

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- develop or add to the PESSPA activities that your school already offer

Schools need to ensure **impact** against the following 5 Key Indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2024**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

Academic Year:	2025-2026
Total Funding Allocation:	£22,080.00
Actual Funding Spent:	£22,080.00
Spend total	£23,516.25

PE and Sport Premium Action Plan

Summary of key achievements from 2025 -2026	Key Impact from 2025-2026
Equipment has been purchased and we have seen an increased participation in physical activity during break times.	• 244 children were offered clubs in Autumn, 265 children in Spring and 296 children in the summer term. • All clubs were between 45-60 minutes long which has increased the engagement of all children beyond the school day. • Every child in all terms who requested an after-school club was given a place. All of this at no cost to the parent.
The focus on staff CPD – Developing staff's confidence and subject knowledge in the delivery of a high-quality PE lesson.	• Supporting in many areas of our curriculum, including netball, football, gymnastics and dance. • Delivered a staff meeting about the correct use of gymnastic equipment. Including how to correctly set up and pack away equipment.

Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport the profile of Physical Education and sport is raised across the school as a tool for whole school improvement			
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
Develop subject leader's ability in managing the subject through ongoing training.	LS (Subject Lead) to deliver staff briefing on the following; - The teaching of dance - The teaching of gymnastics	£0.00	To increase teachers' confidence and subject knowledge in the following areas of our curriculum. - Gymnastic - Dance
Subject lead (LS) and TDS attended a CPD training session on dance.	Training was the relayed to staff.	£300.00	Improved dance outcomes for pupils
Indicator 2: Engagement of all pupils in regular physical activity			
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
New equipment ordered to ensure a continuous high-quality delivery of lessons.	New equipment order to ensure adequate equipment for maximum engagement in lessons.	£6539.21	The correct equipment will ensure there is enough equipment for children to stay active throughout all lessons. Teachers will be able to teach lessons to a high quality.
Ordering of SEN equipment for our daily sensory circuit.	Trampolines, sensory equipment e.g. Weighted hula hoops, Rolling rings, Balance Beams, Rocking top, Curved sensory balance Space hoopers,	£1055.74	To ensure our SEN pupils are engaging in 60-minute hours of exercise. Building their fundamental skills and developing fine motor skills.
Essential maintenance of equipment.	The repairment of the outdoor climbing frame. Repairment of indoor climbing frame. Repairment on gymnastic equipment.	£332.52	To ensure children can continue to safely use our PE equipment.
Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement			

Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
Netball and football sessions for selected pupils who have a passion for the sport. Specialised equipment ordered for these training sessions.	Every Friday afternoon AH and TDS run a specialised football club for girls and boys. Developing and challenging their skills further. LG, HL and LS run a netball club for our Year 5 and Year 6 pupils to develop their skills further. Specialised equipment ordered for these training sessions. - Slalom poles - Agility ladders	£544.25	Encourage a passion for sports and developing their skills.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
School staff to run a variety of after school clubs that provide physical opportunities for as many pupils as possible.	A range of boys and girls have attended each. Examples of the clubs delivered are: cricket, athletics, football, dodgeball and rugby. .	£2034.00	Encouraging children to implement fundamental skills into game. Promoting a love of sports.
Key Stage 2 pupils' glow in the dark dodgeball sessions for 2 days – building off our curriculum	Key Stage 2 pupils will experience glow in the dark dodgeball sessions for outside company at the end of their dodgeball unit (spring 2).	£810.00	This will encourage pupils to use the skill they have developed in lessons and implement them in a competitive game.
The introduction of 'Pickle ball' to the curriculum.	We ordered all the required equipment for the delivery of pickle ball within our curriculum.	£4202.00	
Indicator 5: Increased participation in competitive sport			
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
School Sports Affiliation.	Give pupils access to a broad range of external competitions to improve participation and experiences.	£695.00	Continuing with our Gold Certificate Award.
Pupils to participate in sports competitions outside of school.	A large number of sporting events. We are taking part in the following sports; Football (Girls, boys and SEN) Netball	£982.53	To continue to engage in a wide variety of sports for all pupils.

	Cricket Leagues Dodgeball		
A mini bus to ensure children can attend weekly sporting events.	A mini bus has allowed us attending sporting events daily.	£6021.00	Children will be able to attend in a variety of competitive sports weekly.

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	Statistics	Further context Relative to local challenges
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	26.67%	Our children don't attend swimming lessons until year 4.
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	13.09%	Many children don't feel confident putting their face in the water and are unable to swim on their front.
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	40.46%	Most children have an understanding of what is required for a self-rescue; however, they don't feel confident
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		No – swimming vouchers were arranged in summer holidays (2024) out of Pupil Premium; however, very little take up my parents.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	YES	Subject lead will be attending all swimming lesson during 2026-2027 academic year.

Financial Year	Budget	Actual Spend	Key Impact for each year
2022-2023	£31,961	£70,541.25	The resurfacing on the school field.
2023-2024	£22,080.00	£22,258.01	Promotion of equality for sport
2024-2025	£22,080.00	£24,273.71	CPD for staff

Signed off by		Date
PE Lead	<i>L. Stocker</i>	09.07.26
Headteacher	<i>Myfame</i>	28.09.26
Governor	<i>[Signature]</i>	17.09.26