

EQUALITY OBJECTIVES

Welcome to River Bank Primary

In order to meet our school's general and specific duties under the Equality Act 2010, the following information has been prepared.

Stage 1: Understanding Our School Community – Pupils

What is the school profile?

- ✦ How many children are on roll at the school?

704 Pupils in total

- ✦ What information on pupils is collected by protected characteristics?

The following information was correct as of November 2022:

Ethnic Categories							
White British	11	White & Black Caribbean	2	Indian	36	Any Other Black Background	1
Irish	0	White & Asian	11	Pakistani	200	Refugee	0
Any other white background	24	White & Black African	1	Bangladeshi	236	Asylum Seeker	0
Traveller of Irish Heritage	0	Any Other Mixed Background	21	Any other Asian background	23	Any Other Ethnic Group	34
Gypsy/Roma	7	Chinese	0	Black Caribbean	4	Information Refused	4
White European	57	Any other Chinese background	0	Black African	32	Information Not Obtained	0

Special Educational Needs (SEN)	Percentage (%)
No Specified Special Educational Need	80.5
SEN without a statement/EHC Plan	16.7
SEN with a statement/EHC Plan	2.8

Gender	
Girls	375
Boys	329

Deprivation	Number	Percentage
Pupil Premium*	201	29%
Non-Pupil Premium	503	71%

*Any pupil in receipt of Free School Meals at any time during the last 6 years

Religion & Belief					
Anglican	0	Church of England	0	Sikh	8
Baptist	0	Hindu	20	No Religion	27
Buddhist	1	Jewish	1	Other Religion	15
Catholic	0	Methodist	0	Unknown	34
Christian	78	Muslim	520		

No Information was available on the following protected characteristics which are not relevant to the Primary Age Range:

- ✦ **Gender Reassignment** - The school did not have any information on whether any of the children on roll had reassigned their gender although we actively encourage parents/carers to discuss this with us.
- ✦ **Sexual Identity** - The school did not have information on whether any of the pupils on roll identified as Lesbian, Gay, Bi-sexual or Transgender (LGBT) although we actively encourage parents/carers to discuss this with us.