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**ACTIVE EDUCATION ACADEMY TRUST**  
(A company limited by guarantee)

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**ANNUAL REPORT AND FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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**REFERENCE AND ADMINISTRATIVE DETAILS**

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<b>Members</b>	Ms H G Barnett Mr L Conway Mrs J Law (resigned 16 December 2021) Mr J D Williets Ms G Yates Active Luton
<b>Governors</b>	Ms H G Barnett Mrs S Chaudhury Mrs R H Lowe (resigned 31 August 2022) Mrs R Mahmood Mr D M Sansom Mrs S A Smart Ms T E Terleph Mrs K Walsh Mr A P Woulds (appointed 21 February 2022)
<b>Company registered number</b>	07650619
<b>Company name</b>	Active Education Academy Trust
<b>Principal and registered office</b>	2nd Floor Apex House 30-34 Upper George Street Luton LU1 2RD
<b>Company secretary</b>	Mrs K C Paxton
<b>Senior management team</b>	David Sansom, Headteacher Judith Trainor, Deputy Headteacher Adam Haywood, Deputy Headteacher David Seeley, Assistant Headteacher Jane Vale, Assistant Headteacher Sue Jones, Chief Finance Officer Lois Anderson, Assistant Headteacher (from September 2022) Sophie Amos, Assistant Headteacher (from September 2022)
<b>Independent auditor</b>	Crowe U.K. LLP Aquis House 49-51 Blagrove Street Reading Berkshire RG1 1PL

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**REFERENCE AND ADMINISTRATIVE DETAILS (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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**Bankers**

The Co-operative Bank  
P.O. Box 101  
1 Balloon Street  
Manchester  
M60 4EP

Lloyds Bank  
60 George Street  
Luton  
Bedfordshire  
LU1 2BB

**Solicitors**

Pictons Solicitors LLP  
28 Dunstable Road  
Luton  
Bedfordshire  
LU1 1DY

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**GOVERNORS' REPORT**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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The Governors, who are also directors of the academy trust for the purposes of the Companies Act 2006, present their report with the financial statements of the academy trust for the year ended 31 August 2022. The Governors have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015) and the Academies Accounts Direction issued by the Education and Skills Funding Agency.

The Governors present their annual report together with the financial statements and auditor's report of the charitable company for the 1 September 2021 to 31 August 2022. The Annual report serves the purposes of both a Governors' report, and a directors' report under company law.

Active Education Academy Trust operates River Bank Primary School a free school in the Biscot ward of Luton. During the academic year 2022/2023 the school admitted pupils into Reception through to Year 6.

River Bank Primary School's catchment area falls predominantly in the Biscot Ward of Luton although pupils are admitted from a number of different areas in the town. Pupils are admitted based on the criteria stipulated in the school's admissions policy; which is consulted upon and inline with the requirements of the Department for Education's school admission's code.

## **Structure, governance and management**

### **a. Constitution**

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The Governors of Active Education Academy Trust are also directors of the charitable company for the purposes of company law. The charitable company is known as Active Education Academy Trust. The free school operated by Active Education Academy Trust is known as River Bank Primary School.

Details of the Governors who served during the year are included in the Reference and Administrative Details on page 1.

### **b. Members' liability**

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £1, for the debts and liabilities contracted before they ceased to be a member.

### **c. Governors' indemnities**

The Academy Trust's insurers indemnify against any claims in respect of any civil liability, and which arises out of the conduct of the insured in their personal capacity as a director, Governor, or officer of the Academy Trust.

### **d. Method of recruitment and appointment or election of Governors**

As set out in the Articles of Association the Members are responsible for the recruitment and appointment of Governors, the Members may appoint up to 8 Governors; Staff Governors including the Headteacher must not exceed one third of the total number of Governors; a Parent Governor must be a parent of a pupil at the Academy at the time of election.

The Members will give consideration to the skills and experience mix of Governors in order to ensure the Governors have the necessary skills to contribute fully to the Academy's development.

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**GOVERNORS' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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**Structure, governance and management (continued)**

**e. Policies and procedures adopted for the induction and training of Governors**

Governors have agreed that on appointment all new Governors will undertake an induction which includes meetings with the Headteacher, Chair of Governors, and a Member. Newly appointed Governors will receive a copy of Charity Commission's 'The Essential Trustee' and the memorandum and articles of association for the Academy Trust. They are also referred to the Academies Financial Handbook and the Active Education Academy Trust Funding Agreement and meet with the CFO.

The Academy trust has appointed an experienced and high-quality Clerk who supports Governors and notifies them of appropriate on-going Governor training.

**f. Organisational structure**

Active Education Academy Trust is governed by a Board of Governors (the Governing Body) constituted under a memorandum of association and articles of association. The Governing Body is responsible for ensuring that high standards of corporate governance are maintained. It exercises its powers and functions with a view to fulfilling a largely strategic leadership role in the running of the Academy, addressing such matters as:

- Policy development and strategic development
- Ensuring sound management and administration of the Academy
- Ensuring compliance with legal requirements
- Establishing and maintaining effective internal controls
- The management of all resource
- The monitoring of performance
- Helping the Academy to be responsive to the needs of parents, carers, and the community
- Assessing and managing risk

Governors are responsible for setting general policy, adapting an annual plan and budget, monitoring the Academy by the use of budgets and strategic development plan, and making major decisions about the direction of the Academy, capital expenditure and senior staff appointments.

The Governors meet a minimum of once per term. Governors have established an overall framework for the governance of the academy which determines membership, terms of reference and procedures for the full governing body and the associated subcommittee.

The Governors have further agreed that they may, from time to time, establish working groups to perform specific tasks over a set time scale.

The day-to-day management of Active Education Academy Trusts rests with the Headteacher who has overall responsibility for the school. The Headteacher is responsible for establishing a senior management team which includes the Deputy and Assistant Heads. The CFO works with the Head to manage the financial aspects and support the Governors and Head in the relevant areas.

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**GOVERNORS' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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**Structure, governance and management (continued)**

**g. Pay policy for key management personnel**

Whilst Trustees are classed as key management personnel, they are volunteers and are not remunerated by the Academy for their work. The headteacher and the Staff Governor are remunerated by the Academy but only in respect of their work as educators. There is no additional remuneration for their work in attending committees. Other key management personnel include the two Deputy Heads and the CFO (provided by the Related Party SLA with Active Luton). All remuneration is in line with national school teachers' pay and conditions or local government pay and conditions.

**h. Connected organisations, including related party relationships**

Active Luton Limited is a related party entity and a founder member of the academy. Active Luton Limited provided services relating to financial and facilities management and operational support of the Academy Trust and River Bank Primary School.

Service Level Agreements were established to clearly identify the role of Active Luton Limited in the provision of the above services which have been provided on a cost only basis and has been approved by the ESFA.

Service Level Agreements were also established with Luton Borough Council for the provision of support related to School Improvement; Appeals & Admissions; HR Support & Payroll; Occupational Health, Special Education Needs and Education welfare.

**Objectives and activities**

**a. Objects and aims**

**Objects, aims and a summary of the year**

Active Education Academy Trust is a Single Academy Trust in the Biscot Ward of Luton, serving a community with high levels of deprivation.

In accordance with the articles of association the Academy has adopted a funding agreement approved by the Secretary of State for Education. The funding agreement specifies amongst other things, the basis for admitting pupils to the Academy and that the Academy provides a broad and balanced curriculum.

The object of the Academy Trust is to advance for the public benefit, education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing, and developing a school offering a broad and balanced curriculum.

During the financial year the Academy provided free education to pupils of Reception, Year 1, Year 2, Year 3, Year 4, Year 5 and Year 6.

The Academy's strategy is encompassed in its vision statement which is 'Inspire, Empower, Achieve'. The values are based on those of the Olympic and Paralympic games:

- Friendship
- Respect
- Excellence
- Determination
- Inspiration
- Courage
- Equality

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**GOVERNORS' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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**Objectives and activities (continued)**

Our vision is ensuring through the values and mission statement that every child strives to achieve their personal best and that:

- Physical Education and School Sport are used as a key improvement tool
- River Bank is viewed as an integral part of the wider community it serves
- River Bank is a learning community that is a positive and inspirational place to work and learn for both adults and children where everyone is valued.

Throughout this financial year uppermost in our minds was providing opportunities for pupils to continue to catch-up the educational, social and personal development disrupted by the Covid pandemic.

The strategic plan for governors, concluding in August 2022 contained the following priorities.

**Leadership and Management**

- Strong focus on professional development of leaders
- Leadership structure developed to reflect the need for capacity building and succession planning for the growing school
- Growth and strengthened culture of subject leaders being experts in their field
- Collaborative work in place with Luton primary schools

**Quality of Education**

- Knowledge based curriculum is embedded
- Quality of teaching leads to good outcomes for pupils, including disadvantaged and more able, that are in line or above national expectations
- Assessment system is linked to River Bank curriculum and is used and understood by all
- Assessment system is strongly supported through internal and external moderation

**Personal Development**

- A rich, varied and well planned curricular and extra-curricular programme ensures that children are learning to be responsible and respectful citizens.

**Behaviour and Attitudes**

- Attendance is in line with or exceeds national position
- Persistent absence in line with or better than national position
- Maintain positive position and strengths of wellbeing, safeguarding and behaviour

**Trust / Governance / Board**

- Active Education established as a strong single academy trust
- A Governing Body focused on effective stakeholder liaison and communication
- A financially secure school recognised as providing value for money
- Trust Leadership that is committed to a healthy work life balance through reducing staff workload

**b. Public benefit**

The Governors have referred to the guidance contained in the Charity Commission's published general and relevant sub sector guidance on public benefit. We have referred to this guidance when reviewing our aims, strategy and in planning future activities. All activities undertaken by School are for the public benefit.

The Academy provides a state primary education to children aged 4 to 11 living in the local area. This Academy is specifically restricted to advance, for public benefit, education in the United Kingdom.



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**GOVERNORS' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

Strategic report

**a. Achievements and performance**

The school was judged to be good by Ofsted in October 2019.

The attainment of pupils below is based on an external assessment for the end of the 2021-2022 academic year.

**EYFS**

<b>% pupils reaching GLD at end of EYFS</b>					
	2018	2019	2020	2021	2022
<b>School</b>	<b>74.60%</b>	<b>66.00%</b>	<b>0.00%</b>	<b>26.00%</b>	<b>50.00%</b>
Local	68.90%	68.40%			56.60%
National	71.50%	71.80%			65.20%
No. pupils	84	87			108
Pupil No. Gap	2	-5			-16

**Phonics**

Pupils are counted as achieving the standard in Y1 and by end of Y2 (the latter measure is cumulative)

<b>% pupils achieving phonics standard in Year 1</b>					
	2018	2019	2020	2021	2022
<b>School</b>	<b>74.00%</b>	<b>80.70%</b>	<b>82.00%</b>	<b>78.00%</b>	<b>89.00%</b>
Local	82.10%	79.00%			70.00%
National	82.00%	82.00%	0.00%	0.00%	75.00%
Matched Yr R EXS+					89% (83)%
No. pupils	84	84	84	116	106
Pupil No. Gap	-6	-1	68	90	14

<b>% pupils achieving phonics standard by end of Year 2</b>					
	2018	2019	2020	2021	2022
<b>School</b>	<b>85.20%</b>	<b>87.00%</b>	<b>82.30%</b>	<b>81.80%</b>	<b>92%</b>
Local	90.00%	89.00%			89%
National	92.00%	91.00%	0.00%	0.00%	87%
Matched Yr R EXS+					97%
No. pupils	223	203	170	204	217
Pupil No. Gap	-15	-8	139	166	10

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**GOVERNORS' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

**Strategic report (continued)**

**Key Stage 1**

Note: Results in all subjects are based on teacher assessment

EXS+ = Expected standard or above, GDS = greater depth standard

<b>% achieving EXS+ and GDS in reading at KS1</b>					
	2018	2019	2020	2021	2022
<b>School EXS+</b>	<b>65.00%</b>	<b>72.00%</b>	<b>52.00%</b>	<b>56.00%</b>	<b>51.00%</b>
Local EXS+	72.00%	70.00%			61.00%
National EXS+	75.00%	75.00%			67.00%
<b>School GDS</b>	<b>21.00%</b>	<b>24.30%</b>	<b>14.00%</b>	<b>21.00%</b>	<b>7.00%</b>
Local GDS	24.00%	25.00%			16.10%
National GDS	26.00%	25.00%			18.00%
Matched Yr R EXS+					50.00%
No. pupils	114	119	86	87	115
Pupil No. Gap (EXS)	-11	-3	44	48	-18
Pupil No. Gap (GDS)	-5	0	12	18	-12

<b>% achieving EXS+ and GDS in writing at KS1</b>					
	2018	2019	2020	2021	2022
<b>School EXS+</b>	<b>57.00%</b>	<b>65.50%</b>	<b>42.00%</b>	<b>51.00%</b>	<b>42%</b>
Local EXS+	66.00%	64.40%			49%
National EXS+	70.00%	69.00%			58%
<b>School GDS</b>	<b>17.00%</b>	<b>15.00%</b>	<b>10.00%</b>	<b>14.00%</b>	<b>2%</b>
Local GDS	15.00%	14.00%			6.5%
National GDS	16.00%	15.00%			8%
Matched Yr R EXS+					41%
No. pupils	114	119	86	87	115
Pupil No. Gap (EXS)	-14	-4	36	44	-18
Pupil No. Gap (GDS)	1	0	8	12	-5

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**GOVERNORS' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

**Strategic report (continued)**

<b>% achieving EXS+ and GDS in maths at KS1</b>					
	2018	2019	2020	2021	2022
<b>School EXS+</b>	<b>69.00%</b>	<b>77.30%</b>	<b>61.00%</b>	<b>62.00%</b>	<b>47.00%</b>
Local EXS+	73.00%	72.60%			60.00%
National EXS+	76.00%	76.00%			68.00%
<b>School GDS</b>	<b>19.00%</b>	<b>21.80%</b>	<b>11.00%</b>	<b>8.00%</b>	<b>7.00%</b>
Local GDS	20.00%	21.00%			12.00%
National GDS	22.00%	22.00%			15.00%
Matched Yr R EXS+ (101)					47.00%
No. pupils	114	119	86	87	115
Pupil No. Gap (EXS)	-7	1	52	53	-24
Pupil No. Gap (GDS)	-3	0	9	6	-9

**Year 4 Multiplications Times Tables Check**

<b>% achieving EXS+ in Y4 MTC</b>					
		2022			
<b>25/25</b>		<b>59.30%</b>			
<b>Children 22 or above</b>		<b>85.00%</b>			
Children 21 or below		15.00%			
No. pupils		86			
average score		23/25			
<u>25/25 (national)</u>		27.00%			
average score (national)		19.8			

**Key Stage 2**

Writing is teacher assessed only. In reading, GPS, and mathematics, EXS+ = scaled score of 100+; high score = scaled score of 110+. GDS = Greater Depth Standard (writing only). RWM = reading, writing and mathematics combined. GPS = Grammar, punctuation, and spelling. 2020 and 2021 data is a teacher assessment (no external data due to Covid) Matched Year R is children who were here on or before 31st Dec in the reception year.

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**GOVERNORS' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

**Strategic report (continued)**

<b>% achieving EXS+ and high score/GDS in RWM at KS2</b>					
	2018	2019	2020	2021	2022
<b>School EXS+</b>			<b>53.00%</b>	<b>50.00%</b>	<b>60.00%</b>
Local EXS+					61.40%
National EXS+	64.00%	65.00%			59.00%
<b>School GDS</b>			<b>2.00%</b>	<b>6.00%</b>	<b>1.00%</b>
Local GDS					6.80%
National GDS	10.00%	11.00%			7.00%
Matched Yr R EXS+					83% (58)
No. pupils	0	0	59	90	113
Pupil No. Gap (EXS)	0	0	31	45	4
Pupil No. Gap (GDS)	0	0	1	5	-7

<b>% achieving EXS+ and high score in reading at KS2</b>					
	2018	2019	2020	2021	2022
<b>School EXS+</b>			<b>67.00%</b>	<b>73.00%</b>	<b>75%</b>
Local EXS+					76.7
National EXS+	75.00%	73.00%			74.00%
<b>School GDS</b>			<b>13.00%</b>	<b>23.00%</b>	<b>31%</b>
Local GDS					30.7%
National GDS	28.00%	27.00%			28.00%
Matched Yr R EXS+					83% (58)
No. pupils			59	90	113
Pupil No. Gap (EXS)	0	0	39	65	4
Pupil No. Gap (GDS)	0	0	7	20	4

<b>% achieving EXS+ and GDS in writing at KS2</b>					
	2018	2019	2020	2021	2022
<b>School EXS+</b>			<b>75.00%</b>	<b>54.00%</b>	<b>64.00%</b>
Local EXS+					67.60%
National EXS+	78.00%	78.00%			69.00%
<b>School GDS</b>			<b>5.00%</b>	<b>7.00%</b>	<b>2.00%</b>
Local GDS					11.60%
National GDS	20.00%	20.00%			13.00%
Matched Yr R EXS+					72% (58)
No. pupils			59	90	113
Pupil No. Gap (EXS)	0	0	44	48	-5
Pupil No. Gap (GDS)	0	0	2	6	-12

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**GOVERNORS' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

**Strategic report (continued)**

<b>% achieving EXS+ and high score in maths at KS2</b>					
	2018	2019	2020	2021	2022
<b>School EXS+</b>			<b>68.00%</b>	<b>73.00%</b>	<b>81%</b>
Local EXS+					75.4%
National EXS+	75.00%	79.00%			71.00%
<b>School GDS</b>			<b>17.00%</b>	<b>16.00%</b>	<b>27.00%</b>
Local GDS					23.4
National GDS	24.00%	27.00%			22.00%
Matched Yr R EXS+					84.4% (58)
No. pupils			59	90	113
Pupil No. Gap (EXS)	0	0	40	65	11
Pupil No. Gap (GDS)	0	0	10	14	5

		2018	2019	2020	2021	2022
Reading	Reading					2.14
	Sig+/-					Sig+
Writing	Writing					0.18
	Sig+/-					average
Maths	Maths					2.48
	Sig +/-					Sig+

**Pupil Attendance**

Overall whole school attendance was 92.34% in July 2022 compared to a 92.8% national average for primaries in 2021-2022 (FFT national statistics)

Persistent absenteeism is too high at 19.1% (2020-2021 = 12.1% national data).

**Pupil Enrichment and Personal Development**

- Pupils engage well in the life of the school – particularly opportunities for extended learning that take place after school, including academic extended days for years five and six.
- Wide variety of clubs – typically 20 clubs each half term provided free of charge - autumn term 18 clubs attended by 192 children, spring term 20 clubs attended by 201 children, summer term 20 clubs attended by 319 children. Annual – 712 club places taken up – 84% of our children have attended at least one club, including specialist SEN and inclusion activities.
- 20 sporting activities attended in 2021-2022 by pupils from all year groups, including specialist SEN and inclusion fixtures.
- Pupils are engaged in a number of sporting and education visits. Pupils have been involved in 33 visits in 2021-2022 including two residential trips, Harry Potter Studio, Clacton on Sea, Butser Farm, Go Ape, local visits, faith tours, traffic and ecology surveys and the National Gallery

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**GOVERNORS' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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**Strategic report (continued)**

- Visitors coming to the school to enrich pupils' experiences include Florence Nightingale, Stone Age workshop, Roman workshop, the guide dogs for the blind, the fire service, the police, local church ministers, the library service and the High Sheriff of Bedfordshire.
- Pupils in various year groups volunteer in the community e.g. singing at the airport and litter picking at the local park.

**b. Management of Operations for the Academic Year 2021-2022**

The school was fully operational for the full year.

**c. Key performance indicators**

The key financial performance indicators are:

- The Academy will continue to operate with sufficient balances so as to maintain the infrastructure of the Academy and to ensure the continuity of the education of pupils.
- The Academy will keep within the agreed budget unless a variation is agreed by the Board of Governors

Non financial performance indicators are: pupil numbers and staff costs and maintaining facilities and education to a high standard.

**d. Going concern**

Current pupil numbers are indicating the school still has capacity to increase with plans to maximise pupils entering in reception. Indications this maybe lower than the 120 for the next two academic years due to local birth rate patterns. After that the plan continues to increase to the 120 in all year groups to work towards the maximum of 840 pupils. Staffing is managed accordingly and due to flexible contracts where appropriate this allows for the cost base to be managed against the funding expected to be received. This will be monitored through the next year as indications of pupil numbers are finalised.

Operational Budgets (excluding capital reserve movements) are expected to continue to make small surpluses ongoing but given the level of reserves carried forward the school is in a strong position to support this and make relevant investments as needed. Further funding and income opportunities will be considered as relevant and at the right time.

In the current year the reserve position was further increased, with careful control of costs. Where possible expenditure was used for materials to set up for the new academic year which further supports the results ongoing.

The budget for the current academic year to August 2023 supports a small operational surplus. Based on all these factors, the Board of Governors have a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements.

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**GOVERNORS' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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**Strategic report (continued)**

**Financial review**

The school's principal income is from the DFE in the form of recurrent, restricted grants. The grants received during the year ended 31 August 2022 and the associated expenditure are shown in the Statement of Financial activities.

During the year ended 31 August 2022 the total operating expenditure (excluding depreciation and the FRS 102 adjustments) of £3,879,111 (2021: £3,594,077) was fully covered by grant funding from the ESFA and other incoming resources, creating an operational surplus of £104,044 (2021: £34,938). The school saw a surplus of funds of £115,947 (2021: £25,662) (inclusive of fund transfers) being the difference between total revenue income and transfers (restricted general funds and unrestricted funds: £3,983,155 (2021: £3,629,015) and total revenue expenditure (restricted general funds excluding LGPS, and unrestricted funds: £3,867,208 (2021: £3,693,353) in the financial year, decreasing the carried forward surplus held in reserve for contingencies in accordance with the reserve policy and for future investment in educational facilities and resources. The reserves as at 31 August 2022 of the restricted general funds, excluding pension reserves plus unrestricted funds are £622,816 (2021: £668,460). This surplus was generated by consistent and careful management of resources and budget monitoring.

The school is continuing to pay particular attention to careful use of resources.

The deficit in the Local Government Pension Scheme (LGPS) is recognised on the balance sheet in accordance with FRS 102. At 31 August 2022, the deficit reduced significantly to (£259,000), mainly as a result of the change in financial assumptions made by the scheme actuaries. The existence of the pension scheme deficit does not mean an immediate liability crystallises and is addressed over a series of years through pension contributions recommended by the pension scheme actuaries.

At 31 August 2022 the net book value of fixed assets was £6,452,277 (2021: £6,642,629). Movements in tangible fixed assets are shown in note 12 to the financial statements. The assets were used exclusively for providing education and the associated support services to the pupils of the school.

The capital grant from the ESFA received in the year has been used to fund further capital equipment needed by the school and includes class equipment.

The main Annual GAG funding is paid on a 1-year lag basis based on the October census of the year before. The school had 724 pupils in the October 2021 census but has been funded for only 708 pupils based on numbers from the October 2021. As the school grows to maximum capacity there will be further years when the 1-year lag causes reduced funding, however with careful financial management and due to the healthy reserve position, this isn't foreseen to be an issue.

The expenditure growth from the previous year was mainly as a result of payroll costs including pay rises for Teachers and Educational Support. The Academy had to bear the cost of extra pay rises for the staff on the Local Government Terms & Conditions due to agreement on the April 2021 pay settlement not being made until the following financial year. Extra Teaching Assistants were also employed and funded where possible out of pupil premium funding to further support the relevant pupils and were also required for those pupils with behavioural needs that requires 1 to1 support.

The further Covid catch up funding received during the year was used to fund the costs of the extended school day for pupils in year 5 and 6 which helped further support these pupils and that they were prepared for high school.

Unrestricted and restricted reserves have increased and are carried forward to cover any shortfalls in future years if further investments reduce, it is also there to cover unexpected expenditure or shortfalls in income and future capital investments.

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**ACTIVE EDUCATION ACADEMY TRUST**  
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**GOVERNORS' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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**Strategic report (continued)**

We have also increased the pupil premium reserve, some of this funding was going to support the extended day but the covid catch up funding helped support this instead. The pupil premium reserve is ring-fenced and will be used in the future to help support as required

The update on use of all carried forward funds is outlined in note 15.

**a. Reserves policy**

The Governing Body has developed and adopted a framework in line with the ESFA academies financial handbook. The principle source of funding for the year has been the grants received from the Education and Skills Funding Agency (ESFA) (operating and capital). These are shown as restricted funds in the Statement of Financial Activities.

The Governing Body review the reserve policy on an annual basis to ensure that reserves are maintained at a level that is consistent with the Academy Trust having sufficient funds to operate at its planned activity levels taking into account the various financial risk factors that have been identified.

The Trustees have determined that a target of the value of reserves to hold should equate to two months expenditure, which is currently £684,000. Current reserve values are £1,003,659, so are in excess of our target which should allow for future investment and protect against unplanned costs. This would include restricted and free reserves but exclude the fixed asset fund and the pension reserve. This needs to be reviewed annually as the school income and numbers continue to grow.

Total reserves amount to £7,271,936 (2021: £5,747,141), this represents £380,843 (2021: £219,252) unrestricted funds, £622,816 (2021: £668,460) restricted funds, £6,527,277 (2021: £6,717,429) restricted fixed assets funds and a Pension Reserve of (£259,000) (2021: £1,858,000).

The Unrestricted Fund Reserves are there to build up for future investments. The Restricted Fund Reserves are there to cover potential shortfalls in future years as the school is in a growing phase and educational investments as needed. The Restricted Fixed Asset Fund Reserves are there to cover the future depreciation of the building and future Fixed Assets investments and include £75,000 from previous year surpluses to support IT investment specifically.

**b. Investment policy and objectives**

The Academy trust has the power to make investment decisions as it holds cash balances. On a daily basis any surplus working capital funds are held in an instant access deposit account, Further funds are now held in a notice deposit account, Future investments are now being considered due to cash reserve levels. NatWest is now the main bankers which includes Business Reserve and a 32- notice account to maximise the interest earned but still for now allow reasonable access to cash reserves.

**c. Principal risks and uncertainties**

During this academic year, the governing body has developed a comprehensive risk register and agreed a process for review. A Finance, Audit & Risk committee now runs and meets a minimum of 3 times a year with the responsibility of a twice a year annual review of the register.

Systems and procedures have been developed by the Academy Trust to manage the identified risks. As a developing school the key risks identified and focused on this year have been:

- The strategy of remaining a SAT or evolving into a MAT
- The future of increasing energy costs and the overall effect on the school budgets
- Increasing SEN students in total numbers and how to manage the relevant support required



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**GOVERNORS' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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**d. Risk management**

The Governors have a duty to identify and review the risks to which the academy trust is exposed and to ensure appropriate controls are in place to provide reasonable assurance against fraud and error. The Academy follows an appropriate risk management process which identifies the types of risk the Academy faces. A risk register has been produced by the Governing Body and is reviewed and updated regularly.

**Fundraising**

The Academy's fundraising had begun to increase and was becoming more significant in the last couple of years. Fundraising ventures such as the summer fair and circus are now planned as an annual event. Book fairs also help to support. All the fundraising activities are carried out by the staff with assistance from the parents and pupils. The Operations Manager is responsible for these events.

The aim is to create funds to treat the pupils to events that otherwise the school or parents would not be able to fund. The fundraising surplus at August 2022 contributed to the pantomime visits to minimise support required from parents.

The Academy does not engage in large scale fundraising activities. No direct mailing campaigns are run. The Academy does not employ a professional fundraiser and therefore do not see it as necessary to sign up to any regulatory code of fundraising practices. No complaints have been received about any aspect of the fundraising and consideration is always given to privacy and diplomacy to ensure any fundraising is appropriate.

**Plans for future periods**

**Future developments**

The future plan for the academy trust is to continue to expand annually until the academy includes all years from Year R to Year six at 120 pupils. During the Academic Year 2021-2022 the school had pupils in all year groups, but some year groups were still at lower numbers.

Ongoing from 2022, it is planned that the school will continue to take 4 form groups into reception, however due to a dip in the birth rate this may have to reduce to 3 forms for a couple of years.

The current strategic priorities for the next three years are:

- Inspirational, research based, innovative teaching that meets the needs of the learners
- An ambitious curriculum coherently planned and sequenced
- Enrichment activities which complement and extend the curriculum
- High expectations of children with SEN, EAL or from disadvantaged families

The Academy Trust has also been working to achieve the desired aim of establishing a comprehensive programme of community use for both term time and school holidays. The school had built community use to six days per week with usage by local community groups such as the Scouts and several physical activity related activities for targeted groups. 2021-2022 saw further development and support from the Academy for the Holiday Activity and Food programme to provide community activity in school holidays which further supported our own Academy pupils.

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**GOVERNORS' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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**Disclosure of information to auditor**

Insofar as the Governors are aware:

there is no relevant audit information of which the charitable company's auditor is unaware, and that Governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Governors' report, incorporating a strategic report, was approved by order of the Board of Governors, as the company directors, on *15th December 2022* and signed on its behalf by:



**Mrs R Mahmood**  
(Trustee)

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**ACTIVE EDUCATION ACADEMY TRUST**  
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**GOVERNANCE STATEMENT**

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**Scope of responsibility**

As Governors, we acknowledge we have overall responsibility for ensuring that Active Education Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Governors, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The Board of Governors has delegated the day-to-day responsibility to the headteacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Active Education Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the Board of Governors any material weaknesses or breakdowns in internal control.

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**GOVERNANCE STATEMENT (CONTINUED)**

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**Governance**

The information on governance included here supplements that described in the Governors' report and in the Statement of governors' responsibilities. The Board of Governors has formally met 7 times during the year.

Attendance during the year at meetings of the Board of Governors was as follows:

Governor	Meetings attended	Out of a possible
Ms H G Barnett	7	7
Mrs S Chaudhury	7	7
Mrs R H Lowe	6	7
Mrs R Mahmood	7	7
Mr D M Sansom	7	7
Mrs S A Smart	7	7
Ms T E Terleph	7	7
Mrs K Walsh	7	7
Mr A P Woulds	2	3

Changes in the composition of the Board of Governors can be found in the administrative details section on page 1.

The governing body undertake self evaluations of the effectiveness of their work on a regular basis. The self evaluations are carried out by an experienced practitioner, experienced in Governance and a trustee of the National Governance Association. Reviews are based around the guidance given by the N.G.A. Overall the findings of the reviews have shown that it is a high performing Governing Body with the necessary skills to carry out its duties. Areas for development are addressed through training sessions, both internal and external.

The skills audit is undertaken annually as part of a wider review which includes a board self-evaluation and 360 review of the Chair. It is also updated if a governor leaves the board to help inform the recruitment and training process. Due to additional recruitment to the Board, all areas scored well in the review undertaken in July 2022.

Governors share their learnings from training attended; there is a regular item included in the board agenda. The board requires all Governors to undertake some specific training particularly in safeguarding and Prevent which they must update annually. Regular training and development are now included as part of board meetings to ensure that all Governors are involved and the programme of work for the board has been re-organised to include dedicated development meetings where governors have an opportunity to learn more about education topics and the working of the school. Governors are also signposted to other relevant or interesting training and encouraged to attend.

The Finance, Audit and Risk sub-committee is a sub-committee of the main Board of Governors. Its purpose is to assist the decision making of the Governing Body, by enabling more detailed consideration to be given to the best means of fulfilling the Governing Body's responsibility to ensure sound management of the academy's finances and resources, including proper planning, monitoring and probity. During the period, the committee has focused on ensuring good financial practice and policy is established in the school.

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**GOVERNANCE STATEMENT (CONTINUED)**

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**Governance (continued)**

Attendance during the year at meetings of the Finance, Audit & Risk sub-committee was as follows:

Governor	Meetings attended	Out of a possible
Helen Barnett	4	4
David Sansom	4	4
Ruhena Mahmood	4	4
Rosaline Lowe	3	4
Adam Would	3	4

**Conflicts of interest**

The Academy proactively manages any conflict of interest that may arise from its Trustee/Governing board and its senior leadership team.

A register of interests is held and managed by the Academy's clerk. An annual review takes place with all key personnel completing a register of interest form.

At all governors' meetings the conflict of interest is noted as an agenda item and all governors are asked if there are any further changes to note.

If a conflict of interest arises relevant to a decision or approval, the governor will be asked to leave the meeting for the relevant agenda item.

Conflict of interest situations are avoided and there are not regular instances of them occurring. What is important is ensuring the Academy obtains value for money. The only relationship to note currently is the relationship with the related party of Active Luton. This charity is a member of the Academy and provides various services. These services are disclosed under the Related Party note and have ESFA approval.

**Review of value for money**

As Accounting Officer, the headteacher has responsibility for ensuring that the academy delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the academy's use of its resources has provided good value for money during each academic year, and reports to the Board of Governors where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the academy has delivered improved value for money during the year by managing external supplier relationships and ensuring issues with supply of goods and services are properly compensated.

There had been an increase in community services through extended school services and lettings which serve the local community and improve partnerships, and growth in this area continues.

The Academy also makes effective use of budgeting. A budget for the year ended 31 August 2022 was approved by the Governing Body. Expenditure has been controlled against this budget with any significant variances investigated and acted upon. All costs are challenged, and surpluses have partly arisen due to this. The Academy has maintained and developed as necessary procedures for assessing need, obtaining goods and services which provide the best value in terms of suitability, efficiency, time, and cost. These procedures were satisfactorily adopted to obtain the best possible quotes for goods and services.

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**ACTIVE EDUCATION ACADEMY TRUST**  
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**GOVERNANCE STATEMENT (CONTINUED)**

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**The purpose of the system of internal control**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of academy policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively, and economically. The system of internal control has been in place in Active Education Academy Trust for the year 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements.

**Capacity to handle risk**

The Board of Governors has reviewed the key risks to which the academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Governors is of the view that there is a formal ongoing process for identifying, evaluating, and managing the academy's significant risks that has been in place for the year 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Governors. Ongoing the sub committee of Finance, Audit & Risk will have delegated responsibility to review and make recommendations during the year.

**Reviewing Controls and Managing Risks**

A risk register has been rewritten during the 2021~22 financial year and assesses the risks facing the school and covers a wide range of areas which includes: strategy, financial, operational, compliance, IT, environmental and governance. This register is reviewed by the Finance, Audit & Risk committee. The headteacher and Chief Finance Officer have regular meetings to discuss the monthly management accounts and any ESFA reporting requirements. Cash Flow is tracked monthly. The Finance, Audit & Risk Committee meets a minimum of 3 times a year. The committee will report back to the board with its findings and recommendations.

**The risk and control framework**

The academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Governors
- regular reviews by the Finance, Risk and Audit Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines
- delegation of authority and segregation of duties
- identification and management of risks

The Board of Governors has considered the need for a specific internal audit function and has decided to employ Foxley Kingham Chartered Accountants as internal auditor.

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**ACTIVE EDUCATION ACADEMY TRUST**  
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**GOVERNANCE STATEMENT (CONTINUED)**

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**The risk and control framework (continued)**

The internal auditor's role includes giving advice on financial matters and performing a range of checks on the academy's financial systems. In particular the checks carried out in the current period included:

- testing of payroll systems
- testing of IT asset security
- testing of funding streams accounting

On an annual basis, the internal auditor reports to the Board of Governors through the finance, audit and risk committee on the operation of the systems of control and on the discharge of the Governors' financial responsibilities.

There were no material control issues identified as a result of the internal auditor's work.

**Review of effectiveness**

As Accounting Officer, the headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

the work of the internal auditor;  
the work of the external auditor;  
the financial management and governance self-assessment process;  
the work of the executive managers within the academy who have responsibility for the development and maintenance of the internal control framework.  
the work of the external auditor;

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Chief Finance Officer and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Governors on *15th December 2022* and signed on their behalf by:



**Mrs R Mahmood**  
Trustee

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**ACTIVE EDUCATION ACADEMY TRUST**  
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**STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE**

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As Accounting Officer of Active Education Academy Trust I have considered my responsibility to notify the academy Board of Governors and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy, under the funding agreement in place between the academy and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Trust Handbook 2021.

I confirm that I and the academy Board of Governors are able to identify any material irregular or improper use of all funds by the academy, or material non-compliance with the terms and conditions of funding under the academy's funding agreement and the Academies Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Governors and ESFA.



**Mr D Sansom**  
Accounting Officer

Date: 15th December 2022



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**ACTIVE EDUCATION ACADEMY TRUST**  
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**STATEMENT OF GOVERNORS' RESPONSIBILITIES**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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The Governors (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Governors' report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Governors to prepare financial statements for each financial year. Under company law, the Governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Governors and signed on its behalf by:



**Mrs R Mahmood**  
(Trustee)



**Mr D M Sansom**  
(Trustee)

Date: 15th December 2022

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**ACTIVE EDUCATION ACADEMY TRUST**  
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**INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF ACTIVE  
EDUCATION ACADEMY TRUST**

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**Opinion**

We have audited the financial statements of Active Education Academy Trust (the 'academy') for the year ended 31 August 2022 which comprise the Statement of financial activities, the Balance sheet, the Statement of cash flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

give a true and fair view of the state of the academy's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;  
have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and  
have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

**Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

**Conclusions relating to going concern**

In auditing the financial statements, we have concluded that the Governors' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Governors with respect to going concern are described in the relevant sections of this report.

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**INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF ACTIVE EDUCATION ACADEMY TRUST (CONTINUED)**

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**Other information**

The other information comprises the information included in the Annual report other than the financial statements and our Auditor's report thereon. The Governors are responsible for the other information contained within the Annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

**Opinion on other matters prescribed by the Companies Act 2006**

In our opinion, based on the work undertaken in the course of the audit:

the information given in the Governors' Report including the Strategic Report for the financial year for which the financial statements are prepared is consistent with the financial statements.

the Governors' Report and the Strategic Report have been prepared in accordance with applicable legal requirements.

**Matters on which we are required to report by exception**

In the light of our knowledge and understanding of the academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Governors' Report including the Strategic Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or

the financial statements are not in agreement with the accounting records and returns; or

certain disclosures of Governors' remuneration specified by law are not made; or

we have not received all the information and explanations we require for our audit.

**Responsibilities of trustees**

As explained more fully in the Statement of governors' responsibilities, the Governors (who are also the directors of the academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Governors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Governors are responsible for assessing the academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Governors either intend to liquidate the academy or to cease operations, or have no realistic alternative but to do so.

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**ACTIVE EDUCATION ACADEMY TRUST**  
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**INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF ACTIVE  
EDUCATION ACADEMY TRUST (CONTINUED)**

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**Auditor's responsibilities for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We identified and assessed the risks of material misstatement of the financial statements from irregularities, whether due to fraud or error, and discussed these between our audit team members. We then designed and performed audit procedures responsive to those risks, including obtaining audit evidence sufficient and appropriate to provide a basis for our opinion.

We obtained an understanding of the legal and regulatory frameworks within which the charitable company operates, focusing on those laws and regulations that have a direct effect on the determination of material amounts and disclosures in the financial statements. The laws and regulations we considered in this context were the Charities Act 2011 together with the Charities SORP (FRS 102), Companies Act 2006, Academies Accounts Direction and the Academy Trust Handbook. We assessed the required compliance with these laws and regulations as part of our audit procedures on the related financial statement items.

In addition, we considered provisions of other laws and regulations that do not have a direct effect on the financial statements but compliance with which might be fundamental to the charitable company's ability to operate or to avoid a material penalty. We also considered the opportunities and incentives that may exist within the charitable company for fraud. The key laws and regulations we considered in this context were General Data Protection Regulation, health and safety legislation, Ofsted and employee legislation.

Auditing standards limit the required audit procedures to identify non-compliance with these laws and regulations to enquire of the Trustees and other management and inspection of regulatory and legal correspondence, if any. We identified the greatest risk of material impact on the financial statements from irregularities, including fraud, to be within the timing and completeness of certain income streams and the override of controls by management. Our audit procedures to respond to these risks included enquiries of management and the Board about their own identification and assessment of the risks of irregularities, sample testing on the posting of journals, reviewing accounting estimates for biases, reviewing regulatory correspondence with the ESFA, and reading minutes of meetings of those charged with governance.

Owing to the inherent limitations of an audit, there is an unavoidable risk that we may not have detected some material misstatements in the financial statements, even though we have properly planned and performed our audit in accordance with auditing standards. For example, the further removed non-compliance with laws and regulations (irregularities) is from the events and transactions reflected in the financial statements, the less likely the inherently limited procedures required by auditing standards would identify it. In addition, as with any audit, there remained a higher risk of non-detection of irregularities, as these may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal controls. We are not responsible for preventing noncompliance and cannot be expected to detect non-compliance with all laws and regulations.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). This description forms part of our Auditor's report.

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**ACTIVE EDUCATION ACADEMY TRUST**  
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**INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF ACTIVE  
EDUCATION ACADEMY TRUST (CONTINUED)**

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**Use of our report**

This report is made solely to the academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy's members those matters we are required to state to them in an Auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.



**Janette Joyce (Senior statutory auditor)**

for and on behalf of

**Crowe U.K. LLP**

Statutory Auditor

Aquis House

49-51 Blagrove Street

Reading

Berkshire

RG1 1PL

Date: 15 December 2022

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**ACTIVE EDUCATION ACADEMY TRUST**  
**(A company limited by guarantee)**

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**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO ACTIVE  
EDUCATION ACADEMY TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY**

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In accordance with the terms of our engagement letter dated 12 September 2022 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Active Education Academy Trust during the year 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Active Education Academy Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Active Education Academy Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Active Education Academy Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

**Respective responsibilities of Active Education Academy Trust's accounting officer and the reporting accountant**

The accounting officer is responsible, under the requirements of Active Education Academy Trust's funding agreement with the Secretary of State for Education dated 11 June 2012 and the Academy Trust Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

**Approach**

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy's income and expenditure.

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**ACTIVE EDUCATION ACADEMY TRUST**  
**(A company limited by guarantee)**

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**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO ACTIVE  
EDUCATION ACADEMY TRUST AND THE EDUCATION & SKILLS FUNDING AGENCY (CONTINUED)**

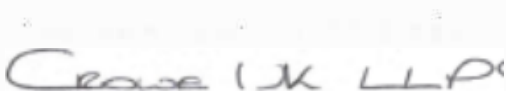
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The work undertaken to draw to our conclusion includes:

- consideration of the evidence supporting the Accounting Officer's statement on regularity, propriety and compliance;
- analytical procedures on the general activities of the Academy Trust;
- a review of Minutes of Committees and Board Meetings which may be relevant to regularity;
- consideration of discussions with key personnel, including the Accounting Officer and Governing Body;
- tests of control have been carried out on a control activity which are relevant to regularity;
- substantive testing of individual transactions

**Conclusion**

In the course of our work, nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



**Crowe U.K. LLP**

Statutory Auditor

Aquis House  
49-51 Blagrove Street  
Reading  
Berkshire  
RG1 1PL

Date: 15 December 2022

**ACTIVE EDUCATION ACADEMY TRUST**  
(A company limited by guarantee)

**STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT)  
FOR THE YEAR ENDED 31 AUGUST 2022**

	Note	Unrestricted funds 2022 £	Restricted funds 2022 £	Restricted fixed asset funds 2022 £	Total funds 2022 £	Total funds 2021 £
<b>Income from:</b>						
Donations and capital grants		-	-	13,673	13,673	16,688
Other trading activities	4	113,375	-	-	113,375	15,744
Investments	5	1,389	-	-	1,389	341
Charitable activities		37,117	3,831,274	-	3,868,391	3,612,930
<b>Total income</b>		<b>151,881</b>	<b>3,831,274</b>	<b>13,673</b>	<b>3,996,828</b>	<b>3,645,703</b>
<b>Expenditure on:</b>						
Charitable activities		47	4,374,064	191,922	4,566,033	4,022,011
<b>Total expenditure</b>		<b>47</b>	<b>4,374,064</b>	<b>191,922</b>	<b>4,566,033</b>	<b>4,022,011</b>
<b>Net income/(expenditure)</b>		<b>151,834</b>	<b>(542,790)</b>	<b>(178,249)</b>	<b>(569,205)</b>	<b>(376,308)</b>
Transfers between funds	15	9,757	2,146	(11,903)	-	-
<b>Net movement in funds before other recognised gains/(losses)</b>		<b>161,591</b>	<b>(540,644)</b>	<b>(190,152)</b>	<b>(569,205)</b>	<b>(376,308)</b>
<b>Other recognised gains/(losses):</b>						
Actuarial gains/(losses) on defined benefit pension schemes	22	-	2,094,000	-	2,094,000	(470,000)
<b>Net movement in funds</b>		<b>161,591</b>	<b>1,553,356</b>	<b>(190,152)</b>	<b>1,524,795</b>	<b>(846,308)</b>
<b>Reconciliation of funds:</b>						
Total funds brought forward		219,252	(1,189,540)	6,717,429	5,747,141	6,593,449
Net movement in funds		161,591	1,553,356	(190,152)	1,524,795	(846,308)
<b>Total funds carried forward</b>		<b>380,843</b>	<b>363,816</b>	<b>6,527,277</b>	<b>7,271,936</b>	<b>5,747,141</b>

The Statement of Financial Activities includes all gains and losses recognised in the year.  
The notes on pages 33 to 59 form part of these financial statements.

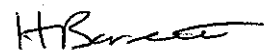



**ACTIVE EDUCATION ACADEMY TRUST**  
(A company limited by guarantee)  
REGISTERED NUMBER: 07650619

**BALANCE SHEET**  
**AS AT 31 AUGUST 2022**

	Note	2022 £	2021 £
<b>Fixed assets</b>			
Tangible assets	12	6,452,277	6,642,429
<b>Current assets</b>			
Debtors	13	131,522	152,361
Cash at bank and in hand		1,272,228	1,149,594
		<u>1,403,750</u>	<u>1,301,955</u>
Creditors: amounts falling due within one year	14	(325,091)	(339,243)
<b>Net current assets</b>		<u>1,078,659</u>	<u>962,712</u>
<b>Net assets excluding pension liability</b>		<u>7,530,936</u>	<u>7,605,141</u>
Defined benefit pension scheme liability	22	(259,000)	(1,858,000)
<b>Total net assets</b>		<u><u>7,271,936</u></u>	<u><u>5,747,141</u></u>
<b>Funds of the academy</b>			
<b>Restricted funds:</b>			
Fixed asset funds	15	6,527,277	6,717,429
Restricted income funds	15	622,816	668,460
		<u>7,150,093</u>	<u>7,385,889</u>
Restricted funds excluding pension asset	15		
Pension reserve	15	(259,000)	(1,858,000)
		<u>6,891,093</u>	<u>5,527,889</u>
<b>Total restricted funds</b>	15	<u>6,891,093</u>	<u>5,527,889</u>
<b>Unrestricted income funds</b>	15	<u>380,843</u>	<u>219,252</u>
<b>Total funds</b>		<u><u>7,271,936</u></u>	<u><u>5,747,141</u></u>

The financial statements on pages 30 to 59 were approved by the Governors, and authorised for issue on 15th December 2022 and are signed on their behalf, by:

  
**Ms H G Barnett**  
(Trustee)

  
**Mrs S Chaudhury**  
(Trustee)

The notes on pages 33 to 59 form part of these financial statements.

**ACTIVE EDUCATION ACADEMY TRUST**  
(A company limited by guarantee)

**STATEMENT OF CASH FLOWS**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

	Note	2022 £	2021 £
<b>Cash flows from operating activities</b>			
Net cash provided by operating activities	17	<b>109,342</b>	80,357
<b>Cash flows from investing activities</b>	18	<b>13,292</b>	(8,935)
		<u>122,634</u>	<u>71,422</u>
<b>Change in cash and cash equivalents in the year</b>		<b>122,634</b>	71,422
Cash and cash equivalents at the beginning of the year		<b>1,149,594</b>	1,078,172
<b>Cash and cash equivalents at the end of the year</b>	19, 20	<b>1,272,228</b>	1,149,594

The notes on pages 33 to 59 form part of these financial statements

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**ACTIVE EDUCATION ACADEMY TRUST**  
**(A company limited by guarantee)**

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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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**1. Accounting policies**

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

**1.1 Basis of preparation of financial statements**

The financial statements of the academy, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Active Education Academy Trust meets the definition of a public benefit entity under FRS 102.

**1.2 Charity information**

The principal activity of Active Education Academy Trust is currently to run River Bank Primary School, a free school in the Biscot Ward of Luton. The Trust is an exempt charity and a company limited by guarantee (company number: 07650619). It is incorporated and domiciled in the UK. The address of the registered office is 2nd Floor Apex House, 30-34 Upper George Street, Luton, LU1 2RD.

**1.3 Going concern**

The Governors assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the academy to continue as a going concern. The Governors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

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**ACTIVE EDUCATION ACADEMY TRUST**  
(A company limited by guarantee)

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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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**1. Accounting policies (continued)**

**1.4 Income**

All incoming resources are recognised when the academy has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

**Grants**

Grants are included in the Statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of financial activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

**1.5 Expenditure**

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

**Charitable activities**

These are costs incurred on the academy's educational operations, including support costs and costs relating to the governance of the academy apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

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**ACTIVE EDUCATION ACADEMY TRUST**  
(A company limited by guarantee)

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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022**

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**1. Accounting policies (continued)**

**1.6 Tangible fixed assets**

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of financial activities and carried forward in the Balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of financial activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a basis over its expected useful life, as follows:

Depreciation is provided on the following bases:

Freehold property	- 2%
Furniture and fixtures	- 20%
Plant and equipment	- 33%

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of financial activities.

**1.7 Operating leases**

Rentals paid under operating leases are charged to the Statement of financial activities on a straight line basis over the lease term.

**1.8 Debtors**

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

**1.9 Cash at bank and in hand**

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

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**ACTIVE EDUCATION ACADEMY TRUST**  
**(A company limited by guarantee)**

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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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**1. Accounting policies (continued)**

**1.10 Liabilities and provisions**

Liabilities and provisions are recognised when there is an obligation at the Balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide. Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

**1.11 Financial instruments**

The academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy and their measurement bases are as follows:

*Financial assets* - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 13. Prepayments are not financial instruments. Cash at bank is classified as a basic financial instrument and is measured at face value.

Cash at bank is classified as a basic financial instrument and is measured at face value.

*Financial liabilities* - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 14. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

**1.12 Taxation**

The academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

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**ACTIVE EDUCATION ACADEMY TRUST**  
**(A company limited by guarantee)**

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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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**1. Accounting policies (continued)**

**1.13 Pensions**

Retirement benefits to employees of the academy are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

**1.14 Fund accounting**

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy at the discretion of the Governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

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**ACTIVE EDUCATION ACADEMY TRUST**  
**(A company limited by guarantee)**

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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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**2. Critical accounting estimates and areas of judgment**

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 22, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

The asset values are reported using estimated asset allocations prepared by the scheme Actuary. The asset value is calculated at each triennial valuation. Thereafter it is rolled forward to accounting dates using investment returns, contributions received and benefits paid out. During each annual reporting period between triennial valuations, asset returns are estimated using 11 months of market experience and one month of extrapolation being assumed.

Other than the LGPS noted above, the Governors consider that there are no other material judgements in applying accounting policies or key sources of estimation uncertainty.



**ACTIVE EDUCATION ACADEMY TRUST**  
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

**3. Funding for Academy's educational operations**

	Unrestricted funds 2022 £	Restricted funds 2022 £	Total funds 2022 £
<b>Educational operations</b>			
<b>DfE/ESFA grants</b>			
General Annual Grant (GAG)	-	3,230,323	<b>3,230,323</b>
Other DfE/ESFA grants			
UIFSM	-	86,653	<b>86,653</b>
Other DfE/ EFSA grants	-	57,255	<b>57,255</b>
Covid catch up grant	-	17,502	<b>17,502</b>
Pupil Premium	-	265,800	<b>265,800</b>
	-	3,657,533	<b>3,657,533</b>
<b>Other Government grants</b>			
Local Authority grants	-	173,741	<b>173,741</b>
	-	173,741	<b>173,741</b>
<b>Other income from the academy's direct costs</b>	37,117	-	<b>37,117</b>
	37,117	3,831,274	<b>3,868,391</b>
	37,117	3,831,274	<b>3,868,391</b>

In 2021, the academy received £56,640 of funding for catch up premium and costs incurred in respect of this funding totalled £39,138, with the balance of £17,502 was deferred income. In FY2022 the £17,502 has been released and recognised as income in the year.

In addition the school was donated 48 laptops at a value of £9,817 from the DfE. Given they are below the capitalisation threshold these items have not been included within the financial statements on the grounds of immateriality.

**ACTIVE EDUCATION ACADEMY TRUST**  
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022**

**3. Funding for Academy's educational operations (continued)**

	<i>Unrestricted funds 2021 £</i>	<i>Restricted funds 2021 £</i>	<i>Total funds 2021 £</i>
<b>Educational operations</b>			
<b>DfE/ESFA grants</b>			
General Annual Grant (GAG)	-	3,027,770	3,027,770
Other DfE/ESFA grants			
UIFSM	-	113,932	113,932
Other DfE/ EFSA grants	-	52,728	52,728
Start up grants	-	39,138	39,138
Pupil Premium	-	200,629	200,629
	-	3,434,197	3,434,197
<b>Other Government grants</b>			
Local Authority grants	-	119,540	119,540
	-	119,540	119,540
<b>Other income from the academy's direct costs</b>	29,699	29,494	59,193
	29,699	3,583,231	3,612,930
	29,699	3,583,231	3,612,930

*The academy received £56,640 of funding for catch up premium and costs incurred in respect of this funding totalled £39,138.*

*In addition the school was donated 88 laptops at a value of £21,392 from the DfE. Given they are below the capitalisation threshold these items have not been included within the financial statements on the grounds of immateriality.*

**ACTIVE EDUCATION ACADEMY TRUST**  
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022**

**4. Income from other trading activities**

	<b>Unrestricted funds 2022 £</b>	<b>Total funds 2022 £</b>
Hire of facilities	12,443	<b>12,443</b>
Uniforms	298	<b>298</b>
Other income	38,613	<b>38,613</b>
Catering	62,021	<b>62,021</b>
	<u>113,375</u>	<u><b>113,375</b></u>

	<i>Unrestricted funds 2021 £</i>	<i>Total funds 2021 £</i>
Hire of facilities	1,255	1,255
Uniforms	829	829
Other income	13,660	13,660
	<u>15,744</u>	<u>15,744</u>

**5. Investment income**

	<b>Unrestricted funds 2022 £</b>	<b>Total funds 2022 £</b>
Interest received	1,389	<b>1,389</b>

	<i>Unrestricted funds 2021 £</i>	<i>Total funds 2021 £</i>
Interest received	341	341

**ACTIVE EDUCATION ACADEMY TRUST**  
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022**

**6. Expenditure**

	<b>Staff Costs 2022 £</b>	<b>Premises 2022 £</b>	<b>Other 2022 £</b>	<b>Total 2022 £</b>
Educational activities:				
Direct costs	2,675,399	191,922	380,065	<b>3,247,386</b>
Support costs	739,425	-	579,222	<b>1,318,647</b>
<b>Total 2022</b>	<b>3,414,824</b>	<b>191,922</b>	<b>959,287</b>	<b>4,566,033</b>
	<b>Staff Costs 2021 £</b>	<b>Premises 2021 £</b>	<b>Other 2021 £</b>	<b>Total 2021 £</b>
Educational activities:				
Direct costs	2,515,886	240,934	379,376	3,136,196
Support costs	543,551	28,714	313,550	885,815
<b>Total 2021</b>	<b>3,059,437</b>	<b>269,648</b>	<b>692,926</b>	<b>4,022,011</b>

**ACTIVE EDUCATION ACADEMY TRUST**  
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS**  
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**7. Analysis of expenditure by activities**

	Activities undertaken directly 2022 £	Support costs 2022 £	Total funds 2022 £
Costs for the Academy's educational operations	3,247,386	1,318,647	<b>4,566,033</b>

	Activities undertaken directly 2021 £	Support costs 2021 £	Total funds 2021 £
Costs for the Academy's educational operations	3,136,196	885,815	4,022,011

**Analysis of direct costs**

	Total funds 2022 £	Total funds 2021 £
Staff costs	2,720,639	2,515,886
Depreciation	191,922	240,934
Trips (unrestricted)	37,244	25,237
Educational supplies	112,434	156,559
Staff development	9,175	10,326
Other	13,603	14,886
Curriculum support	9,870	8,051
Catering	152,499	164,317
	<b>3,247,386</b>	<b>3,136,196</b>

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**7. Analysis of expenditure by activities (continued)**

**Analysis of support costs**

	<b>Total funds 2022 £</b>	<i>Total funds 2021 £</i>
Staff costs	<b>694,185</b>	543,551
Teaching and educational support staff costs	<b>73,523</b>	69,171
Educational supplies	<b>142,173</b>	72,839
Staff development	<b>40,754</b>	46,187
Support staff costs	<b>89,921</b>	81,476
Other support costs	<b>2,428</b>	2,232
Premises costs	<b>28,237</b>	28,714
Governance costs	<b>26,727</b>	18,313
Maintenance of premises and equipment	<b>77,333</b>	45,572
Cleaning	<b>53,742</b>	77,569
Insurance	<b>22,624</b>	21,191
Pension finance costs	<b>67,000</b>	(121,000)
	<b>1,318,647</b>	885,815

Included in other support costs are legal costs of £Nil (2021: £93).

**8. Net income/(expenditure)**

Net income/(expenditure) for the year includes:

	<b>2022 £</b>	<i>2021 £</i>
Depreciation of tangible fixed assets		
:- owned by the charity	<b>191,922</b>	240,934
Operating leases	<b>22,447</b>	26,444
Auditor's remuneration - audit	<b>13,500</b>	11,400
Auditor's remuneration - other services	<b>2,620</b>	2,495

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**9. Staff**

**a. Staff costs**

Staff costs during the year were as follows:

	<b>2022</b>	<b>2021</b>
	<b>£</b>	<b>£</b>
Wages and salaries	<b>2,365,642</b>	2,193,647
Social security costs	<b>191,760</b>	149,795
Pension costs	<b>857,422</b>	715,995
	<b><u>3,414,824</u></b>	<b><u>3,059,437</u></b>

**b. Staff numbers**

The average number of persons employed by the academy during the year was as follows:

	<b>2022</b>	<b>2021</b>
	<b>No.</b>	<b>No.</b>
Teachers	<b>37</b>	31
Administration and support	<b>81</b>	82
Management	<b>8</b>	5
	<b><u>126</u></b>	<b><u>118</u></b>

**c. Higher paid staff**

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	<b>2022</b>	<b>2021</b>
	<b>No.</b>	<b>No.</b>
In the band £60,001 - £70,000	<b>2</b>	-
In the band £70,001 - £80,000	<b>1</b>	1
	<b><u>3</u></b>	<b><u>1</u></b>

**d. Key management personnel**

The key management personnel of the academy trust comprise the Governors and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £451,705 (2021 - £411,978).

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**10. Governors' remuneration and expenses**

One or more Governors has been paid remuneration or has received other benefits from an employment with the academy. The principal and other staff Governors only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment. The value of Governors' remuneration and other benefits was as follows:

		<b>2022</b>	<b>2021</b>
		<b>£</b>	<b>£</b>
Mr D M Sansom (Headteacher)	Remuneration	<b>75,000 -</b>	<b>75,000 -</b>
		<b>80,000</b>	<b>80,000</b>
	Pension contributions paid	<b>15,000 -</b>	<b>15,000 -</b>
		<b>20,000</b>	<b>20,000</b>
Mrs S A Smart (Staff Trustee)	Remuneration	<b>15,000 -</b>	<b>15,000 -</b>
		<b>20,000</b>	<b>20,000</b>
	Pension contributions paid	<b>0 - 5,000</b>	<b>0 - 5,000</b>

During the year ended 31 August 2022, no Governor expenses have been incurred (2021 - £NIL).

**11. Governors' and Officers' Insurance**

The academy trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.



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**12. Tangible fixed assets**

	Long-term leasehold property £	Furniture and equipment £	Plant and machinery £	Total £
<b>Cost or valuation</b>				
At 1 September 2021	7,622,724	326,459	401,284	8,350,467
Additions	-	1,770	-	1,770
Disposals	-	(14,804)	(215,145)	(229,949)
At 31 August 2022	7,622,724	313,425	186,139	8,122,288
<b>Depreciation</b>				
At 1 September 2021	1,065,369	260,484	382,185	1,708,038
Charge for the year	152,454	29,116	10,352	191,922
On disposals	-	(14,804)	(215,145)	(229,949)
At 31 August 2022	1,217,823	274,796	177,392	1,670,011
<b>Net book value</b>				
At 31 August 2022	6,404,901	38,629	8,747	6,452,277
At 31 August 2021	6,557,355	65,975	19,099	6,642,429

**13. Debtors**

	2022 £	2021 £
<b>Due within one year</b>		
Trade debtors	4,766	10,208
Other debtors	47,664	53,188
Prepayments and accrued income	52,734	77,671
Tax recoverable	26,358	11,294
	131,522	152,361

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**14. Creditors: Amounts falling due within one year**

	2022 £	2021 £
Trade creditors	47,746	39,706
Other taxation and social security	71,155	77,588
Other creditors	10,491	14,154
Accruals and deferred income	195,699	207,795
	<u>325,091</u>	<u>339,243</u>
	2022 £	2021 £
Deferred income at 1 September 2021	101,140	84,784
Resources deferred during the year	27,527	36,767
Amounts released from previous periods	(45,259)	(20,411)
<b>Deferred income at 31 August 2022</b>	<u><b>83,408</b></u>	<u><b>101,140</b></u>

At the balance sheet date the academy was holding funds relating to income received for free school meal and the national tutoring programme for 2022/23. The Academy did not use the national tutoring grant and are expecting to return and pay this back to the ESFA once requested

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**NOTES TO THE FINANCIAL STATEMENTS  
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**15. Statement of funds**

	Balance at 1 September 2021 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2022 £
<b>Unrestricted funds</b>						
Total unrestricted funds (iii)	219,252	151,881	(47)	9,757	-	380,843
<b>Restricted general funds</b>						
General Annual Grant (GAG) (i)	559,823	3,230,322	(3,314,005)	(98,651)	-	377,489
Other DfE/ESFA grants	67,445	57,255	(17,746)	-	-	106,954
Pupil premium grant	22,945	265,800	(205,291)	-	-	83,454
Catering	(134,823)	-	-	134,823	-	-
UIFSM	113,932	86,654	(150,779)	5,112	-	54,919
Other government grants	-	173,741	(173,741)	-	-	-
Covid catchup	39,138	17,502	(17,502)	(39,138)	-	-
Pension reserve	(1,858,000)	-	(495,000)	-	2,094,000	(259,000)
	(1,189,540)	3,831,274	(4,374,064)	2,146	2,094,000	363,816
<b>Restricted fixed asset funds</b>						
DfE/ESFA capital grants (ii)	6,642,429	13,673	(191,922)	(11,903)	-	6,452,277
IT fund (iv)	75,000	-	-	-	-	75,000
	6,717,429	13,673	(191,922)	(11,903)	-	6,527,277
<b>Total Restricted funds</b>	5,527,889	3,844,947	(4,565,986)	(9,757)	2,094,000	6,891,093
<b>Total funds</b>	5,747,141	3,996,828	(4,566,033)	-	2,094,000	7,271,936

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**NOTES TO THE FINANCIAL STATEMENTS**  
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**15. Statement of funds (continued)**

The specific purposes for which the funds are to be applied are as follows:

- (i) General Annual Grant must be used for the normal running costs of the Academy
- (ii) The Capital Grants represents fixed asset funding for various capital projects and the school building which was funded by DfE.
- (iii) Unrestricted funds included trips and activities, investment income and other income such as hire of facilities and sale of school uniform.
- (iv) The school is holding £75,000 for future IT equipment spend.

The transfer to the restricted fixed asset fund relates to capital items purchased from other funds.

Under the funding agreement with the Secretary of State, the academy was not subject to a limit on the amount of GAG it could carry forward at 31 August 2022.

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**15. Statement of funds (continued)**

Comparative information in respect of the preceding year is as follows:

	Balance at 1 September 2020 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2021 £
<b>Unrestricted funds</b>						
Total unrestricted funds (iii)	176,333	45,784	(2,865)	-	-	219,252
<b>Restricted general funds</b>						
General Annual Grant (GAG) (i)	618,319	3,027,770	(3,076,990)	(9,276)	-	559,823
Other DfE/ESFA grants	18,313	52,728	(3,596)	-	-	67,445
Pupil premium grant	49,085	200,629	(226,769)	-	-	22,945
Catering	-	29,494	(164,317)	-	-	(134,823)
UIFSM	-	113,932	-	-	-	113,932
Other government grants	-	119,540	(119,540)	-	-	-
Covid catchup	-	39,138	-	-	-	39,138
Pension reserve	(1,201,000)	-	(187,000)	-	(470,000)	(1,858,000)
	(515,283)	3,583,231	(3,778,212)	(9,276)	(470,000)	(1,189,540)
<b>Restricted Fixed Asset Funds</b>						
DfE/ESFA capital grants (ii)	6,857,399	16,688	(240,934)	9,276	-	6,642,429
IT fund (iv)	75,000	-	-	-	-	75,000
	6,932,399	16,688	(240,934)	9,276	-	6,717,429
<b>Total Restricted funds</b>	6,417,116	3,599,919	(4,019,146)	-	(470,000)	5,527,889
<b>Total funds</b>	6,593,449	3,645,703	(4,022,011)	-	(470,000)	5,747,141

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**16. Analysis of net assets between funds**

**Analysis of net assets between funds - current year**

	Unrestricted funds 2022 £	Restricted funds 2022 £	Restricted fixed asset funds 2022 £	Total funds 2022 £
Tangible fixed assets	-	-	6,452,277	6,452,277
Current assets	380,843	947,907	75,000	1,403,750
Creditors due within one year	-	(325,091)	-	(325,091)
Provisions for liabilities and charges	-	(259,000)	-	(259,000)
<b>Total</b>	<b>380,843</b>	<b>363,816</b>	<b>6,527,277</b>	<b>7,271,936</b>

**Analysis of net assets between funds - prior year**

	Unrestricted funds 2021 £	Restricted funds 2021 £	Restricted fixed asset funds 2021 £	Total funds 2021 £
Tangible fixed assets	-	-	6,642,429	6,642,429
Current assets	219,252	1,007,703	75,000	1,301,955
Creditors due within one year	-	(339,243)	-	(339,243)
Provisions for liabilities and charges	-	(1,858,000)	-	(1,858,000)
<b>Total</b>	<b>219,252</b>	<b>(1,189,540)</b>	<b>6,717,429</b>	<b>5,747,141</b>

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**NOTES TO THE FINANCIAL STATEMENTS  
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**17. Reconciliation of net expenditure to net cash flow from operating activities**

	2022 £	2021 £
Net expenditure for the year (as per Statement of financial activities)	<b>(569,205)</b>	(376,308)
<b>Adjustments for:</b>		
Depreciation charges	<b>191,922</b>	240,934
Interest receivable	<b>(1,389)</b>	(341)
Decrease/(increase) in debtors	<b>20,839</b>	(9,697)
(Decrease)/increase in creditors	<b>(14,152)</b>	55,457
Capital grants from DfE and other capital income	<b>(13,673)</b>	(16,688)
Defined benefit pension scheme finance cost	<b>67,000</b>	(121,000)
Defined benefit pension scheme cost less contributions payable	<b>428,000</b>	308,000
<b>Net cash provided by operating activities</b>	<b>109,342</b>	80,357

**18. Cash flows from investing activities**

	2022 £	2021 £
Dividends, interest and rents from investments	<b>1,389</b>	341
Purchase of tangible fixed assets	<b>(1,770)</b>	(25,964)
Capital grants from DfE	<b>13,673</b>	16,688
<b>Net cash provided by/(used in) investing activities</b>	<b>13,292</b>	(8,935)

**19. Analysis of cash and cash equivalents**

	2022 £	2021 £
Cash in hand and at bank	<b>1,272,228</b>	1,149,594
<b>Total cash and cash equivalents</b>	<b>1,272,228</b>	1,149,594

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**NOTES TO THE FINANCIAL STATEMENTS  
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**20. Analysis of changes in net debt**

	At 1 September 2021 £	Cash flows £	At 31 August 2022 £
Cash at bank and in hand	1,149,594	122,634	1,272,228
	<u>1,149,594</u>	<u>122,634</u>	<u>1,272,228</u>

**21. Contingent liabilities**

During the period of the Funding Agreement, in the event of the sale or disposal by other means of any asset for which a government capital grant was received, the Academy is required either to reinvest the proceeds or to repay to the Secretary of State the same proportion of the proceeds of the sale or disposal as equates with the proportion of the original cost met by the Secretary of State.

Upon termination of the Funding Agreement, whether as a result of the Secretary of State or the Academy serving notice, the Academy shall repay to the Secretary of State sums determined by reference to:-

- a) the value at that time of the Academy's site and premises and other assets held for the purpose of the Academy.
- b) the extent to which expenditure incurred in providing those assets was met by payments by the Secretary of State under the Funding Agreement.

**22. Pension commitments**

The academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Bedford Borough Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

Contributions amounting to £30,523 were payable to the schemes at 31 August 2022 (2021 - £31,873) and are included within creditors.

**Teachers' Pension Scheme**

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.



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**22. Pension commitments (continued)**

**Valuation of the Teachers' Pension Scheme**

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)  
total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI, assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the year amounted to £263,684 (2021 - £253,065).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (<https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx>).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy has set out above the information available on the scheme.

**Local Government Pension Scheme**

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2022 was £214,000 (2021 - £212,000), of which employer's contributions totalled £159,000 (2021 - £157,000) and employees' contributions totalled £ 55,000 (2021 - £55,000). The agreed contribution rates for future years are 16.5% per cent for employers and 5.5% to 12.5% per cent for employees.

As described in note the LGPS obligation relates to the employees of the academy, who were the employees transferred as part of the conversion from the maintained school and new employees who were eligible to, and did, join the Scheme in the year. The obligation in respect of employees who transferred on conversion represents their cumulative service at both the predecessor school and the academy at the balance sheet date.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

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**22. Pension commitments (continued)**

**Principal actuarial assumptions**

	<b>2022</b>	<b>2021</b>
	%	%
Discount rate for scheme liabilities	<b>4.2</b>	<b>1.70</b>
Rate of increase in salaries	<b>3.9</b>	<b>3.85</b>
Rate of increase for pensions in payment (CPI)	<b>2.9</b>	<b>2.85</b>
Commutation of pensions to lump sums	<b>50</b>	<b>50</b>

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	<b>2022</b>	<b>2021</b>
	Years	Years
<i>Retiring today</i>		
Males	<b>22</b>	<b>21.9</b>
Females	<b>24.4</b>	<b>24.3</b>
<i>Retiring in 20 years</i>		
Males	<b>22.9</b>	<b>22.9</b>
Females	<b>26.1</b>	<b>26.0</b>

**Sensitivity analysis**

	<b>2022</b>	<b>2021</b>
	£000	£000
Discount rate +0.1%	<b>63</b>	<b>107</b>
Salary +0.1%	<b>2</b>	<b>5</b>
Pension +0.1%	<b>63</b>	<b>104</b>

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**22. Pension commitments (continued)**

**Share of scheme assets**

The academy's share of the assets in the scheme was:

	At 31 August 2022 £	At 31 August 2021 £
Equities	1,096,000	1,136,000
Corporate bonds	416,000	304,000
Property	254,000	152,000
Cash	67,000	36,000
<b>Total market value of assets</b>	<b>1,833,000</b>	<b>1,628,000</b>

The actual return on scheme assets was £(7000) loss (2021 - £163,000 return).

The amounts recognised in the Statement of Financial Activities are as follows:

	2022 £	2021 £
Current service cost	(587,000)	(465,000)
Employer Contributions	159,000	157,000
Interest income	(7,000)	163,000
Interest cost	(60,000)	(42,000)
<b>Total amount recognised in the Statement of Financial Activities</b>	<b>(495,000)</b>	<b>(187,000)</b>

Changes in the present value of the defined benefit obligations were as follows:

	2022 £	2021 £
<b>Opening defined benefit obligation</b>	<b>3,486,000</b>	<b>2,575,000</b>
Current service cost	585,000	464,000
Interest cost	60,000	42,000
Employee contributions	55,000	55,000
Actuarial (gains)/losses	(2,094,000)	470,000
Estimated benefits paid net of transfers in	-	(120,000)
<b>At 31 August</b>	<b>2,092,000</b>	<b>3,486,000</b>

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**22. Pension commitments (continued)**

Changes in the fair value of the academy's share of scheme assets were as follows:

	2022 £	2021 £
<b>Opening fair value of scheme assets</b>	<b>1,628,000</b>	<b>1,374,000</b>
Interest income	29,000	23,000
Return on assets less interest	(36,000)	140,000
Contributions by employer including unfunded	159,000	157,000
Contributions by employee	55,000	55,000
Estimated benefits paid net of transfers in	-	(120,000)
Administration expenses	(2,000)	(1,000)
<b>At 31 August</b>	<b>1,833,000</b>	<b>1,628,000</b>

**23. Operating lease commitments**

At 31 August 2022 the academy had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	2022 £	2021 £
Not later than 1 year	22,974	25,227
Later than 1 year and not later than 5 years	12,757	31,163
	<b>35,731</b>	<b>56,390</b>

**24. Members' liability**

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

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**ACTIVE EDUCATION ACADEMY TRUST**  
**(A company limited by guarantee)**

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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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**25. Related party transactions**

Owing to the nature of the academy and the composition of the Board of Governors being drawn from local public and private sector organisations, transactions may take place with organisations in which the Governors have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Academy Trust Handbook, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the academy's financial regulations and normal procurement procedures relating to connected and related party transactions.

The following related party transactions took place in the period:

**Expenditure related party transactions:**

Active Luton Limited - a charitable company with shared directors and founding member of Active Education Academy Trust.

The Academy Trust purchased services during the year relating to project & facilities management, financial, professional, and administration services from Active Luton Limited (excluding VAT) totalling £81,972.77 (2021: £93,916 - including VAT). At the year end the balance outstanding with Active Luton Limited was £nil (2021: £nil).

In entering into the transaction the academy trust has complied with the requirements of the Academies Financial Handbook 2020.

The element above £25,000 has been provided 'at no more than cost' and Active Luton Limited has provided a statement of assurance confirming this.

**Income related party transactions:**

During the year Active Luton Limited hired facilities excluding VAT totalling £10,098 (2021: £5,080 - including VAT). At the year end the balance outstanding from Active Luton Limited (excluding VAT) was £655 (2021: £nil - including VAT).

During the year one trustee, S Chaudhury, hired facilities (excluding VAT) totalling £100 (2021: £nil). At the year end the balance outstanding from this trustee was £100 (2021: £nil).