



Subject	Autumn		Spring		Summer	
<b>Geography</b>	-	UK Locational knowledge (NC) Australia Place knowledge (NC)	Extreme Weathers Geography Linked to ART	-	Study of a small area in UK - coastal	-
<b>History</b>	<b>Fabulous Fires</b> <b>Great Fire of London</b> Events beyond living memory <b>Guy Fawkes</b> Significant individuals in the past	-	-	Significant individuals Steam locomotive - Richard Trevithick First public railways - George Stephenson Linked to D&T	-	Events beyond living memory - Seaside
<b>DT</b>	-	Food - measure and weigh Bread	-	Materials Build structures and use mechanisms Linked to History	Construction	Food - assemble and cook (To be covered in Science topic Little Masterchefs)
<b>Art</b>	-		Painting Linked to Geography	Drawing	Sculpture	Textiles
<b>Music</b>	Mr Bob					
<b>Science</b> Season work to be throughout	Materials <b>Material monsters</b> (Switched on Science Topic 2)	Materials <b>Move it</b> (Switched on Science Topic 4)	Animals including Humans Health and growth <b>Healthy Me</b> (Switched on Science Topic 1)	Plants - Growth <b>Young Gardeners</b> (Switched on Science Topic 5)	Living things and their habitats <b>Mini World</b> (Switched on Science Topic 3)	Animals including Humans Healthy Eating <b>Little Masterchefs</b> (Switched on Science Topic 6)



<b>Computing</b>	Unit 2.1 We are astronauts <i>Planning, writing and testing computer programs for digital devices, from floor turtles to tablets.</i>	Unit 2.2 We are games' testers <b>Some of the computer science foundations – algorithms, logical reasoning and decomposing problems into smaller parts.</b>	Unit 2.3 We are photographers <i>Creating and refining original content using digital tools across a range of media.</i>	Unit 2.4 We are researchers <i>Using and understanding the internet, the web and search engines, effectively and safely.</i> <b>History Link - Significant individuals Tim Berners-Lee World Wide Web</b>	Unit 2.5 We are detectives <i>Making the most of computers and the internet for communicating with one of many, and working together on projects.</i>	Unit 2.6 We are zoologists <i>Collecting and analysing data and information using computers; organising, manipulating and presenting this to an audience.</i>
<b>Maths</b>	<b>NUMBER SENSE 3 WEEKS</b>  <b>ADDITIVE REASONING 3 WEEKS</b>	<b>GEOMETRIC REASONING 2 WEEKS</b>  <b>NUMBER SENSE 2 WEEKS</b>  <b>ADDITIVE REASONING 2 WEEKS</b>	<b>NUMBER SENSE 3 WEEKS</b>  <b>MULTIPLICATIVE REASONING 3 WEEKS</b>	<b>NUMBER SENSE 3 WEEKS</b>  <b>ADDITIVE REASONING 2 WEEKS</b>  <b>GEOMETRIC REASONING 2 WEEKS</b>	<b>NUMBER SENSE 3 WEEKS</b>  <b>ADDITIVE REASONING 3 WEEKS</b>	<b>MULTIPLICATIVE REASONING 3 WEEKS</b>  <b>GEOMETRIC REASONING 2 WEEKS</b>
<b>RE</b>	Who is a Christian and what do they believe?		Who is an inspiring person?		Who is a Muslim and what do they believe?	
<b>PSHE</b>	Self-awareness Managing feelings Resolving arguments and working with others Habits and obstacles to change What is bullying?	Differences: boys & girls Differences: males & females Naming Body Parts Body image Exercise and fitness	Being cared for Loss of things you care about and bereavement Effects of bullying Choices and consequences	Keeping track of money Spend or save? Where money comes from Rights and responsibilities	Risk Hazardous substances Safety Rules Emergency services – when and how they can help us Dispute or bullying	Community People who help us Gender and work Urban and rural environments World environments



<b>PE</b>	Fundamental skills Aesthetic (gym based)	Games Skills Aesthetic (Dance based)	Fundamental movement skills Aesthetic (gym based)	Games Skills Aesthetic (Dance based)	Fundamental movement skills Games skills (principles of net/wall)	Fundamental movement skills (athletics based) Games skills (striking and fielding)
<b>Other</b>						