

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- develop or add to the PESSPA activities that your school already offer

Schools need to ensure **impact** against the following 5 Key Indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2024**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

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| Academic Year: | 2024-2025 |
| Total Funding Allocation: | £22,080.00 |
| Actual Funding Spent: | £20,038.80 (06.05.25) |
| Spend total | £24,273.71 |

PE and Sport Premium Action Plan

| Summary of key achievements from 2024 -2025 | Key Impact from 2024-2025 |
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| After school clubs have been running all year. A range of boys and girls have attended each. Examples of the clubs are: cricket, athletics, football, handball, netball and multi-sports. | <ul style="list-style-type: none"> - 192 children were offered clubs in Autumn, 201 children in Spring and 319 children in the summer term. - All clubs were between 30-60 minutes long which has increased the engagement of all children beyond the school day. - Every child in all terms who requested an after-school club was given a place. All of this at no cost to the parent. |
| Equipment has been purchased and we have seen an increased participation in physical activity during break times. | <ul style="list-style-type: none"> - New equipment has been purchased which has allowed more children to be active during break and lunch times (exact items are available to be seen on request) - 38 TAs have received training on renewed expectations and activities which can be led with children at lunchtimes. Further training will be given in the Autumn Term of 2024 to extended provision and to train new staff members. - Following the training and the purchasing of equipment, there was a significant increase in adult-led activities. On the last 3 weeks of the summer term – at least 3 adult-led activities were led on every single occasion. Prior to this, there was regularly |
| The focus on staff CPD – Developing staff’s confidence and subject knowledge in the delivery of a high quality PE lesson. | <ul style="list-style-type: none"> - Paul Blunt from Active Luton has worked with 12 different members of staff across the years groups from Year 1 – Year 6. - Supporting in many areas of our curriculum including netball, football, gymnastics and dance. - Delivered a staff meeting about the correct use of gymnastic equipment. Including how to correctly set up and pack away equipment. |

| Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport the profile of Physical Education and sport is raised across the school as a tool for whole school improvement | | | Percentage of total allocation: |
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| Intent | Implementation | Allocated funding | Anticipated Impact and how sustainability will be achieved |
| Develop subject leader's ability in managing the subject through ongoing training. | LS (Subject Lead) to deliver staff briefing on the following; <ul style="list-style-type: none"> - The teaching of Football - The teaching of Netball - Subject Knowledge and Teacher Demonstration of Outdoor and Adventurous - Twilight - How set up and effectively teach gymnastics. | £0.00 | To increase teachers' confidence and subject knowledge in the following areas of our curriculum. <ul style="list-style-type: none"> - Football/ feet skills - Netball/ Hand skills - Outdoor and Adventurous - Gymnastic |
| To work with staff across the school, rotating across the year individual team teaching. | Paul Blunt Active Luton, team teaching with staff. | £8,193.00 | To increase teachers' confidence in preparation and delivery of highly quality lessons. Staff meeting on the safe use of PE Equipment. |
| Indicator 2: Engagement of all pupils in regular physical activity | | | Percentage of total allocation: |
| Intent | Implementation | Allocated funding | Anticipated Impact and how sustainability will be achieved |
| New equipment ordered to ensure a continuous high-quality delivery of lessons. | The following equipment has been ordered. New netball posts: New footballs New markers New football goal posts | £920.95 | The correct equipment will ensure there is enough equipment for children to stay active throughout all lessons. Teachers will be able to teach lessons to a high quality. |
| Ordering of SEN equipment for our daily sensory circuit. | Trampolines, sensory equipment e.g. Weighted hula hoops, Rolling rings, Balance Beams, Rocking top, Curved sensory balance | £783.30 | To ensure our SEN pupils are engaging in 60-minute hours of exercise. Building their fundamental skills and developing fine motor skills. |

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| | Space hoopers, | | |
| Equipment for breaktime equipment. | New basketball ball back board for breaktime games. A variety of sporting equipment including- Dart boards, Nerfs, Twister | £370.00 | Encouraging children to stay active during breaktimes to meet the recommended 60 minutes of exercise a day. |
| The resurfacing on the sports field to ensure sporting activities can be assessed all year round. | The field will be reseed. Seeds have been ordered and gaps on the grass will be filled. | £5,324.00 | Ensure sports field can be used all months. |
| The netball courts will be repainted over. | The netball court lines have faded and fresh paint. | £260.00 | Needed for the River Bank netball festival and the netball focus in Spring 1 of the curriculum. |
| Essential maintenance of equipment. | The repairment of the outdoor climbing frame. Repairment of indoor climbing frame. Repairment on gymnastic equipment. | £2,274.09 | To ensure children can continue to safely use our PE equipment. |
| Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement | | | Percentage of total allocation: |
| Intent | Implementation | Allocated funding | Anticipated Impact and how sustainability will be achieved |
| Netball and football sessions for selected pupils who have a passion for the sport. Specialised equipment ordered for these training sessions. | Every Friday afternoon DE and TDS run a specialised football club for girls and boys. Developing and challenging their skills further. LG, HL and LS run a netball club for our Year 5 and Year 6 pupils to develop their skills further. Specialised equipment ordered for these training sessions. - Slalom poles - Agility ladders | £0.00 | Encourage a passion for sports and developing their skills. |
| Indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | Percentage of total allocation: |
| Intent | Implementation | Allocated funding | Anticipated Impact and how sustainability will be achieved |
| School staff to run a variety of after school clubs that provide physical opportunities for as many pupils as possible. | A range of boys and girls have attended each. Examples of the clubs delivered are: cricket, athletics, football, dodgeball and rugby. . | £615.00 | Encouraging children to implement fundamental skills into game. Promoting a love of sports. |

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| Key Stage 2 pupils' glow in the dark dodgeball sessions for 2 days – building off our curriculum | Key Stage 2 pupils will experience glow in the dark dodgeball sessions for outside company at the end of their dodgeball unit (spring 2). | £810 | This will encourage pupils to use the skill they have developed in lessons and implement them in a competitive game. |
| Taking our girls netball team to the Women's Super League at the cooper box. | Tickets for 16 children to attend the super league event. | £388.00 | Promote to girls netball at a semi professional level. |
| Indicator 5: Increased participation in competitive sport | | | Percentage of total allocation: |
| Intent | Implementation | Allocated funding | Anticipated Impact and how sustainability will be achieved |
| School Sports Affiliation. | Give pupils access to a broad range of external competitions to improve participation and experiences. | £495.00 | Continuing with our Gold Certificate Award. |
| Pupils to participate in sports competitions outside of school. | A large number of sporting events. We are taking part in the following sports; Football (Girls, boys and SEN) Netball Cricket Leagues Dodgeball Futsal | £0.00 | To continue to engage in a wide variety of sports for all pupils. |
| Part-funding the cost of the mini-bus for taking pupils to events. | Minibus has been used to drive the children to many events this year. | £3,412.00 | This allows us to continue to complete in a variety of competitions. |
| Ordering of new sports clothes for competitions. | Thermal under layers for the girl's netball team, boys football team. | £178.46 | Children will be able to play sport throughout the year (even during the winter). Also is appropriate clothing for the girls religious expectations. |
| New netball court lines for competition day hosted at River Bank Primary | The netball court lines have been repainted to allow River Bank to host a netball competition. Four different schools were able to attend. (Additionally, the staff hosted netball game against other schools). | £250.00 | School hosted a netball festival. Staff were able to partake in a staff netball game. |

Meeting National Curriculum Requirements for Swimming and Water Safety

| The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort | Statistics | Further context Relative to local challenges |
|---|------------|---|
| What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ? | 22.8% | Our children don't attend swimming lessons until year 4. |
| What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 22.8% | Many children don't feel confident putting their face in the water and are unable to swim on their front. |
| What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations? | 19.2% | Most children have an understanding of what is required for a self-rescue; however, they don't feel confident |
| Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | YES/NO | No – swimming vouchers were arrange last summer holidays (2024) out of Pupil Premium |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | YES/NO | No – target for 2025 – 2026 |

Additional information that could form the basis of a report to governors

| Financial Year | Budget | Actual Spend | Key Impact for each year |
|----------------|------------|-------------------|--------------------------------------|
| 2022-2023 | £31,961 | £70,541.25 | The resurfacing on the school field. |
| 2023-2024 | £22,080.00 | £22,258.01 | Promotion of equality for sport |
| 2024-2025 | £22,080.00 | | |

| Signed off by | | Date |
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| PE Lead | <i>L. Stacker</i> | |
| Headteacher | | |
| Governor | | |