

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- develop or add to the PESSPA activities that your school already offer

Schools need to ensure **impact** against the following 5 Key Indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2024**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

| | |
|-----------------------------------|------------|
| Academic Year: | 2023-2024 |
| Total Funding Allocation: | £22,080.00 |
| Actual Funding Spent: | £22,900.24 |
| Spend total 19.03.24 (est) | £22,900.24 |

PE and Sport Premium Action Plan

| Summary of key achievements from 2022 -2023 | Key Impact from 2022-2023 |
|---|--|
| The resurfacing the school field with both new top soil and seed. | <ul style="list-style-type: none"> • During summer term, all planned PE lessons were able to take place on the field, with all possible sequences delivered (22/22). Prior to this 15/22 summer sports were impacted (due to risk assessments) with the field either being too hard / too many holes. • An extended sports day was able to take place in the summer term which included a 'long run' and all year groups' sprints at expected distances. Previously the year 5 and 6 sprints had to be shorted due to the hardness and holes of the field. • We will now be able to hold home fixtures in football, cricket and rounders in 2023-2024, where we have otherwise been unable to do. This will hopefully encourage parental support. |
| After school clubs have been running all year. A range of boys and girls have attended each. Examples of the clubs are: cricket, athletics, football, handball, American football and multi-sports. | <ul style="list-style-type: none"> • 192 children were offered clubs in Autumn, 201 children in Spring and 319 children in the summer term. • All clubs were between 30-60 minutes long which has increased the engagement of all children beyond the school day. • Every child in all terms who requested an after-school club was given a place. All of this at no cost to the parent. |
| Equipment has been purchased and we have seen an increased participation in physical activity during break times. | <ul style="list-style-type: none"> • New equipment has been purchased which has allowed more children to be active during break and lunch times (exact items are available to be seen on request) • 38 TAs have received training on renewed expectations and activities which can be led with children at lunchtimes. Further training will be given in the Autumn Term of 2023 to extended provision and to train new staff members. |

| | |
|--|--|
| | <ul style="list-style-type: none"> Following the training and the purchasing of equipment, there was a significant increase in adult-led activities. On the last 3 weeks of the summer term – at least 3 adult-led activities were led on every single occasion. Prior to this, there was regularly |
| Enrich orienteering maps were purchased. | <ul style="list-style-type: none"> Maps to be used in Summer 2024. |
| 1 x TA and 1 x HLTA completed this course and further developed their understanding of PE and improved their PE teaching practice. | <ul style="list-style-type: none"> 1 x TA and 1 x HLTA completed the level 5 certificate in Primary School Physical Education Specialism. This course has allowed them to deliver high quality PE and also support others to do the same. |

| Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport the profile of Physical Education and sport is raised across the school as a tool for whole school improvement | | | |
|---|---|---------------------------------------|--|
| Intent | Implementation | Allocated funding | Anticipated Impact and how sustainability will be achieved |
| Develop subject leader's ability in managing the subject through ongoing training. | LS (Subject Lead) attending the following training 23/34 <ul style="list-style-type: none"> Primary Premium Workshop – 16.11.23 Deep Dive into PE for OFSTED 23.11.23 | £250.00 | Better leadership and management of the PE curriculum and wider sports offer. |
| Provide relevant training to staff who deliver staff daily to a variety of year groups. | The following training courses were attended by staff. <ul style="list-style-type: none"> Teaching of Gymnastics KS1 and KS2 (T.D.S) 10.11.23 Promoting Positive Behaviour at Lunchtime (T.D.S) 17.1.24 Athletics KS1 and KS2 (D.E) 19.03.23 | £300.00 | Increased competence for PE staff in gymnastic and athletic teaching. Improved activity at play times. |
| Develop subject leader's ability in managing the subject through ongoing training. | LS (Subject Lead) to deliver staff briefing on the following; <ul style="list-style-type: none"> Physical literacy (8.12.23) Use of Equipment and Lesson Pace (22.01.24) Subject Knowledge and Teacher Demonstration (26.01.24) | £0.00 | Whole staff training to develop teachers' approach to our curriculum offer. |
| Develop staff confidence and skill in teaching PE lessons | Aim is to have Luton Town come in to deliver a programme called Healthy Hatters. They will also be providing support with; <ul style="list-style-type: none"> PE specialist - To be able to support low confidence or ECT's with their confidence, | See cost in first row of indicator 2. | Support for ECTs in delivering our PE curriculum. |

| | | | |
|--|--|--------------------------|--|
| | knowledge and skills when planning and delivering PE curricula. | | |
| Indicator 2: Engagement of all pupils in regular physical activity | | | Percentage of total allocation: |
| Intent | Implementation | Allocated funding | Anticipated Impact and how sustainability will be achieved |
| To identify and break down barriers to learning / participating in PE e.g., weight, confidence, self-esteem. | <p>Aim is to have Luton Town come in to deliver a programme called Healthy Hatters. They will also be providing support with the following;</p> <ul style="list-style-type: none"> • Assist with the coordination of pupils during extracurricular activities such as breakfast clubs, lunch breaks and after school clubs. • Sign posting to community trust activities to help develop pupil's interests outside of school hours. • Organise and supervise pupils during project and sporting activities. • Delivery of community and holidays sessions for LTCCT. | £2,160.00 | <p>Development of extra-curricular offer</p> <p>Links to community sport</p> |
| Purchase moveable flood lights for the netball court and football field. To ensure activities can be undertaken through the winter months. | To ensure that children will be able to play sport throughout the year. It also allows us the opportunity to host other schools in competitions in the winter. | £5,320.00 | Winter clubs and fixture to continue unaffected by short days. |
| New equipment ordered to ensure a continuous high-quality delivery of lessons. | <p>The following equipment has been ordered.</p> <ul style="list-style-type: none"> • New Hockey Balls • New Rounders Poles | £1196.95 | Better access to equipment for individual development of skills. |
| Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement | | | Percentage of total allocation: |
| Intent | Implementation | Allocated funding | Anticipated Impact and how sustainability will be achieved |
| To install displays throughout the school modelling | <p>Displays will include the following-</p> <p>Outside Playground Rear Playground Fence – Our school values Hall – Gymnastic images for support Hall – Modern sporting Timeline</p> | £4784.40 | Greater awareness of our school values and their links to PE; highlighting and promoting equality and diversity. |

| | | | |
|---|--|---------------------|---|
| PB specialist in prompting healthy lifestyles sessions for children from Active Luton to deliver tailor sessions. | PB from Active Luton delivering the following sessions for Key Stage 2 Pupils. <ul style="list-style-type: none"> 3.6.24 - On how to live a healthy lifestyle 16.7.24 – Year 5 and 6 assembly (sleep and technology). | £0.00 | Pupils in Y6 to better understand their bodies and how physical and mental well being are interconnected. |
| Swimming water sessions for Key Stage 2. | SW for active Luton will deliver tailor water safety sessions. <ul style="list-style-type: none"> 10.1.24 - Water safety workshop Year 4 8.7.24 - Summer water safety Key Stage 2 | £300.00 | Links to water safety – pupils awareness. |
| | Aim is to have Luton Town come in to deliver a programme called Healthy Hatters. They will also be providing support with; <ul style="list-style-type: none"> Deliver workshops and assemblies that provide knowledge and understanding of subjects around discrimination and racism. | Cost in indicator 2 | |

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

| Intent | Implementation | Allocated funding | Anticipated Impact and how sustainability will be achieved |
|---|--|---------------------------------|---|
| Develop pupils’ access to professional or semi-professional sport through trips to stadiums to watch sport. | Women’s FA cup final at Wembley – 25 Children from the boys and girls football team will attend the event. | Tickets - £232.00 | Pupil access to professional sport. |
| School staff to run a variety of after school clubs that provide physical opportunities for as many pupils as possible. | A range of boys and girls have attended each. Examples of the clubs delivered are: cricket, athletics, football, handball, American football and multi-sports. | Estimated 320 hours £3841.23 | Pupil activity and involvement in a variety of sports. |
| To continue and extend provision for specific playtime and lunchtime activities for pupils. | Equipment has been purchased and we have seen an increased participation in physical activity during break times. Equipment ordered has included hockey sets. | £383.96 | Increase in physical activity. |
| Glow in dark dodgeball for Year 3, 4, 5 and 6. | Children got the opportunity to take part in a glow in the dark dodgeball session with an external company. | £0.00 | Access to new sports. |

Indicator 5: Increased participation in competitive sport

Percentage of total allocation:

| Intent | Implementation | Allocated funding | Anticipated Impact and how sustainability will be achieved |
|---------------|-----------------------|--------------------------|---|
|---------------|-----------------------|--------------------------|---|

| | | | |
|---|--|----------|--------------------------------------|
| School Sports Affiliation. | Give pupils access to a broad range of external competitions to improve participation and experiences. | £395.00 | Involvement in external competition. |
| Part-funding the cost of the mini-bus for taking pupils to events. | Minibus has been used to drive the children to many events this year. | £2822.70 | Involvement in external competition. |
| New kit has been ordered for both the boys and girls football team. | Kit has been ordered and designed to suit both genders. | £914.00 | Involvement in external competition. |

Meeting National Curriculum Requirements for Swimming and Water Safety

| The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort | Statistics | Further context Relative to local challenges |
|---|------------|---|
| What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres? | 40% | |
| What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 30% | |
| What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations? | 13% | |
| Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | NO | |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | YES | |

| Signed off by | | Date |
|---------------|--------------------------|------------|
| PE Lead | <i>Elizabeth Stocker</i> | 02.07.2024 |
| Headteacher | | |
| Governor | | |