



River Bank Primary School

Curriculum Overview

2026532-2027643

| Year 1                                | Autumn 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Autumn 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Spring 1                                                                                                                                                                                                                                            | Spring 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Summer 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Summer 2                                                                                                                                                                                                                                                                                                                                     |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Topic / Theme                         | Amazing Animals                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | The Moon                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | The 7 Continents Around the World                                                                                                                                                                                                                   | Explorers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | The Changing Seasons and things that Change                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                              |
| In school / School Trip Opportunities | Zoo-lab (Science)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Planetarium Wardown Park (Geography)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Whipsnade Zoo (Science)                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Wardown Park: History of Toys (History) Stockwood Park: Transport Museum (Geography)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Wardown Park: History of Toys (History)                                                                                                                                                                                                                                                                                                      |
| English                               | <p><b>Autobiography:</b><br/>(Fact file):<br/>All about me<br/>(2 Weeks)</p> <p><b>Narrative: (Traditional / Fairy Tales (choose 2 from 3)):</b><br/>           - 3 Little pigs<br/>           - Goldilocks and the three bears<br/>           - Billy Goats Gruff<br/>           - Retell<br/>(3 Weeks)</p> <p><b>Poetry:</b><br/>           - Elephant Walking (P/A) (The Works KS1)<br/>           - Buzz Buzz (P) (The Works KS1)<br/>           - Delicious / Disgusting (LIST POEM) (P/W)<br/>           - Yapping Away<br/>(2 Weeks)</p> | <p><b>Narrative:</b><br/> <u>Man on the Moon</u><br/>(2 weeks)</p> <p><b>Narrative:</b><br/> <u>The Way Back Home</u><br/>           - Character Description<br/>           - Aliens<br/>           - The Boy<br/>           Retell<br/>(3 Weeks)</p> <p><b>Biography:</b><br/>           Neil Armstrong<br/>(2 Weeks)</p> <p><b>Narrative:</b><br/> <u>The Way Back Home</u><br/>           - Character Description<br/>           - Aliens<br/>           - The Boy<br/>           Retell<br/>(3 Weeks)<br/> <b>Narrative Retell:</b><br/>           Man-on-the-Moon</p> | <p><b>Traditional / Fairy Tales:</b><br/>           Handa's Surprise<br/>           - Retell / innovate<br/>(2/3 Weeks)</p> <p><b>Non-Chronological Report:</b><br/>           Animals from Around the World the seven continents<br/>(3 Weeks)</p> | <p><b>Narrative:</b> Where the Wild Things Are)<br/>(Retell)<br/>(2 weeks)</p> <p><b>Poetry (Recital):</b><br/>           We're going on a Bear Hunt<br/>           - Innovate<br/>(2 Weeks)</p> <p>- Let's Explore the Garden (Yapping Away) (A/P)<br/>           - What do you do on a nature walk (Kate Williams) (A/P)<br/>           - I travelled [Insert continent] (W) and saw... (LIST POEM) (List Poem)<br/>(2 Weeks)</p> <p><b>Instructions:</b> How to be an Explorer?<br/>           How to make a healthy sandwich</p> | <p><b>Narrative:</b><br/>           Stanley's Stick<br/>           - Oral Retell<br/>           - Innovate<br/>(2 weeks)</p> <p><b>Non-Chronological Report:</b> Toys Past and Present<br/>(2/3 Weeks)</p> <p><b>Instructions:</b><br/> <u>Growing a Sunflower</u><br/>(2 Weeks)</p> <p><b>Non-Chronological Reports:</b><br/>           What are the Seasons? (2 Weeks)</p> <p><b>Poetry:</b><br/>           - Senses Poem (Summer)<br/>           Jumpstart pg125<br/>           - Seasons of Trees (Julie Holder) (P) /<br/>           - Bed in Summer (A / P) (R.L. Stevenson)<br/>           (Everyone Sang)<br/>(2 Weeks)<br/> <b>Instructions:</b><br/>           Growing a Sunflower (2 Weeks)</p> <p><b>Traditional / Fairy Tale:</b><br/>           Cinderella – Rags to Riches story (PC)<br/>           - Retell<br/>           - Innovate<br/>(23 Weeks)</p> | <p><b>Poetry:</b><br/>           - Senses Poem (Summer)<br/>           Jumpstart<br/>           pg125<br/>           - Seasons of Trees (Julie Holder) (P) /<br/>           - Bed in Summer (A / P) (R.L. Stevenson)<br/>           (Everyone Sang)<br/>(2 Weeks)<br/> <b>Instructions:</b><br/>           Growing a Sunflower (2 Weeks)</p> |

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1, Not Highlight

Formatted: Centred

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font: Not Bold, Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font: (Default) Sassoon Infant Rg, Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font: (Default) Sassoon Infant Rg, Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font: (Default) Sassoon Infant Rg, Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: List Paragraph, Bulleted + Level: 1 + Aligned at: 0.63 cm + Indent at: 1.27 cm

Formatted: Font colour: Text 1

|                       |                                                                                                                               |                                                                                        |                                             |                                                                                                                                          |                                                                                                                                                                                                           |                                                               |
|-----------------------|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|
|                       |                                                                                                                               |                                                                                        |                                             | (2 Weeks)<br>(2 Weeks)<br>(2 Weeks)                                                                                                      |                                                                                                                                                                                                           | Non-Chronological Reports:<br>What are the Seasons? (2 Weeks) |
| ▲ Short-burst Writing | Fiction - Animals                                                                                                             |                                                                                        |                                             | Fiction – Under the Sea                                                                                                                  | Fiction - Tent                                                                                                                                                                                            |                                                               |
| ▲ English Texts       | 3 Little Pigs / <del>Goldilocks</del> / Alphabet Poem / Billy Goats Gruff                                                     | The Way Back Home / Man on the Moon / Neil Armstrong                                   | Handa's Surprise / Animal Non-Chron         | We're going on a Bear Hunt / Instruction Texts / Where the Wild Things Are / <del>Shh we have a plan</del>                               | Seasons (Non-Chron) / Nut Tree / <del>The Hungry Caterpillar</del>                                                                                                                                        | Cinderella / Instructions/ How to grow a plant                |
| ▲ Class Reader        | The Hungry Caterpillar / Elmer / The Gruffalo / The Tiger Who Came to Tea / Goldilocks / Three Bears / The Lightkeepers Lunch | The Way Back Home / Man on the Moon / Aliens Love Underpants / Non-Fiction Space (KS1) | Cinnamon / Handa's Surprise / Proudest Blue | Jack and the Beanstalk / The Very <del>Hungry Caterpillar</del> / We're going on a Bear Hunt / The Gruffalo's Child / I Want my Hat Back | The Jolly Postman / Stickman / Non-Fiction Seasons / <del>The Hungry Caterpillar</del> / Stanley's Stick / <del>Cinderella</del> / <del>The Smartest Giant in Town</del> / <del>The Ugly Duckling</del> / |                                                               |
| ▲ Maths (White Rose)  | Place Value (Within 10) - (5 Weeks)                                                                                           |                                                                                        | Place Value (within 20) – (3 Weeks)         |                                                                                                                                          | X and ÷ (3 Weeks)                                                                                                                                                                                         |                                                               |
|                       | + and – (within 10) – (5 Weeks)                                                                                               |                                                                                        | + and – (within 20) – (3 Weeks)             |                                                                                                                                          | Fractions – (2 Weeks)                                                                                                                                                                                     |                                                               |
|                       | Shape (1 Week)                                                                                                                |                                                                                        | Place Value (within 50) – (2 Weeks)         |                                                                                                                                          | Position and Direction – (1 Week)                                                                                                                                                                         |                                                               |
|                       |                                                                                                                               |                                                                                        | Length and Height – (2 weeks)               |                                                                                                                                          | Place Value (within 100) – (2 weeks)                                                                                                                                                                      |                                                               |
|                       |                                                                                                                               |                                                                                        | Weight and Volume – (2 Weeks)               |                                                                                                                                          | Money – (1 Week)                                                                                                                                                                                          |                                                               |

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

|                     |                                                       |                                                                                                                                                |                                                                                                     |                                                                                                |                                                                   |                                                           |
|---------------------|-------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|-----------------------------------------------------------|
|                     |                                                       |                                                                                                                                                |                                                                                                     |                                                                                                | Time (2 Weeks)                                                    |                                                           |
| Science             | Animals including Humans<br>(Humans Humans Humans)    | Materials                                                                                                                                      | Animals including Humans (Animals)<br>Plants Seasonal changes<br>Animals including Humans (Animals) | Plants                                                                                         | Seasonal changes<br>Plants                                        |                                                           |
| History             |                                                       | Space<br>- Neil Armstrong<br>- The Earth and Space (distance)<br>- How did NA get to Space?<br>- What did they do on the moon?<br>- Space suit |                                                                                                     | Explorers<br>- The Wright Brothers<br>- Amelia Earhart<br>- Ernest Shackleton<br>- Ibn Battuta | How have people's lives changed in living memory?                 |                                                           |
| Black History Month | Rosa Parks<br>Bob Marley<br>Lewis Hamilton            |                                                                                                                                                |                                                                                                     |                                                                                                |                                                                   |                                                           |
| Geography           | Our Locality: Our Country                             |                                                                                                                                                | The Continents Mapping                                                                              |                                                                                                |                                                                   | The Seasons                                               |
| RE                  | God and Faith What do Christians believe God is like? | Humanity Why does Christmas matter to Christians? How and why do we celebrate special times?                                                   | God and Faith What makes some places significant? What makes some places sacred to believers?       | Science and Technology Why does Easter matter to Christians?                                   | Society Who is Jewish? What do they believe and how do they live? | Nature                                                    |
| Music               | Rhythm and Pulse Hey You!                             | Rhythm in the way we walk + Banana rap! Pitch                                                                                                  | In the Groove Un-tuned Instruments                                                                  | Round and Round Glass Assembly or Singing Games                                                | Your Imagination Class Assembly or Singing Games                  | Reflect, Rewind, Replay Tuned Instruments (Boom-whackers) |
| DT                  |                                                       | Mechanisms + Construction: Moon Buggies / K'Nex / Lego Wheels and Axels                                                                        | Food: Making a Sandwich (Ingredients from across the world)                                         |                                                                                                |                                                                   | Mechanisms: Moving pictures (Explorers)                   |
| Art                 | Painting and Colour                                   |                                                                                                                                                |                                                                                                     | Drawing: Line                                                                                  | Collage: Seasons                                                  |                                                           |
| Artist Focus        | Piet Mondrian                                         |                                                                                                                                                |                                                                                                     | Henry Matisse                                                                                  | Eric Carle                                                        |                                                           |

Formatted: Font colour: Text 1

Formatted: Centred

Commented [AH1]: Animals?

Formatted: Centred

Formatted: Centred

Formatted: Centred

Commented [AH2]: Humans?

Formatted: Font colour: Text 1

Formatted: Font: Bold, Underline, Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font: (Default) Sassoon Infant Rg, Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1, Strikethrough

Formatted: Centred

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Centred

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1



| In school / School Trip Opportunities | History Off the Page: Great Fire of London (Aut2) (History)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                             | Greensand Trust (Science / Geography) (Spr2)                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Clacton-On-Sea (Geography / Experience) (Sum2)                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                        |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                       | Local Church (Aut2)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                        |
| English                               | <p>Traditional Tales / Fairy Tale:</p> <p><u>Dick Whittington</u> - <u>Hansel and Gretel</u></p> <ul style="list-style-type: none"> <li>- Retell (2 Weeks)</li> </ul> <p><b>Narrative:</b></p> <p><u>The King Who Banned the Dark:</u></p> <ul style="list-style-type: none"> <li>- Retell</li> <li>- Innovate (Fire) (3 Weeks)</li> </ul> <p><b>Poetry: parental recital</b></p> <ul style="list-style-type: none"> <li>- Firework Poem (Onomatopoeia Poem) (P) (ZZZ)</li> <li>- The Great Fire (Sue Cowling) - (AFPB) (A)</li> <li>- Crackle Spit (A) (Marie Thom)</li> <li>- Word class poem (W) (2 Weeks)</li> </ul> <p><b>Diary:</b></p> <p>Samuel Pepys (3 Weeks)</p> <p><b>Poetry: (Ono)-This will be used for</b></p> | <p><b>Narrative:</b></p> <p><u>Samuel Pepys</u> (3 Weeks)</p> <p><u>The King Who Banned the Dark:</u></p> <ul style="list-style-type: none"> <li>- Retell</li> <li>- Innovate (Fire) (3 Weeks)</li> </ul> <p><b>Non-Chronological Report:</b></p> <p>The Great Fire of London (3 Weeks)</p> | <p><b>Narrative:</b></p> <p>Stuck</p> <ul style="list-style-type: none"> <li>- Retell</li> <li>- Innovate (3 Weeks)</li> </ul> <p><b>Instructions Text:</b></p> <p>How to look after a pet dog (23 Weeks)</p> | <p><b>Non-Chronological Report:</b></p> <p>Otto Blotter Bird Spotter</p> <ul style="list-style-type: none"> <li>- A new bird (3 Weeks)</li> </ul> <p><b>Poetry:</b></p> <ul style="list-style-type: none"> <li>- A Farmers Poem (Beryl the Feral) (P) (Everyone Sang)</li> <li>- Hullabaloo (Onomatopoeia / nonsense poem) (W) (ZZZ)</li> <li>- Wildlife Poem (Peter Dixon) (21 Weeks)</li> </ul> <p><b>Narrative:</b></p> <p><u>Quill Soup</u></p> <ul style="list-style-type: none"> <li>- Innovate (2 Weeks)</li> </ul> | <p><b>Narrative:</b></p> <p>Tiddler</p> <ul style="list-style-type: none"> <li>- Innovate (2 Weeks)</li> </ul> <p><b>Poetry:</b></p> <ul style="list-style-type: none"> <li>- Sometime-ish Sea (Pauline Stewart)</li> <li>- Michael Rosen A-Z (A)</li> <li>- Pirate Pete (ZZZ) (P)</li> <li>- At the Seaside (A First Poetry Book) (W) (Alliterative shape poem) (2 Weeks)</li> </ul> <p><b>Persuasion:</b> (Letter)</p> <p>Grandad's Island (3 Weeks)</p> | <p><b>Narrative: Lost and Found</b></p> <ul style="list-style-type: none"> <li>- Retell</li> <li>- Innovate (3 Weeks)</li> </ul> <p><b>Non-Chronological Report:</b></p> <p><u>What can I see and do at the Seaside</u> (2 Weeks)</p> <p><b>Recount:</b></p> <p>Our visit to the Seaside (3 Weeks)</p> |

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1, Strikethrough

Formatted: Font: Sassoon Infant Rg, Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font: Bold, Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1, Strikethrough

Formatted: Font colour: Text 1

|                       |                                                                                                                                |                                                          |                                                                                                                        |                                                      |                                                                                                                                                 |                               |
|-----------------------|--------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
|                       |                                                                                                                                |                                                          |                                                                                                                        |                                                      |                                                                                                                                                 |                               |
| ▲ Short-burst Writing |                                                                                                                                | Fiction – Sledging                                       | Fiction – Puzzle Door                                                                                                  |                                                      |                                                                                                                                                 | Fiction – Message in a Bottle |
| ▲ English Texts       | Zim-Zam-Zoom / Samuel Pepys Diary / Dick Whittington / Hansel and Gretel                                                       | The King Who Banned the Dark / Great Fire of London Text | Stuck / How to look after an animal (dog) text                                                                         | Otto Blotto Bird Spotter / Zim-Zam-Zoom / Quill Soup | Grandad's Island / Tiddler                                                                                                                      | Lost and Found                |
| ▲ Class Reader        | The Great Fire of London (Emma Adams) / Zim-Zam-Zoom<br>The Owl Who was Afraid of the Dark ▲<br>The King who banned the dark ▲ |                                                          | ▲ The Sheep Pig / What the Ladybird Heard / Oi Frog / Shhh We Have a Plan / Quill Soup<br>George's Marvellous Medicine |                                                      | Pirate School / Pirate Stew / Pirates love Underpants / The fish who could wish / The Rainbow Fish / The Lightkeeper's Lunch /<br>+1 Story Book |                               |

- Formatted: Font colour: Text 1
- Formatted Table
- Formatted: Font colour: Text 1
- Formatted: Font colour: Text 1
- Formatted: Font: Not Bold, Font colour: Text 1, Strikethrough
- Formatted: Font colour: Text 1
- Formatted: Font: Bold, Font colour: Text 1
- Formatted: Font: Bold, Font colour: Text 1
- Formatted: Font colour: Text 1

|                     |                                                                                  |                                                                        |                                                         |                                                                                |                                                                                                                 |                                                                                                                |
|---------------------|----------------------------------------------------------------------------------|------------------------------------------------------------------------|---------------------------------------------------------|--------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
|                     | <u>Dick Whittington</u><br><u>The Ugly Duckling</u>                              |                                                                        |                                                         |                                                                                |                                                                                                                 |                                                                                                                |
| Maths (White Rose)  | Place Value (4 Weeks)                                                            |                                                                        | Money (2 Weeks)                                         |                                                                                | Statistics (2 Weeks)                                                                                            |                                                                                                                |
|                     | + and – (5 Weeks)                                                                |                                                                        | X and ÷ (5 Weeks)                                       |                                                                                | Fractions (3 Weeks)                                                                                             |                                                                                                                |
|                     | Shape (3 Weeks)                                                                  |                                                                        | Length and Height (2 Weeks)                             |                                                                                | Position and Direction (2 Weeks)                                                                                |                                                                                                                |
|                     |                                                                                  |                                                                        | Mass, Capacity and Temperature (3 Weeks)                |                                                                                | Problem Solving (2 Weeks)                                                                                       |                                                                                                                |
|                     |                                                                                  |                                                                        |                                                         |                                                                                | Time (3 Weeks)                                                                                                  |                                                                                                                |
| Science             | Everyday Materials<br><u>Living things &amp; their habitats</u>                  |                                                                        | Animals <u>including Humans</u>                         | <u>Plants</u> <u>Plants</u>                                                    | <u>Seasonal changes</u> <u>Living Things &amp; their Habitats</u><br><u>Working Scientifically (All topics)</u> |                                                                                                                |
|                     | <u>The Seasons</u>                                                               |                                                                        | <u>The Seasons</u>                                      |                                                                                | <u>The Seasons</u>                                                                                              |                                                                                                                |
| History             | <u>Great Fire of London</u> <u>Gunpowder Plot</u><br><u>Great Fire of London</u> |                                                                        |                                                         |                                                                                | Sea-sides over <u>Time</u>                                                                                      |                                                                                                                |
|                     |                                                                                  |                                                                        |                                                         |                                                                                |                                                                                                                 |                                                                                                                |
| Black History Month | Muhammad Ali<br>Mary Seacole<br>Maggie Aderin-Pocock                             |                                                                        |                                                         |                                                                                |                                                                                                                 |                                                                                                                |
| Geography           |                                                                                  |                                                                        |                                                         | <u>Mapping of the Local Area</u><br><u>The Continents</u>                      |                                                                                                                 | Seaside: Physical and <u>Human Features</u>                                                                    |
|                     |                                                                                  |                                                                        | <u>Food and Farming</u><br><u>Food and Farming</u>      |                                                                                |                                                                                                                 |                                                                                                                |
| RE                  | <u>God and Faith</u> How do we show we care for the Earth?                       | <u>Humanity</u> What is the Good News Christians believe Jesus Brings? | <u>God and Faith</u> How do we show we care for others? | <u>Science and Technology</u> What can we learn from sacred books and stories? | <u>Society</u> Who is an inspiring person to Christians and what stories inspire them?                          | <u>Nature</u> How and why do we celebrate significant times? What makes some celebrations sacred to believers? |
| Music               | <u>Hands, Feet and Hands</u> <u>Rhythm and Pulse</u>                             | <u>Ho, Ho, Ho!</u> <u>Glass Assembly</u>                               | <u>I Wanna Play in a Band</u> <u>Pitch</u>              | <u>Zoo-time</u> <u>Un-tuned instruments</u>                                    | <u>Friendship Song</u> <u>Singing Games</u>                                                                     | <u>Reflect, Rewind, Replay</u><br><u>Tuned instruments (Chime bars)</u>                                        |
| DT                  |                                                                                  | <u>Construction:</u><br>Great Fire of London buildings                 | <u>Food:</u><br><u>Vegetable</u> <u>Healthy Salad</u>   |                                                                                | <u>Textiles:</u><br>Sea / Pirates Puppets                                                                       |                                                                                                                |
| Art                 | <u>Collage:</u><br>City Scape                                                    |                                                                        |                                                         | <u>Drawing:</u><br>Woodland Landscapes                                         |                                                                                                                 | <u>Printing and Painting:</u><br><u>Linoleum / Foam</u> <u>Marbling and bubble-blowing</u>                     |
| Artist Focus        | Andy Burgess / Megan Coyle                                                       |                                                                        |                                                         | David Hockney / Paul Cezanne                                                   |                                                                                                                 | Hokusai                                                                                                        |

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1, Strikethrough

Formatted: Centred

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1, Not Strikethrough

Formatted: Font colour: Text 1

Formatted: Font: Not Bold, Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Centred

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1



|                          |                                                                                                                                                     |                                                                     |                                                                                                                                                         |                                                                                                                                                                                                                             |                                                                                                                                     |                                                                                                    |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| Computing                | <p><u>We are Researchers</u><br/> Researching a topic<br/> — GfEFL<br/> Book<br/> Greater Computing<br/> Systems and<br/> Networks<br/> Laptops</p> | <p><u>Creating Media:</u><br/> Digital Photography<br/> - iPads</p> | <p><u>We are Zoologists</u><br/> <u>Data and Information:</u><br/> Pictograms<br/> Collecting data<br/> about bugs<br/> (Pictograms)<br/> - J2 Data</p> | <p><u>We are Musicians</u><br/> <u>Designers</u><br/> <u>Creating Media:</u><br/> Digital<br/> Music Programming<br/> on-screen<br/> Scratch Jr app (Part 1)<br/> Making music on the computer<br/> - Chrome Music Labs</p> | <p><u>We are Designers</u><br/> <u>Programming Aers</u><br/> Programming on screen<br/> Scratch Jr app (Part 2)<br/> - Bee-bots</p> | <p><u>We are Programming B</u><br/> <u>ers</u><br/> — Quizzes<br/> - Scratch Jr app</p>            |
| Computing – Staying Safe | Teach Computing Lesson 5 - Using IT safely (Y2 unit 1)                                                                                              |                                                                     |                                                                                                                                                         |                                                                                                                                                                                                                             | Think u Know – playing games 5-7 online safety                                                                                      |                                                                                                    |
| PSCHE                    | Being me in my world.                                                                                                                               | Celebrating difference                                              | Dreams and goals                                                                                                                                        | Healthy me                                                                                                                                                                                                                  | Relationships                                                                                                                       | Changing me                                                                                        |
| PE                       | <p><u>Target</u><br/> GamesDodging<br/> Fundamentals<br/> Linking</p>                                                                               | <p><u>GymnasticsPathways</u><br/> Invasion Games<br/> Hands</p>     | <p><u>FitnessDance:</u><br/> Explorers<br/> Dance:<br/> - Rainforest<br/> - Circus<br/> Feet 1</p>                                                      | <p><u>Team BuildingHands</u><br/> 2<br/> Ball Skills<br/> Rackets Dance: Exp<br/> plorers</p>                                                                                                                               | <p><u>GymnasticsGames for</u><br/> Understanding<br/> Sending and Receiving<br/> Jumping 1</p>                                      | <p><u>Athletics</u><br/> Striking and Fielding Games<br/> Athletics<br/> Health and Well-Being</p> |

Formatted

...

Formatted

...

Formatted

...

Formatted

...

Formatted

...

Formatted

...

Formatted

...

Formatted

...

Formatted

...

Formatted

...

Formatted

...

Formatted

...

Formatted

...

Formatted

...

Formatted

...

Formatted

...

Formatted

...

Formatted

...

Formatted

...

Formatted

...

Formatted

...

Formatted

...

Formatted

...

Formatted

...

Formatted

...

Formatted

...

Formatted

...

Formatted

...

Formatted

...

Formatted

...

Formatted

...

Formatted

...

Formatted

...

Formatted

...

Formatted

...

Formatted

...



|                     |                                                                               |                                                                                                                       |                                                                                                                                                                                                                                      |                                                                                                                                                                                                                       |                                                            |                                                                       |
|---------------------|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------------------------|
|                     | Instructions:<br>How to stay safe when using fireworks<br>(2 Weeks)           |                                                                                                                       |                                                                                                                                                                                                                                      |                                                                                                                                                                                                                       | Auto-biography:<br>All about me and my family<br>(3 Weeks) |                                                                       |
| Short-burst Writing | Fiction—UFO                                                                   | Fiction - UFO                                                                                                         | Fiction – Forest scene                                                                                                                                                                                                               |                                                                                                                                                                                                                       |                                                            | Fiction – Trail                                                       |
| English Texts       | First Poetry / Milo and the Night Market<br>Stone Trolls / Stonehenge text    | Stone Trolls / Stonehenge text A<br>First Poetry / Milo and the Night Market                                          | Journey / Numenia and the Hurricane<br>London Landmarks                                                                                                                                                                              | How seeds grow text<br>The Day the Crayons Came Home / Funky Chickens                                                                                                                                                 | LJourney / Numenia and the Hurricane<br>ondon Landmarks    | How seeds grow text<br>The Day the Crayons Came Home / Funky Chickens |
| Class Reader        | Stig of the Dump<br>Space Race (Malorie Blackman) / Space Band (Tom Fletcher) | Space Race (Malorie Blackman) / Cosmic – Frank C Boyce<br>Selected Picture Books<br>Stone Age Boy<br>Stig of the Dump | Pied Piper of Hamelin / Alice in Wonderland / The Lost thing (Shaun tan)<br>James and the Giant Peach (Roald Dahl)<br>The Accidental Prime Minister<br>The Day the Crayons Quit / Coming to England<br>London / Journey to Jo'burg / | Journey to Jo'burg<br>Pied Piper of Hamelin / Alice in Wonderland / The Lost thing<br>James and the Giant Peach<br>The Accidental Prime Minister<br>The Day the Crayons Quit / Coming to England / Journey to Jo'burg |                                                            |                                                                       |
| Maths (White Rose)  | Place Value (3 Weeks)                                                         |                                                                                                                       | X and ÷ (3 Weeks)                                                                                                                                                                                                                    | Fractions B (2 Weeks)                                                                                                                                                                                                 |                                                            |                                                                       |
|                     | + and – (5 Weeks)                                                             |                                                                                                                       | Length and Perimeter (3 Weeks)                                                                                                                                                                                                       | Money (2 Weeks)                                                                                                                                                                                                       |                                                            |                                                                       |
|                     | X and ÷ (4 Weeks)                                                             |                                                                                                                       | Fractions A (3 Weeks)                                                                                                                                                                                                                | Time (3 Weeks)                                                                                                                                                                                                        |                                                            |                                                                       |
|                     |                                                                               |                                                                                                                       | Mass and Capacity (3 Weeks)                                                                                                                                                                                                          | Shape (2 Weeks)                                                                                                                                                                                                       |                                                            |                                                                       |
|                     |                                                                               |                                                                                                                       |                                                                                                                                                                                                                                      | Statistics (2 Weeks)                                                                                                                                                                                                  |                                                            |                                                                       |

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font: Not Bold, Font colour: Text 1

Formatted: Font: Not Bold, Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font: Not Bold, Font colour: Text 1

Formatted: Font: Bold, Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font: Bold, Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font: Bold, Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Space After: 8 pt, Line spacing: Multiple 1.08 li

Formatted: Font colour: Text 1

|                     |                                                                                   |                                                                    |                                                                         |                                                                              |                                                                                       |                                                                     |
|---------------------|-----------------------------------------------------------------------------------|--------------------------------------------------------------------|-------------------------------------------------------------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| Science             | Space Rocks                                                                       | Rocks Space                                                        | PlantsLight                                                             | Animals including HumansForces and Magnets                                   | LightPlants                                                                           | Forces and MagnetsAnimals including humans                          |
| History             | Stone Age to Iron Age (9)                                                         | Stone Age to Iron Age (9)                                          |                                                                         | The Romans (7)                                                               | Anglo-Saxons                                                                          |                                                                     |
| Black History Month | Mae Jemison<br>Barack Obama<br>Kadeena Cox                                        |                                                                    |                                                                         |                                                                              |                                                                                       |                                                                     |
| Geography           | UK Cities from Space (5)                                                          | UK Cities (5)                                                      | Weather & Climate<br>Landmarks around the World (5)                     |                                                                              |                                                                                       | Landmarks around the WorldSettlements                               |
| RE                  | God and FaithHow do festivals and family life show what matters to Jewish people? | HumanityHow is faith expressed in Sikh communities and traditions? | God and FaithHow and Why do People Try and Make the World Better Place? | Science and TechnologyWhy do Christians call the day Jesus died Good Friday? | SocietyWhat is the 'Trinity' and why is it important for Christians?                  | NatureHow do festivals and worship show what matters to Muslims?    |
| Music               | Music Mix (Glockenspiels)Class Assembly                                           | Music Mix Rhythm & Pulse                                           | Music Mix Pitch                                                         | Music Mix Haunted House Finish This                                          | Music Mix Tuned Instruments — Ukelele Taught by Luton Music Service                   | Music Mix Tuned Instruments — Ukelele Taught by Luton Music Service |
| DT                  | Food: Healthy SoupBread                                                           |                                                                    |                                                                         | Sewing: Magic Chalk Holder, Levers / linkages: Moving Pictures (2)           | Sewing: Money Pouch Magic Chalk Holder (Sewing)Levers / linkages: Moving Pictures (2) |                                                                     |
| Art                 |                                                                                   | Painting / Printing / Stencilling Drawing                          | Drawing: Still Life and ToneDrawing—Still Life                          |                                                                              |                                                                                       | Clay: Mosaic Clay; Sculpture and Clay                               |
| Artist Focus        |                                                                                   | Mordicai GersteinCave Art / Banksy / Emily Arnold McCully          | Rick Schaefer / Georgia O'KeefeCarl Warner                              |                                                                              |                                                                                       | Sonia King / Antonio Gaudi?Anthony Gormley                          |

Formatted: Font colour: Text 1

Formatted Table

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font: Not Bold, Font colour: Text 1

Formatted Table

Formatted: Centred

Formatted: Centred

Formatted: Font colour: Text 1

Formatted: Centred

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Centred

Formatted: Font colour: Text 1

Formatted: Font: Not Bold, Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font: Not Bold, Font colour: Text 1

Formatted: Font: Bold, Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font: Bold, Font colour: Text 1

Formatted: Font: Bold, Font colour: Text 1

Formatted: Font: Bold, Font colour: Text 1, Not Highlight











|  |          |          |          |          |          |          |
|--|----------|----------|----------|----------|----------|----------|
|  | Swimming | Swimming | Swimming | Swimming | Swimming | Swimming |
|--|----------|----------|----------|----------|----------|----------|

**Formatted:** Font colour: Text 1

**Formatted:** Font colour: Text 1

| Year 5                                                                           | Autumn 1                                                                                                                                                                                                                                                                                                                                                               | Autumn 2                                                                                                                                                                                                                                                                                        | Spring 1                                                                                                                                                                                                                                                                           | Spring 2                                                                                                                                                                                                                                                                                                                           | Summer 1                                                                                                                                                                                                                                                                                                                                         | Summer 2                                                                                                                                                                                                                                                                                                                                                                    |
|----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                             |
| Topic Theme                                                                      | Magical Worlds and Creatures                                                                                                                                                                                                                                                                                                                                           | Marvellous Mountains                                                                                                                                                                                                                                                                            | Rainforests                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                    | Ancient Greeks                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                             |
| In school / School Trip Opportunities                                            | Harry Potter Studios (English)<br><br>St Marys Church (History)                                                                                                                                                                                                                                                                                                        | Hat Factory (Wardown Park)                                                                                                                                                                                                                                                                      | Living RainforestsThe Living Rainforest (Geography)<br><br>Mosque                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                    | Ancient Greeks Portals to the Past (History)                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                             |
| English                                                                          | <p><b>Narrative:</b> Snookle (5 Part-Story) (4 Weeks)</p> <p><b>Play script:</b> A new test for Harry Harry Potter: Quidditch and Sorting Hat <b>OR</b> Receiving Letter <b>OR</b> Going to the Station <b>OR</b> Journey to Hogwarts (HP and the PS&amp;GF) (2 Weeks)</p> <p>—Sc1- Being given test<br/>—Sc2) preparing for the test<br/>—Sc3) The test (3 Weeks)</p> | <p><b>Poetry:</b></p> <ul style="list-style-type: none"> <li>- Haikus (Earth Verse) (A/W)</li> <li>- We are Volcanoes (Wonder pg48) (A)</li> </ul> <p>(1 week)</p> <p><b>Non-Chronological Report:</b> Mount Everest (3 Weeks)</p> <p><b>Diary:</b> Tenzig Norgay + Edmund Hilary (3 Weeks)</p> | <p><b>Narrative:</b> Meeting Tale 5-part story (3 Weeks)</p> <p><b>Persuasion (Letter)</b> Stop Destroying Rainforests / Greenland (LL) (3 Weeks)</p> <p><b>Balanced Argument:</b> Should animals be kept in Zoos? (3 Weeks)</p> <p><b>Biography:</b> Greta Thunberg (3 Weeks)</p> | <p><b>Poetry/Narrative:</b> Meeting Tale 5-part story<br/><br/>—TBC(3 Weeks)<br/><br/>—<br/><br/><b>Persuasion (Letter)</b> Stop Destroying Rainforests / Greenland (LL) (3 Weeks)</p> <p><b>Balanced Argument:</b> - Should cutting down the rainforests be illegal? - Should animals be kept in Zoos / Enclosures? (3 Weeks)</p> | <p><b>Narrative:</b> Greek Myth — Prometheus and Pandora (LL) (3 Weeks)</p> <p><b>Poetry:</b> (Year 5 Recital)</p> <ul style="list-style-type: none"> <li>- The Magic Box (A/W)</li> <li>- Boasts and Lies (Greek God) (Jumpstart Pg106)</li> </ul> <p>(2 Weeks)</p> <p><b>Narrative:</b> Greek Myth — Prometheus and Pandora (LL) (3 Weeks)</p> | <p><b>Recount (Journalistic):</b> The Opening of Pandora's Box / Prometheus giving fire (3-weeks)<sup>22</sup></p> <p><b>Non-Chronological Report:</b> God's of the Ancient Greeks (2 Weeks)</p> <p><b>Recount (Journalistic):</b> The Opening of Pandora's Box / Prometheus giving fire (3 weeks)?</p> <p><b>Instructions:</b> How to make Greek Fruit Bread (2 Weeks)</p> |
| Short-burst Writing                                                              | Recount Harry Potter Visit                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                    | Non-fiction – Improve local park                                                                                                                                                                                                                                                                                                   | Non-fiction – Ideal job                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                             |

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Centred

Formatted Table

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted Table

Formatted: Font colour: Text 1

Formatted Table

Formatted: Font colour: Text 1

Formatted: List Paragraph, Bulleted + Level: 1 + Aligned at: 0.63 cm + Indent at: 1.27 cm

Formatted: Font colour: Text 1

Formatted: Font: Bold, Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font: Bold, Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font: Bold, Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1, Strikethrough

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1, Strikethrough

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

|                     |                                                                                                                                   |                                                                                       |                                                                                  |                                                                                |                                                                     |                                                         |
|---------------------|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|--------------------------------------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------|
|                     | Non-fiction – Book review                                                                                                         |                                                                                       |                                                                                  |                                                                                |                                                                     |                                                         |
| English Texts       | Unbelievable / Harry Potter and the Goblet of Fire                                                                                | Everest / Earth Verse                                                                 | L&L: Biography of Jeremy Strong / The Extra-ordinary life of Greta Thunberg      | Deforestation / Animal Life Cycle                                              | L&L: Prometheus and Pandora                                         | Ancient Greek Gods                                      |
| Class Reader        | Harry Potter and the Philosopher's Stone<br>Harry Potter and the Philosopher's Stone or<br>Holes or<br>Ashita and the Spirit Bird | Holes                                                                                 | Running Wild<br>The Explorer                                                     |                                                                                | Leo and the Gorgan's Curse<br>Percy Jackson and the Lightning Thief |                                                         |
| Maths (White Rose)  | Place Value (3 Weeks)                                                                                                             |                                                                                       | X and ÷ (3 Weeks)                                                                |                                                                                | Shape (3 Weeks)                                                     |                                                         |
|                     | + and – (2Weeks)                                                                                                                  |                                                                                       | Fractions B (2 Weeks)                                                            |                                                                                | Position and Direction (2 Weeks)                                    |                                                         |
|                     | X and ÷ (3 Weeks)                                                                                                                 |                                                                                       | Decimals and Percentages (3 Weeks)                                               |                                                                                | Decimals (3 Weeks)                                                  |                                                         |
|                     | Fractions A (4 Weeks)                                                                                                             |                                                                                       | Perimeter and Area (2 Weeks)                                                     |                                                                                | Negative Numbers (1 Week)                                           |                                                         |
|                     |                                                                                                                                   |                                                                                       | Statistics (2 Weeks)                                                             |                                                                                | Converting Units (2 Weeks)                                          |                                                         |
| Science             | Forces                                                                                                                            | Properties of Materials                                                               | Life-Cycles and Processes                                                        | Growing Up                                                                     | Space (link to y3) (8 weeks)                                        |                                                         |
| History             | Local Study: Luton                                                                                                                |                                                                                       |                                                                                  |                                                                                | Greeks                                                              |                                                         |
| Black History Month | Martin Luther King<br>Malorie Blackman<br>Chadwick<br>Boseman<br>Ricky Hill                                                       |                                                                                       |                                                                                  |                                                                                |                                                                     |                                                         |
| Geography           |                                                                                                                                   | Mountains                                                                             | Rainforests                                                                      | Climate Change and Pollution<br>Settlements                                    |                                                                     | Settlements                                             |
| RE                  | God and Faith<br>What will make our community a more respectful Place?                                                            | Humanity<br>Creation and science: conflicting or complementary?                       | God and Faith<br>What does it mean if Christians believe God is holy and loving? | Science and Technology<br>What do Christians believe Jesus did to save people? | Society<br>How is faith expressed in Islam?                         | Nature<br>How and why do some people inspire others?    |
| Music               | Djembe<br>Instrumental – Djembe – taught by Luton Music Service (Luton Music Service)                                             | Djembe (Luton Music Service)<br>Instrumental – Djembe – taught by Luton Music Service | Djembe (Luton Music Service)<br>Rhythm and Pulse                                 | Toot (Flute)<br>Pitch (Luton Music Service)                                    | Toot (Flute) (Luton Music Service)<br>Class Assembly                | Toot (Flute) (Luton Music Service)<br>Weather & seasons |

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

|                        |                                                                                                           |                                                                                                    |                                                                                                                                                                                            |                                                                                              |                                                                                                                      |                                                                 |
|------------------------|-----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| DT                     |                                                                                                           | Construction<br><del>Chocolate Frog Box</del><br><del>and Electricity - Night-Light</del>          |                                                                                                                                                                                            | Sewing: Tote bag<br><del>Mechanisms: Gears and Pulleys</del>                                 |                                                                                                                      | Food: Bread-Greek vs Modern)<br><del>Electricity: Torches</del> |
| Art                    | Drawing: Mixed Media<br><del>Architecture: 2- and 3-Point Perspective</del>                               |                                                                                                    | Painting and Colour: Rainforest Art                                                                                                                                                        |                                                                                              | Clay and Modroc: Greek Theatre Masks                                                                                 |                                                                 |
| Artist Focus           | Friederichs<br>Hundertwasser<br><br>Stuart-Craig (Howicks Architecture)                                   |                                                                                                    | Georgia O'Keefe<br>Henri Rousseau                                                                                                                                                          |                                                                                              | Jonathan Becker                                                                                                      |                                                                 |
| Computing              | <del>Creating Media: Introduction to Vector Graphics</del><br><del>We are Architects</del><br>- Sketch-Up | Data and Information:<br>Flat File Databases<br><del>We are Database Users</del><br>J2E - database | Programming A: Selection in Physical Computing<br><del>We are Video Editors</del><br>- Microsoft Video Editing-Crumbles<br><del>We are Database Users</del><br>- <del>J2E - database</del> |                                                                                              | <del>We are Game Developers</del><br>— PowerPoint<br><del>Computer Systems and Networks: systems and Searching</del> | Programming A: Selection in Quizzes<br>- Scratch Jnr            |
| Computing Staying Safe | Think U Know - Live Streaming                                                                             |                                                                                                    |                                                                                                                                                                                            |                                                                                              | Think U Know - Gaming                                                                                                |                                                                 |
| PSCHE                  | Being Me in My World.                                                                                     | Celebrating Difference                                                                             | Dreams and Goals                                                                                                                                                                           | Healthy Me                                                                                   | Relationship                                                                                                         | Changing Me                                                     |
| MFL<br>2021-2022       | Healthy Eating                                                                                            |                                                                                                    | On the Way to School                                                                                                                                                                       |                                                                                              | Return of Spring                                                                                                     |                                                                 |
| MFL 2022-2023          | Places around the World                                                                                   | Describing Places                                                                                  | Telling Time                                                                                                                                                                               | My Town                                                                                      | Where are you going?                                                                                                 | Actions                                                         |
| PE                     | Athletics<br>Football<br><br>Netball<br><br>Dance:<br>- Chinese Theme<br>- Rock and Roll                  | Gymnastics<br>Tag-Rugby<br><br>Football<br><br>Dance: The Circus (or write own)                    | Gymnastics<br>Gymnastics<br><br>Fitness<br><br>Hockey                                                                                                                                      | Dodgeball<br>OAA<br><br>Netball<br><br>Games: Striking and Fielding<br>Cricket<br>Basketball | OAA<br>Athletics<br><br>Cricket<br><br>OAA - Problem Solving<br>Cricket                                              | Tennis<br>Tennis<br><br>Rounders<br><br>Rounders                |

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font: Bold, Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font: Bold, Underline

Formatted: Font colour: Text 1

Formatted: Strikethrough

Formatted: Strikethrough

Formatted: Font: Not Bold, No underline

Formatted: List Paragraph, Bulleted + Level: 1 + Aligned at: 0.63 cm + Indent at: 1.27 cm

Formatted: Strikethrough

Formatted: Font: Bold, Underline, Not Strikethrough

Formatted: Font: (Default) Sassoon Infant Rg, Bold, Underline, Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Normal, No bullets or numbering

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1, Strikethrough

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: List Paragraph, Bulleted + Level: 1 + Aligned at: 0.63 cm + Indent at: 1.27 cm

| Year 6                                                                           | Autumn 1                                                                                                                                                                                                                                                                               | Autumn 2                                                                                                                                                                                                                                                                                                                                            | Spring 1                                                                                                                                                                                                                                                                                                                                 | Spring 2                                                                                                                                                                                                                                | Summer 1                                                                                                                                                                                                                                                                                                                                                                                                                          | Summer 2                                                                                                                                                                                                                                                                                                                                                                     |
|----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                  | World War 2                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                     | The North and South Pole                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                         | The Americas                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                              |
| In school / School Trip Opportunities                                            | Duxford Museum<br>RAF Museum                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                     | V.R Workshop – The North and South Pole                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                         | Isle of Wight Residential / LegolandGo Ape                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                              |
| English                                                                          | <b>Poetry</b> <ul style="list-style-type: none"> <li>- J.J. Rattiger <b>The Night of Death (P)</b></li> <li>- <b>The Blackout</b> (John Mole)</li> <li>- <b>Wilfred Owen (Exposure) (A/W)</b> (2 Weeks)</li> </ul> <b>Narrative: An Evacuation Story</b><br>Goodnight Mr Tom (4 Weeks) | <b>Recount / Persuasive Letter (3 Weeks):</b><br><u>Letters Home from an Evacuee</u><br><b>Balanced Argument</b><br>- <u>Was the use of Nuclear weapons in WW2 morally acceptable?</u> (3 Weeks)<br><b>Newspaper Recount:</b><br><u>Dunkirk/The Blitz</u> (3 Weeks)<br><b>Playscript: A bombing play</b><br><u>Bombs and Blackberries</u> (3 Weeks) | <b>Poetry:</b> <ul style="list-style-type: none"> <li>- <b>Winter</b> (Abbi Baker) (P) (Sch)</li> <li>- <b>Winter Morning</b> (Ogden Nash) (P)</li> <li>- <b>The Warm and the Cold</b> (The Works KS2) (A) (1 Week)</li> </ul> <b>Narrative: Journey Story:</b> (3 Weeks)<br><b>Biography:</b> Ernest Shackleton / Junko Tabie (3 Weeks) | <b>Diary: Shackleton's Journey</b> (3 Weeks)<br><b>Balanced Argument:</b><br><u>Has the time come to Ban Petrol Cars?</u> (3 Weeks)<br><b>Instructions</b><br>- <u>A 20<sup>th</sup> Century guide to being a crewmate on Endurance</u> | <b>KS2 SATs</b> (1 Week)<br><b>Narrative:</b> (A lost / found story) (3 Weeks)<br><b>Poetry: (Recital)</b><br>— <u>The Tyger</u> (William Blake) (A)<br>— <u>To Make A Red Wolf /</u> (139) (Pie Corbet) (W)<br>— <u>Eldorado</u> (Edgar Allen Poe) (1 Weeks)<br><b>Persuasion (Brochure):</b><br><u>Why you should go on holiday to Mexico</u> (3 Weeks)<br><b>Autobiography:</b><br><u>Inc. My Time at River Bank</u> (3 Weeks) | <b>Year 6 Residential</b> (1 Week)<br><b>Poetry: (Recital)</b><br>- <u>If</u> (Rudyard Kipling)<br>- <u>To Make A Red Wolf /</u> (139) (Pie Corbet) (W)<br>- <u>Eldorado</u> (Edgar Allen Poe) (1 Weeks)<br><b>Persuasion (Brochure):</b><br><u>Why you should go on holiday to Mexico</u> (3 Weeks)<br><b>Autobiography:</b><br><u>Inc. My Time at River Bank</u> (3 Weeks) |
| Short-burst Writing                                                              | Fiction – Island Ceity                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                     | Non-fiction – Banning computer games                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                   | Fiction – Hot air balloons                                                                                                                                                                                                                                                                                                                                                   |

Formatted

Formatted

Formatted Table

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted

Formatted



|                        |                                                                 |                                   |                                   |                                               |                                                     |                              |
|------------------------|-----------------------------------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------------------|-----------------------------------------------------|------------------------------|
| Computing              | Data and Information : An Introduction to SpreadsheetsBudgeting | Programming A: variables in Games | Creating Media: 3D Modelling      | Programming B: Sensing Movement               | Creating Media: Video Production: We are publishers |                              |
|                        | Excel                                                           | Scratch Jnr                       | - Tinkercad                       | Micro:bit                                     | - iMovie & Audacity,                                |                              |
|                        | - Excel                                                         | - Grumbles                        |                                   |                                               |                                                     |                              |
| Computing Staying Safe | Think U Know - Social Networking                                |                                   | Think U Know - Online friendships |                                               | Think U Know-Sharing photos                         |                              |
| PSCHE                  | Being Me in My World                                            | Celebrating Difference            | Dreams and Goals                  | Healthy Me                                    | Relationships                                       | Changing Me                  |
| MFL                    | Our School                                                      |                                   | Countries                         |                                               | Setting up a café                                   | My Family                    |
| PE                     | AthleticsFootball                                               | NetballHockey                     | FootballTag Rugby                 | DodgeballTennis                               | OAAQAA- Orienteering-OAA                            | Tennis / PickleballAthletics |
|                        | Gymnastics                                                      | Dance: - Bangara                  | Gymnastics                        | Fitness Games- Striking and Fielding- Cricket | Cricket                                             | Rounders                     |
|                        | Netball                                                         | - Waiting for...                  | Dance- Carnival (or write own)    |                                               |                                                     | Cricket                      |
|                        |                                                                 | Gymnastics                        |                                   | Rounders                                      | Basketball                                          |                              |

Y6 online safety units need to be read carefully so the content is appropriate because the message is important.

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font: Bold, Underline, Font colour: Text 1

Formatted: Strikethrough

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font: Bold, Underline, Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font: (Default) Sassoon Infant Rg, Bold, Underline, Font colour: Text 1

Formatted: Font: (Default) Sassoon Infant Rg, Font colour: Text 1

Formatted: Indent: Left: 0.63 cm

Formatted: Normal, No bullets or numbering

Formatted: Font colour: Text 1

Formatted Table

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: Font colour: Text 1

Formatted: List Paragraph, Bulleted + Level: 1 + Aligned at: 0.63 cm + Indent at: 1.27 cm

Formatted: Font: (Default) Sassoon Infant Rg, Font colour: Text 1

Formatted: Font colour: Text 1