



**Evidencing the use of the PE and Sport Premium funding:
Review of Action Plan 2022-2023**

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school are **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

At River Bank Primary School, we have received the following PE and Sport Premium Grants:

Academic Year	Budget Allocation	Actual 2022-2023 Spend
2022-2023	£23,500 + £8,641 underspend from '21-'22 Total Budget: 31,961	£70,541.25 + No carry forward into '23-'24

PE and Sport Premium Action Plan 2022 - 2023

Indicator 1: The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles				
Key Actions	Actual outcomes	Actual Cost	Impact	Sustainability/next steps
To resurface the school field with both new top soil and seed.	<ul style="list-style-type: none"> School field was reseeded and new top soil. 	£32,373	<ul style="list-style-type: none"> During summer term, all planned PE lessons were able to take place on the field, with all possible sequences delivered (22/22). Prior to this 15/22 summer sports were impacted (due to risk assessments) with the field either being too hard / too many holes. An extended sports day was able to take place in the summer term which included a 'long run' and all year groups' sprints at expected distances. Previously the year 5 and 6 sprints had to be shorted due to the hardness and holes of the field. We will now be able to hold home fixtures in football, cricket and rounders in 2023-2024, where we have otherwise been unable to do. This will hopefully encourage parental support. 	<ul style="list-style-type: none"> Yearly upkeep cost of £4000 to reseed, add additional top soil (where appropriate) and fertilise. Each summer we will reseed, fertilise and rest the field. To ensure any football / cricket / rounders fixtures during 2023-2024 which can be held at school, are. To promote the home fixtures to parents in order to further engage them.
School staff to run a variety of after school clubs that provide physical opportunities for as many pupils as	<ul style="list-style-type: none"> After school clubs have been running all year. A range of boys and girls have attended each. Examples of the clubs 	£4,428	<ul style="list-style-type: none"> Every child in all terms who requested an after-school club was given a place. All of this to no cost to the parent. 	<ul style="list-style-type: none"> We will continue to fund this. To ensure that we maintain our offer of out-of-school

possible.	are: cricket, athletics, football, handball, American football and multi-sports.		<ul style="list-style-type: none"> • 192 children were offered clubs in Autumn, 201 children in Spring and 319 children in the summer term. • All clubs were between 30-60 minutes long which has increased the engagement of all children beyond the school day. 	clubs to at least the same quantity as 2022-2023.
To continue and extend provision for specific playtime and lunchtime activities for pupils.	<ul style="list-style-type: none"> • Equipment has been purchased and we have seen an increased participation in physical activity during break times. 	£1000	<ul style="list-style-type: none"> • New equipment has been purchased which has allowed more children to be active during break and lunch times (exact items are available to be seen on request). • 38 TAs have received training on renewed expectations and activities which can be led with children at lunchtimes. Further training will be given in the Autumn Term of 2023 to extended provision and to train new staff members. • Following the training and the purchasing of equipment there was a significant increase in adult-led activities. On the last 3 weeks of the summer term – at least 3 adult-led activities were led on every single occasion. Prior to this, there was regularly. 	<ul style="list-style-type: none"> • Continue to fund this.
To identify and break down barriers to learning / participating in PE e.g. weight, confidence, self-esteem.	<ul style="list-style-type: none"> • The aim was to have Luton Town in to deliver a programme called Healthy Hatters. This was unable to happen due to requirements 	£0	<ul style="list-style-type: none"> • We did not have Luton Town in to deliver these sessions. Children who have been less likely to engage in physical activity during break and lunchtimes were able to take part with the addition of new break 	<ul style="list-style-type: none"> • Alternative methods of breaking down barriers will be added to the 2022-2023 plan, if appropriate.

	of classroom and the resurfacing of the field		time equipment and after school clubs.	
Restocking the PE equipment to allow maximum participation in all PE lessons.	<ul style="list-style-type: none"> The PE equipment has been replenished to ensure that lessons can be equipped effectively. 	£16,019.59	<ul style="list-style-type: none"> Having the necessary amount of equipment has great for resourcing a PE lesson. Children have been able to work individually or in small groups to ensure they have ample time to practise the necessary skills. Items which have been bought include: <ul style="list-style-type: none"> ○ Footballs ○ Tennis balls ○ Netballs ○ Speed-bounce mats ○ Standing long-jump mats ○ Triple-jump mats This has meant that during football/ netball lessons there is sufficient equipment for two classes to have lessons simultaneously and for each child to have their own balls. The Speed-bounce / standing long jump / triple jump mats have meant that children can engage in these activities in smaller groups of no-more than three, which has improved engagement, where previously they would need to be in groups of 5 or 6. 	<ul style="list-style-type: none"> Funding will be needed for this to continue to top up equipment – especially balls.
Purchase the Enrich orienteering maps to improve our offer of high-quality OA lessons.	<ul style="list-style-type: none"> Enrich orienteering maps were purchased 	£2280	<ul style="list-style-type: none"> Maps to be used in Summer 2024 	<ul style="list-style-type: none"> Maps to be used in Summer 2024
Develop our curriculum approach	<ul style="list-style-type: none"> Complete PE resources and subscription. 	£488.33	<ul style="list-style-type: none"> Teachers have access to a sequence of progressive lessons across both school 	<ul style="list-style-type: none"> This subscription will be required for next year.

by supporting staff with clear sequences and resource cards to use for lessons			<p>years and within the year. This is especially helpful for teachers whose own confidence and subject / skill knowledge is low.</p> <ul style="list-style-type: none"> Curriculum reviews show that teachers are implementing these plans appropriately, ensuring that children have access to quality content. Further work is required in empowering teachers to consider the children's prior knowledge / skill set before teaching sessions. 	
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Indicator 2: Profile of PE and sport being raised across the school as a tool for whole school improvement				
Objective	Actual outcomes	Actual Cost	Impact	Sustainability/next steps
To resurface the school field with both new top soil and seed.	<ul style="list-style-type: none"> School field was reseeded and new top soil. 	£32,373	<ul style="list-style-type: none"> During summer term, all planned PE lessons were able to take place on the field, with all possible sequences delivered (22/22). Prior to this 15/22 summer sports were impacted (due to risk assessments) with the field either being too hard / too many holes. An extended sports day was able to take place in the summer term which included a 'long run' and all year groups' sprints at expected distances. Previously the year 5 and 6 sprints had to be shorted due to the hardness and holes of the field. We will now be able to hold home fixtures in football, cricket and rounders in 2023-2024, where we have otherwise 	<ul style="list-style-type: none"> Yearly upkeep cost of £4000 to reseed, add additional top soil (where appropriate) and fertilise. We will continue to fund this.

			been unable to do. This will hopefully encourage parental support.	
Achieve School Games Silver award.	School Games Platinum award was achieved	£500 (leadership time for PE leader)	<ul style="list-style-type: none"> Over 150 children were able to represent the school across a wide range of sports and activities – including those with SEN 	<ul style="list-style-type: none"> To further develop younger leaders to help deliver lunchtime activities
Award certificates for all pupils who represent the school in events.	<ul style="list-style-type: none"> All children who have represented the school have been awarded a certificate. 	£300	<ul style="list-style-type: none"> All children (over 150) who have represented the school have been celebrated in assemblies and awarded a certificate. This has boosted pupils' awareness of school sports events and has encouraged more children to join clubs and want to take part in sporting events. 	<ul style="list-style-type: none"> This will continue to happen next year.
Develop profile of PE by providing PE clothing for all staff members to be worn on PE days.	<p>All staff have been given two polo shirts for the two different PE days in addition to a school fleece.</p> <p>Polo shirts and fleeces have been ordered for new staff.</p>	£1700	<ul style="list-style-type: none"> This has continued to improve the profile of PE. It is very clear when staff have their PE days. Seeing the staff wearing the correct kit has proven to help remind the children to wear the correct kit also. 	<ul style="list-style-type: none"> This will have an ongoing cost for new staff and replacements.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport				
Objective	Actual Outcomes	Actual Cost	Impact	Sustainability/Next steps
<p>To develop medium term plans to assist non-specialist teachers when teaching PE.</p> <p>Renew subscription to complete PE.</p>	<ul style="list-style-type: none"> DB to create medium term plans for all PE topics for all year groups with key skills highlighted. The MTPs to show clear progression between year groups along with correct vocabulary and skills broken down into teaching points/ 	<p>£500 release time (for P.E. Leader)</p> <p>Complete PE renewal £488.33 and card resources £252</p>	<ul style="list-style-type: none"> Teachers have access to a sequence of progressive lessons across both school years and within the year. This is especially helpful for teachers whose own confidence and subject / skill knowledge is low. DB completed key skill cards to accompany the MTP which show a progressive breakdown of the essential teaching points for some of the skills highlighted in the MTP. This has given a greater precision to teaching – as observed in the curriculum reviews. Curriculum reviews show that teachers are implementing these plans appropriately, ensuring that children have access to quality content. Further work is required in empowering teachers to consider the children’s prior knowledge / skill set before teaching sessions. 	<ul style="list-style-type: none"> This subscription will be required for next year. Further development is required in delivering Dance and Gymnastic sequences of learning.

<p>Develop subject leader's ability in managing the subject through ongoing training.</p>	<ul style="list-style-type: none"> • DB attended network meetings via zoom with local schools three times during 2022 – 2023. • 2 x TAs achieved a Level 5 in Coaching Sport 	<p>£500</p>	<ul style="list-style-type: none"> • Meeting other PE leaders has been beneficial and helpful for making the organisation of sports fixtures possible. 	<ul style="list-style-type: none"> • The new P.E. Leader will continue to attend these meetings next year. • To have a strategic approach to helping staff attend relevant, external PE training in order to increase confidence, skill level and teaching (especially in regards to Dance and Gymnastics)
<p>Develop medium term plans to assist non-specialist teachers when teaching PE.</p>	<ul style="list-style-type: none"> • DB has created MTPs for every PE topic across the year groups. These MTPs match up with the Complete PE plans and include skill points, key vocabulary and images to support teachers. • DB time to complete and check sequencing and progression of skills. 	<p>£2100</p>	<ul style="list-style-type: none"> • The MTPs clearly show the knowledge that is needed in each topic of PE. This has helped staff when teaching certain key skills. The images have also helped teachers understand the key skills across all topics. • Complete PE has really helped the structure of PE lessons. Taking the pressure off writing plans has helped teacher focus on the teaching. 	<ul style="list-style-type: none"> • We will continue to pay for Complete PE and the MTPs will be edited and improved.
<p>2 members of staff to complete level 5 award for PE.</p>	<ul style="list-style-type: none"> • 1 x TA and 1 x HLTA completed this course and further developed their understanding of PE and improved their PE teaching practice. 	<p>£3000</p>	<ul style="list-style-type: none"> • 1 x TA and 1 x HLTA completed the level 5 certificate in Primary School Physical Education Specialism. • This course has allowed them to deliver high quality PE and also support others to do the same. 	<ul style="list-style-type: none"> • To ensure that the number of sessions in which level 5 TA and HLTA deliver increases • To develop a timetable, over the year, where teachers who are unconfident in PE have an opportunity to observe DE and TDS and other identified PE practitioners

Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Objective	Actual outcomes	Actual cost	Impact	Sustainability/next steps
School Sports Affiliation	<ul style="list-style-type: none"> Give pupils access to a broad range of external competitions to improve participation and experiences. 	£290	<ul style="list-style-type: none"> River Bank attended 24 events including being members of the football, netball and cricket leagues. Over 150 children were taken to these events. Events falling under the develop category allowed children of all abilities to attend and gain confidence in sporting activities. 	<ul style="list-style-type: none"> To maintain or increase the number of events and the number of engaged children to these events.
Develop the number of sports being played and purchase equipment so that more pupils have access to these sports during curriculum time and during after school clubs.	<ul style="list-style-type: none"> Equipment was purchased to allow SEN sports, American football and handball clubs to happen. 	£1000	<ul style="list-style-type: none"> Children have thoroughly enjoyed taking part in new sports. Children in the American football and handball have requested the chance to participate in the sports again. SEN after school club allowed some of our less-active children participate in physical activity in a structured setting 	<ul style="list-style-type: none"> Having this equipment allows us to keep running these clubs for the next few years.
Catch up swimming lessons	<ul style="list-style-type: none"> This was not able to happen this year due to timings at swimming facilities. 	£0	<ul style="list-style-type: none"> This was unable to happen to due availability of the facilities. 	<ul style="list-style-type: none"> This will not remain a target for next year.

Indicator 5: Increased participation in Competitive sport				
Objective	Actual Outcomes	Actual Cost	Impact	Sustainability/Next steps
Pupils to participate in sports competitions outside of school.	<ul style="list-style-type: none"> We took part in a large number of sporting events. We were a part of football, netball and cricket leagues. When events were labelled as DEVELOP, children were selected based on who would benefit the most. 	£500	<ul style="list-style-type: none"> Children from all year groups were taken out to participate in events alongside other schools. SEN children enjoyed representing the school and often ask when the next event is. 	<ul style="list-style-type: none"> This will continue to be funded next year.
Part fund the cost of the mini-bus for taking pupils to events.	<ul style="list-style-type: none"> The minibus has been used to drive the children to many events this year. 	£2822	<ul style="list-style-type: none"> Having the minibus has made it possible to drive to a large number of sporting events. 	<ul style="list-style-type: none"> This will be funded again next year.

The pupil outcomes of the statements below must be reported on the school website for the current Year 6 cohort	90 Pupils in the cohort
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 meters?	62%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	37%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	66%