



Welcome to River Bank Primary School

Reception Intake September 2025

Working together

- ▶ We value our partnerships with parents
- ▶ You are your child's first teacher
- ▶ All about me form
- ▶ Home visit
- ▶ Workshops and meetings throughout the year

Photos of parent workshops



Learning through play

- ▶ The first year of school focuses on the Early Years Foundation Stage Curriculum. This is a play-based curriculum.
- ▶ Your child will experience some parts of the day as a class, learning together with their teacher and some sessions will be play-based learning activities with planned learning objectives to support your child's development.



PE- being active



Social- working together



Concentration- learning



Exploring- having fun



Real life experiences

Learning Can Be Messy

Playing outside is so important. I run and jump and get lots of fresh air. Sometimes I might get grass or mud on my clothes.



Using a knife and fork at lunchtime is tricky! Sometimes I get food on my clothes!

I sometimes get pen and paint on my clothes! This is because I am developing creative skills and exploring lots of different ways of making amazing art!



Our mud kitchen is so much fun! I use all my senses, which is so important for my development. It also helps me use my imagination and practise playing with my friends nicely!



Exploring with playdough and other messy play resources like foam or food, helps me to develop fine motor control and build up muscles and coordination in my hands and fingers. I will need these when I learn to write.



Exploring in the water tray is giving me lots of maths and scientific skills! I love pouring, filling and emptying! I usually wear an apron but sometimes my clothes get wet!



When I get messy, I have been showing curiosity, determination, persistence, imagination and confidence!

School Ready

- ▶ We want your child to feel as prepared as possible to start this new exciting chapter.
- ▶ There are some key tasks that you can work on over the summer holidays.
- ▶ All of these are practical tasks to ensure your child is as confident and self-efficient as possible.
- ▶ Please do speak to your child's class teacher if you have any concerns about your child being able to achieve these tasks.

Starting Reception 2025

- . There is a new government website that outlines the expectation for children starting school. It has a focus on:
 - Growing independence
 - Building relationships and communicating
 - Physical development
 - Healthy routines

[Home - Starting Reception](#)

Growing independence

Taking care of themselves

- Putting on/taking off their coat and shoes
- Using the toilet and washing their hands
- Getting dressed with little help, e.g. after using the toilet or doing PE
- Using cutlery (e.g. fork and spoon, chopsticks) and drinking from an open cup
- Spending time away from you, learning they can be looked after by caring adults

Play, creativity and curiosity

- Taking part in imaginative play (e.g. role play)
- Drawing, painting, colouring and sticking
- Sharing story books with caregivers, looking at pictures and talking about the characters
- Exploring the world around them (e.g. looking closely at the natural world or playing safely with objects at home)

Building relationships and communicating

Being with others

- Practising sharing and taking turns with toys
- Talking to them about how they are feeling and why
- Looking at story books together and speaking about what characters are feeling is a good way to do this
- Beginning to recognise what others are feeling, e.g. understanding if a friend is sad
- Encouraging them to set boundaries for themselves and others (e.g. knowing how to say 'no')

Communication and language

- Singing along with songs and nursery rhymes
- Talking happily to others about activities, experiences and the world around them
- Showing they need help by speaking clearly (in basic English or sign language)
- Recognising the pattern of their name (so they can find it on their coat peg or jacket)

Listening and engaging

- Paying attention for short periods of time
- Listening to and following simple instructions
- Carrying on with a task even when it's difficult and bouncing back if things go wrong

Physical development

Getting moving for at least three hours a day

- Walking up and down steps (one foot at a time, using the wall for support)
- Climbing, running, jumping and playing
- Catching a large ball (most of the time)
- Doing simple puzzles and craft activities, strengthening their grip with cutting and sticking

Healthy routines

- Going to bed around the same time each night, waking up in time to get ready for school
- Limiting screen time to the recommended daily amounts (see advice)
- Eating a healthy diet and trying new foods
- Brushing their teeth with fluoride toothpaste twice a day (you'll need to supervise this until they are at least 7)

Uniform

Children must wear full uniform every day. This can be purchased from Ricky's Fashion, or Prestige Design.

Currently, our children wear their PE kits to school on their PE days. This may be a Thursday or a Friday.

All items must be clearly labelled, including PE shoes and jumpers.



School dinners

- ▶ All children in reception receive a free school dinner.
- ▶ Children's allergy needs and dietary requirements can be taken into account.
- ▶ Every day, your child will have a main meal, vegetables and a dessert. They will also have access to the salad bar daily.
- ▶ You will select the meal you would like your child to eat, through your scopay account.
- ▶ Details of how to set up your scopay account will be given to you in September.
- ▶ If you have any queries please speak to a member of staff.

Our amazing EYFS team

Bumblebee Class teachers



Mrs Barton



Mrs Hussain

Dragonfly Class teacher



Mrs Muktadir

Butterfly Class teacher



Mrs Mallett (Holyhead)

Ladybird Class teacher



Mrs Shiels

Other key roles in school

- ▶ Mr Sansom (Headteacher)
- ▶ Mrs Leech and Mr Haywood (Deputy Headteachers)
- ▶ Mrs Vale (SENDSCO)
- ▶ Mrs Greenacre (Safeguarding Lead)
- ▶ Mrs Coles (Attendance and Admissions Lead)
- ▶ Miss Scott (Nurture Lead)

This is me!

stick a photo of me here!

Reception Ready!

to be

taking steps

I am

★ I am ★
ready to start reception because I can...

say goodbye to an adult without getting upset

ask for help and am confident to talk to adults and children

have a go and not be afraid to make mistakes

talk about myself, my needs and my feelings

play with other children, taking turns and sharing

use good manners and show friendly behaviour to others

use friendly language with my friends and adults

sing action songs and rhymes

recognise my own name

listen to and talk about a simple story

listen to and follow simple instructions

take off and put on my coat and shoes

dress and undress myself without help

take care of my personal hygiene when using the toilet

feed myself effectively using a knife and fork

run safely and am aware of my own space

crawl, hop, jump and balance

use tools such as pencils, scissors and brushes effectively

use my fingers to thread, cut, shape, mould and create

“Because I can do all these I am happy, positive and sociable. I communicate well

Where can I find more resources?

We've also put together a list of organisations and resources to help you and your child get ready together.



These can be accessed online
at <https://startingreception.co.uk>.

