kits and having removable patches will allow the change positions easily.</li> </ul>	<ul style="list-style-type: none"> <li>This will not need to be funded next year.</li> </ul>

The pupil outcomes of the statements below must be reported on the school website for the current Year 6 cohort	90 Pupils in the cohort
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 meters?	27.5%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	15.5%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	34.5%